

#### **Agency Report**

Crown Solicitor's Office

- Survey period: 18 August to 12 September 2025
- Completed surveys: 459
- Response rate: 88% +3 compared to 2024
- Portfolio: Communities and Justice







## **Organisational hierarchy**

This shows where the report unit sits in the survey's organisational hierarchy.

# **NSW** public sector

- Communities and Justice
  - Crown Solicitor's Office

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# High level results

Discover key employee experience insights

#### Headline results for key topics

These are the % favourable scores for key survey topics. Each topic relates to an area of employee experience.



We've flagged the top 3 and bottom 3 topics. Use these topics as a starting point for exploring your results.

See 'Additional information about the survey' for interpretation guidance and details about the survey model.



-2pp vs 2024



**Employee engagement** 

70 +1 vs 2024

Job satisfaction

79%

+2pp vs 2024

Wellbeing

64%

+1pp vs 2024

**Customer service** 

78%

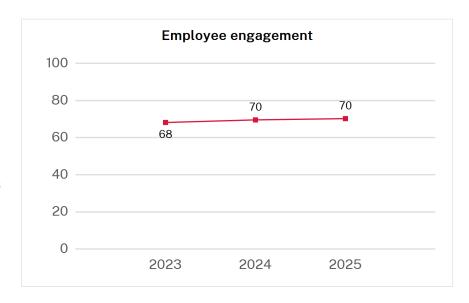
-2pp vs 2024

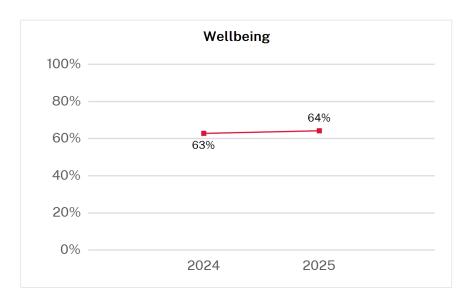
63%

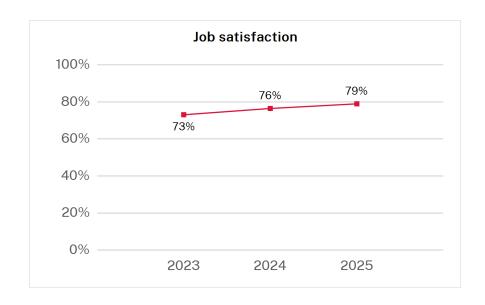
#### Long-term trend

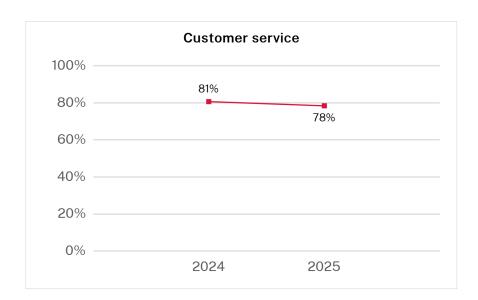
This page shows results for the past three years (2023-2025) for the key outcomes.

Comparing results side by side highlights changes over time, showing where progress has been made, where outcomes are stable, and where further focus may be needed.









# Most and least improved questions

These are the most and least improved questions by difference from the previous year.

Consider why these scores have shifted. Was it due to actions taken in response to last year's survey results or something else?

| Most improved q          | uestions |   | <b>2025</b> % favourable | difference from <b>2024</b> |
|--------------------------|----------|---|--------------------------|-----------------------------|
| Role clarity and support | 1d       | I have the time to do my job well             | 66%                      | +6                          |
| Job satisfaction         | 1h       | I am satisfied with my job                    | 78%                      | +5                          |
| Wellbeing                | 1i       | The amount of stress in my job is manageable  | 67%                      | +5                          |
| Wellbeing                | 11       | In general, my sense of wellbeing is          | 63%                      | +5                          |
| Risk and innovation      | 1k       | I know how to manage risks related to my role | 86%                      | +5                          |

| Least improved quest                | ions |  | <b>2025</b> % favourable | difference from <b>2024</b> |
|-------------------------------------|------|--|--------------------------|-----------------------------|
| Employee voice                      | 8a   | I am comfortable sharing a different view to others in my organisation                 | 69%                      | -8                          |
| Teamwork and collaboration          | 7d   | There is good co-operation between teams across my organisation                        | 56%                      | -7                          |
| Customer service                    | 6d   | My senior executives communicate the importance of customers in our work               | <b>75</b> %              | -5                          |
| Decision making and accountability  | 7e   | People in my organisation take responsibility for their own actions                    | 69%                      | -5                          |
| Communication and change management | 7q   | I have the opportunity to provide feedback on change processes that directly affect me | 66%                      | -4                          |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

# Highest and lowest scoring questions

These are the questions with the highest and lowest % favourable scores. % favourable is based on the respondents who selected 'strongly agree' or 'agree'.

| • Questions with th | 2025<br>% favourable | difference from <b>2024</b>  |     |    |
|---------------------|----------------------|--|-----|----|
| Ethics and values   | 7v                   | I am aware of my obligations under the Code of Ethics and Conduct in my organisation | 99% | +2 |
| Ethics and values   | 7r                   | I understand what ethical behaviour means within my workplace                        | 99% | 0  |
| Ethics and values   | 7s                   | I would know how to report unethical behaviour if I became aware of it               | 93% | +4 |
| Flexible working    | 8h                   | My manager supports flexible working in my team                                      | 93% | -1 |
| Ethics and values   | 7o                   | I support my organisation's values   | 92% | +1 |

| Questions with the love             | 2025<br>% favourable | difference from <b>2024</b>  |     |    |
|-------------------------------------|----------------------|--|-----|----|
| Pay                                 | 4                    | I am paid fairly for the work I do   | 39% | 0  |
| Action on survey results            | 9a                   | My organisation has made improvements based on the survey results from last year | 40% | -  |
| Other wellbeing                     | 10                   | I feel burned out by my work (disagree)  | 43% | +4 |
| Communication and change management | 7b                   | Change is managed well in my organisation  | 43% | +1 |
| Other wellbeing                     | 1p                   | I feel mentally exhausted by my work on most days (disagree)                     | 45% | +2 |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

## Key drivers of engagement

The key driver analysis identifies questions with the strongest influence on your employees' engagement.

Key drivers are split into strengths (high correlation, high score) and priorities (high correlation, low score). Look for ways to maintain your strengths and improve your priorities.

| Topic                               | Eng | agement key driver questions   | Favourable Neutral | Unfavourable | <b>2025</b><br>% favourable | Action   |
|-------------------------------------|-----|--|--------------------|--------------|-----------------------------|----------|
| Recognition                         | 7m  | I receive adequate recognition for my contributions from my organisation             | 60                 | 22 18        | 60%                         | Improve  |
| Ethics and values                   | 6b  | My senior executives model the values of my organisation                             | 73                 | 20 7         | 73%                         | Maintain |
| Communication and change management | 7p  | I am supported through changes that affect my work                                   | 66                 | 20 14        | 66%                         | Maintain |
| Customer service                    | 7g  | My organisation meets the needs of the communities, people, and/or businesses of NSW | 83                 | 16           | 83%                         | Maintain |
| Other wellbeing                     | 1q  | I am struggling to maintain enthusiasm for my work (disagree)                        | 50                 | 21 29        | 50%                         | Improve  |
| Communication and change management | 6a  | My senior executives provide clear direction for the future of the organisation      | 58                 | 28 14        | 58%                         | Improve  |

Maintain (high correlation, high score) - Questions that have a high correlation with engagement and also have a high favourable score.

Improve (high correlation, low score) - Questions that have a high correlation with engagement but a low favourable score.

Monitor (low correlation, low score) - Questions that have a low correlation with engagement and a low favourable score.

Review (low correlation, high score) - Questions that have a low correlation with engagement but a high favourable score.

#### Manager

Managers are key in translating strategy into action, driving day-today performance, fostering engagement, and ensuring a safe, inclusive, and productive team environment.

This page shows all survey questions related to employees' managers, drawn from various thematic topics.

The term 'manager' refers to the person in the workgroup, team or project that the employee reports to.

| Topic                               | Que | stions related to manager   | Favourable | Neutral | Unfavourable | 2025<br>% favourable | Difference from 2024 | Difference from <b>Sector</b> | Portfolio |
|-------------------------------------|-----|---|------------|---------|--------------|----------------------|----------------------|-------------------------------|-----------|
| Flexible working                    | 8h  | My manager supports flexible working in my team                                       |            | 93      |              | 93%                  | -1                   | +25                           | +23       |
| Employee voice                      | 5c  | My manager encourages and values employee input                                       |            | 85      | 10           | 85%                  | 0                    | +10                           | +12       |
| Communication and change management | 5b  | My manager communicates effectively with me   |            | 83      | 9 8          | 83%                  | -3                   | +9                            | +10       |
| Risk and innovation                 | 5а  | My manager encourages people in my<br>workgroup to keep improving the work<br>they do |            | 81      | 13           | 81%                  | -4                   | +7                            | +8        |
| Recognition                         | 5f  | My manager provides recognition for the work I do                                     |            | 79      | 11 10        | 79%                  | -2                   | +8                            | +9        |
| Employee voice                      | 5d  | My manager involves my workgroup in decisions about our work                          |            | 77      | 12 11        | 77%                  | -1                   | +7                            | +9        |
| Job purpose and enrichment          | 5h  | My manager communicates how my role contributes to my organisation's purpose          |            | 74      | 17 9         | 74%                  | -3                   | +5                            | +7        |
| Inclusion and diversity             | 5i  | My manager supports my career advancement   |            | 73      | 21           | 73%                  | -                    | +7                            | +7        |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### **Senior executives**

Leadership is key in setting direction, executing strategy, shaping culture and capability, inspiring purpose, and delivering results.

The term 'senior executives' refers to the group of senior executives in your organisation, not an individual manager.

| Topic                               | Ques | stions related to senior executives   | Favourable | Neutral Unf | avourable | 2025<br>% favourable | Difference from <b>2024</b> | Sector | Portfolio |
|-------------------------------------|------|---|------------|-------------|-----------|----------------------|-----------------------------|--------|-----------|
| Customer<br>service                 | 6d   | My senior executives communicate the importance of customers in our work                                | 7          | 5           | 19        | 75%                  | -5                          | +13    | +14       |
| Ethics and values                   | 6b   | My senior executives model the values of my organisation  | 7:         | 3           | 20 7      | 73%                  | +2                          | +20    | +21       |
| Teamwork and collaboration          | 6c   | My senior executives promote collaboration between my organisation and other organisations we work with | 59         | 30          | ) 11      | 59%                  | -3                          | +8     | +8        |
| Communication and change management | 6a   | My senior executives provide clear direction for the future of the organisation                         | 58         | 28          | 14        | 58%                  | -3                          | +10    | +13       |
| Employee voice                      | 6e   | My senior executives listen to employees  | 58         | 23          | 19        | 58%                  | -1                          | +14    | +17       |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

# Results by topic

Discover more about your results

### **Employee engagement**

Employee engagement is about a person's connection to their organisation. It is a global measure of employee experience.

Many factors influence engagement: leadership, a positive and inclusive work culture, wellbeing, manager support, accountability, and flexible work to name a few.

|            |  | Favourable | Neutral | Unfavourable | 2025<br>% favourable | Difference from <b>2024</b> | Difference from <b>Sector</b> | Difference from <b>Portfolio</b> |
|------------|--|------------|---------|--------------|----------------------|-----------------------------|-------------------------------|----------------------------------|
| Empl       | oyee engagement (total score)*                             |            |         |              | 70                   | +1                          | +7                            | +9                               |
| 7i         | I am proud to tell others I work for my organisation       |            | 82      | 15           | 82%                  | 0                           | +15                           | +18                              |
| 7h         | I would recommend my organisation as a great place to work |            | 76      | 19           | 76%                  | +2                          | +16                           | +20                              |
| 71         | My organisation inspires me to do the best in my job       | 64         | 4       | 24 11        | 64%                  | +2                          | +10                           | +14                              |
| <b>7</b> j | I feel a strong personal attachment to my organisation     | 61         |         | 25 14        | 61%                  | +1                          | +3                            | +3                               |
| 7k         | My organisation motivates me to help it achieve its goals  | 60         |         | 28 13        | 60%                  | 0                           | +7                            | +10                              |

<sup>\*</sup>The 'Additional information about the survey' section explains how the engagement score is calculated

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### Job satisfaction

Like employee engagement, job satisfaction is a global measure of employee experience. While employee engagement operates at the organisational level, job satisfaction operates at the job or role level.

|   | Favourable | Neutral | Unfavourable | 2025<br>% favourable | Difference from <b>2024</b> | Sector | Portfolio |
|---|------------|---------|--------------|----------------------|-----------------------------|--------|-----------|
| Job satisfaction (total score)                          |            |         |              | <b>79</b> %          | +2                          | +9     | +9        |
| 1g My job gives me a feeling of personal accomplishment |            | 79      | 14 7         | 79%                  | 0                           | +7     | +8        |
| 1h I am satisfied with my job                           |            | 78      | 12 10        | 78%                  | +5                          | +11    | +10       |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

# Wellbeing - overall

Wellbeing means feeling good, functioning well, and experiencing satisfaction and fulfilment in work and life.

|       |  | Favourable | Neutral | Unfavourable | 2025<br>% favourable | Difference from <b>2024</b> | Sector | Portfolio |
|-------|--|------------|---------|--------------|----------------------|-----------------------------|--------|-----------|
| Wellb | eing (total score)   |            |         |              | 64%                  | +1                          | +7     | +6        |
| 1i    | The amount of stress in my job is manageable                                   | 6          | 7       | 19 14        | 67%                  | +5                          | +13    | +13       |
| 7w    | There are effective resources in my organisation to support employee wellbeing | 6          | 6       | 17 17        | 66%                  | -2                          | +4     | +1        |
| 1l    | In general, my sense of wellbeing is   | 63         | 3       | 30 7         | 63%                  | +5                          | +5     | +5        |
| 7t    | I am satisfied with current workplace practices to help me manage my wellbeing | 61         |         | 19 20        | 61%                  | -3                          | +6     | +5        |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

# Other wellbeing questions

Wellbeing means feeling good, functioning well, and experiencing satisfaction and fulfilment in work and life.

| 1m I am able to adapt when changes occur           | 2025<br>% respondents | Difference from <b>2024</b> | Difference from <b>Sector</b> | Difference from <b>Portfolio</b> |
|--|-----------------------|-----------------------------|-------------------------------|----------------------------------|
| Strongly disagree                                  | 0%                    | 0                           | -1                            | -1                               |
| Disagree   | 1%                    | -1                          | -1                            | -1                               |
| Neither agree nor disagree                         | 8%                    | 0                           | -2                            | -2                               |
| Agree  | 69%                   | -3                          | +4                            | +3                               |
| Strongly agree                                     | 23%                   | +4                          | 0                             | +1                               |
| 1n What best describes your current workload?      |                       |                             |                               |                                  |
| Well above capacity - too much work                | 16%                   | -                           | -5                            | -3                               |
| Slightly above capacity - lots of work to do       | 35%                   | -                           | -2                            | 0                                |
| At capacity - about the right amount of work to do | 36%                   | -                           | +2                            | +1                               |
| Slightly below capacity - available for more work  | 11%                   | -                           | +5                            | +3                               |
| Well below capacity - not enough work              | 2%                    | -                           | 0                             | 0                                |
| 10 I feel burned out by my work                    |                       |                             |                               |                                  |
| Strongly disagree                                  | 10%                   | +3                          | +3                            | +2                               |
| Disagree   | 33%                   | 0                           | +5                            | +3                               |
| Neither agree nor disagree                         | 24%                   | -3                          | -5                            | -5                               |
| Agree  | 26%                   | +1                          | +1                            | +3                               |
| Strongly agree                                     | 7%                    | -2                          | -4                            | -3                               |

## Other wellbeing questions

The World Health Organisation has defined burnout as a syndrome resulting from chronic workplace stress which has not been properly managed.

These questions relate to the three dimensions of burnout: exhaustion, cynicism and reduced professional efficacy.

| 1p I feel mentally exhausted by my work on most days          | <b>2025</b> % respondents | Difference from <b>2024</b> | Difference from <b>Sector</b> | Difference from <b>Portfolio</b> |
|---|---------------------------|-----------------------------|-------------------------------|----------------------------------|
| Strongly disagree   | 10%                       | +3                          | +3                            | +2                               |
| Disagree  | 36%                       | 0                           | +7                            | +5                               |
| Neither agree nor disagree                                    | 23%                       | 0                           | -1                            | -2                               |
| Agree   | 25%                       | -3                          | -3                            | -3                               |
| Strongly agree  | 7%                        | +1                          | -5                            | -3                               |
| 1q I am struggling to maintain enthusiasm for my work         |                           |                             |                               |                                  |
| Strongly disagree   | 10%                       | +1                          | 0                             | 0                                |
| Disagree  | 39%                       | 0                           | +5                            | +4                               |
| Neither agree nor disagree                                    | 21%                       | -3                          | -1                            | 0                                |
| Agree   | 22%                       | +3                          | 0                             | +1                               |
| Strongly agree  | 6%                        | -1                          | -4                            | -4                               |
| 1r I feel I am not as effective in my role as I used to be    |                           |                             |                               |                                  |
| Strongly disagree   | 19%                       | +4                          | +5                            | +4                               |
| Disagree  | 44%                       | -4                          | +6                            | +5                               |
| Neither agree nor disagree                                    | 20%                       | +1                          | -2                            | -1                               |
| Agree   | 13%                       | -1                          | -6                            | -5                               |
| Strongly agree  | 5%                        | 0                           | -3                            | -4                               |
| % respondents who experienced all three dimensions of burnout | 10%                       | -1                          | -6                            | -6                               |

#### **Customer service**

Customer means the people who you or your organisation provide a service to.

|       |  | Favourable | Neutral | Unfavourable | 2025<br>% favourable | Difference from <b>2024</b> | Sector | Portfolio |
|-------|--|------------|---------|--------------|----------------------|-----------------------------|--------|-----------|
| Custo | omer service (total score)   |            |         |              | <b>78</b> %          | -2                          | +13    | +16       |
| 2c    | My workgroup considers customer needs when planning our work                               |            | 88      | 11           | 88%                  | -3                          | +9     | +12       |
| 7g    | My organisation meets the needs of the communities, people, and/or businesses of NSW       |            | 83      | 16           | 83%                  | 0                           | +19    | +22       |
| 6d    | My senior executives communicate the importance of customers in our work                   |            | 75      | 19           | 75%                  | -5                          | +13    | +14       |
| 7f    | The processes in my organisation are designed to support the best experience for customers |            | 68      | 25 7         | 68%                  | -1                          | +11    | +18       |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

### Role clarity and support

#### **Purpose and direction**

An employee has role clarity when they understand their goals, how to achieve these goals, and how the goals link to broader strategy.

Employees also need the right support to deliver what is expected in their role such as time to do their job well, tools and technology, and training.

|   | Favourable Neutral | Unfavourable | <b>2025</b> % favourable | Difference from <b>2024</b> | Difference from <b>Sector</b> | Portfolio |
|---|--------------------|--------------|--------------------------|-----------------------------|-------------------------------|-----------|
| Role clarity and support (total score)                      |                    |              | <b>72</b> %              | 0                           | +4                            | +5        |
| 1a I understand what is expected of me to do well in my job | 86                 | 9            | 86%                      | -2                          | +2                            | +4        |
| 1b I get the support I need to do my job well               | 75                 | 13 13        | 75%                      | +1                          | +10                           | +12       |
| 1d I have the time to do my job well                        | 66                 | 16 18        | 66%                      | +6                          | +13                           | +12       |
| 1c I have the tools and technology to do my job well        | 59                 | 16 24        | 59%                      | -3                          | -9                            | -7        |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

### Job purpose and enrichment

#### **Purpose and direction**

In addition to role clarity and support, employees are likely to feel more satisfied with their job when there is a clear sense of purpose and when it is enriched with characteristics such as skill variety, autonomy, and feedback.

|       |  | Favourable | Neutral | Unfavourable | <b>2025</b> % favourable | Difference from <b>2024</b> | Difference from <b>Sector</b> | Difference from <b>Portfolio</b> |
|-------|--|------------|---------|--------------|--------------------------|-----------------------------|-------------------------------|----------------------------------|
| Job p | urpose and enrichment (total score)  |            |         |              | 80%                      | -2                          | +7                            | +8                               |
| 1f    | I have a choice in deciding how I carry out day to day work tasks            |            | 85      | 9            | 85%                      | -2                          | +13                           | +13                              |
| 1e    | My job gives me opportunities to use a variety of skills                     |            | 82      | 10 9         | 82%                      | 0                           | +2                            | +3                               |
| 5h    | My manager communicates how my role contributes to my organisation's purpose |            | 74      | 17 9         | 74%                      | -3                          | +5                            | +7                               |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### Risk and innovation

#### **Purpose and direction**

Risk refers to the effect of uncertainty in achieving work goals and organisational objectives. Workplace risks can have negative or positive effects on your objectives.

Innovation means creating new and better products, processes services, and technologies to improve outcomes for the people of NSW.

A healthy risk appetite can help foster innovation.

|        |   | Favourable | Neutral | Unfavourable | 2025<br>% favourable | Difference from <b>2024</b> | Difference from <b>Sector</b> | Difference from <b>Portfolio</b> |
|--------|---|------------|---------|--------------|----------------------|-----------------------------|-------------------------------|----------------------------------|
| Risk a | and innovation (total score)  |            |         |              | <b>76</b> %          | +1                          | +6                            | +8                               |
| 1k     | I know how to manage risks related to my role                                   |            | 86      | 11           | 86%                  | +5                          | +3                            | +4                               |
| 5a     | My manager encourages people in my workgroup to keep improving the work they do |            | 81      | 13           | 81%                  | -4                          | +7                            | +8                               |
| 7a     | My organisation is making improvements to meet future challenges                | 6          | 1       | 26 14        | 61%                  | +1                          | +8                            | +12                              |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### **Ethics and values**

#### **Purpose and direction**

Ethics refer to the standards for morally right and wrong conduct. Ethical behaviours means behaving in ways that are ethical, lawful, build trust, and demonstrate the sector's core values.

Values are beliefs that guide and motivate attitudes and actions. An organisation's values are a set of guiding beliefs upon which the organisation is based. They help people function together as one and shape the way employees should operate and achieve outcomes.

|       |   | Favourable | Neutral | Unfavourable | <b>2025</b> % favourable | Difference from <b>2024</b> | Difference from <b>Sector</b> | Difference from <b>Portfolio</b> |
|-------|---|------------|---------|--------------|--------------------------|-----------------------------|-------------------------------|----------------------------------|
| Ethic | s and values (total score)  |            |         |              | 91%                      | +2                          | +9                            | +10                              |
| 7v    | I am aware of my obligations under the Code of Ethics and<br>Conduct in my organisation |            | 99      |              | 99%                      | +2                          | +4                            | +4                               |
| 7r    | I understand what ethical behaviour means within my workplace                           |            | 99      |              | 99%                      | 0                           | +5                            | +4                               |
| 7s    | I would know how to report unethical behaviour if I became aware of it                  |            | 93      |              | 93%                      | +4                          | +5                            | +4                               |
| 70    | I support my organisation's values  |            | 92      | 7            | 92%                      | +1                          | +4                            | +4                               |
| 7n    | My organisation shows a commitment to ethical behaviours                                |            | 90      | 8            | 90%                      | 0                           | +19                           | +22                              |
| 6b    | My senior executives model the values of my organisation                                |            | 73      | 20 7         | 73%                      | +2                          | +20                           | +21                              |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### **Teamwork and collaboration**

#### Work environment

Delivering for the people of NSW requires agencies to work together and share knowledge internally and with other sectors.

Well executed collaboration enables agencies to share knowledge ideas, resources, skills, networks, and assets, leading to better outcomes for customers.

|      |   | Favourable | Neutral | Unfavo | urable | 2025<br>% favourable | Difference from <b>2024</b> | Difference from <b>Sector</b> | Difference from <b>Portfolio</b> |
|------|---|------------|---------|--------|--------|----------------------|-----------------------------|-------------------------------|----------------------------------|
| Team | work and collaboration (total score)  |            |         |        |        | 66%                  | -4                          | +5                            | +7                               |
| 2a   | My workgroup works collaboratively to achieve its goals   |            | 83      |        | 11     | 83%                  | -1                          | +8                            | +8                               |
| 6c   | My senior executives promote collaboration between my organisation and other organisations we work with | 59         | 9       | 30     | 11     | 59%                  | -3                          | +8                            | +8                               |
| 7d   | There is good co-operation between teams across my organisation   | 56         |         | 26     | 18     | 56%                  | -7                          | 0                             | +3                               |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

## **Inclusion and diversity**

#### Work environment

An inclusive workplace is one where all employees can participate and contribute. It is one where everyone feels valued, accepted, and supported to thrive at work.

|       |  | Favourable | Neutral | Unfavourable | 2025<br>% favourable | Difference from 2024 | Sector | Portfolio |
|-------|--|------------|---------|--------------|----------------------|----------------------|--------|-----------|
| Inclu | sion and diversity (total score)   |            |         |              | <b>79</b> %          | -                    | +8     | +10       |
| 2b    | People in my workgroup treat each other with respect                           |            | 91      |              | 91%                  | +1                   | +14    | +14       |
| 8c    | I feel culturally safe at work   |            | 83      | 12           | 83%                  | -2                   | +6     | +11       |
| 8d    | If I chose to, I would feel safe sharing personal aspects about myself at work |            | 75      | 16 10        | 75%                  | 0                    | +7     | +11       |
| 5i    | My manager supports my career advancement                                      |            | 73      | 21           | 73%                  | -                    | +7     | +7        |
| 8b    | I feel that I belong in my organisation  |            | 73      | 19 8         | 73%                  | -1                   | +6     | +8        |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

## Flexible working

#### Work environment

Flexible working is about rethinking where, when, and how people work, in ways that maintain or improve service delivery for the people of NSW.

|  | Favourable | Neutral | Unfavourable | 2025<br>% favourable | Difference from <b>2024</b> | Difference from <b>Sector</b> | Portfolio |
|--|------------|---------|--------------|----------------------|-----------------------------|-------------------------------|-----------|
| Flexible working (total score)   |            |         |              | 88%                  | -1                          | +23                           | +21       |
| 8h My manager supports flexible working in my team                                       |            | 93      |              | 93%                  | -1                          | +25                           | +23       |
| How satisfied are you with your ability to access and use flexible working arrangements? |            | 82      | 9 9          | 82%                  | -2                          | +21                           | +19       |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

# Use of flexible working

#### Work environment

Flexible working is about rethinking where, when, and how people work, in ways that maintain or improve service delivery for the people of NSW.

| 8f Type of flexible working                      | 2025<br>% respondents | Difference from <b>2024</b> | Difference from <b>Sector</b> | Portfolio |
|--|-----------------------|-----------------------------|-------------------------------|-----------|
| Working from home                                | 91%                   | +1                          | +49                           | +37       |
| Flexible start and finish times                  | 77%                   | 0                           | +33                           | +20       |
| Working from different locations                 | 25%                   | +1                          | +5                            | 0         |
| Part-time work                                   | 19%                   | -2                          | +5                            | +11       |
| Working additional hours to make up for time off | 18%                   | -3                          | 0                             | +1        |
| Leave without pay                                | 14%                   | +4                          | +5                            | +9        |
| Working more hours over fewer days               | 8%                    | -1                          | -1                            | -2        |
| Job sharing                                      | 4%                    | -1                          | +1                            | +2        |
| Flexible scheduling for rostered workers         | 3%                    | -2                          | -4                            | -4        |
| Study leave                                      | 3%                    | 0                           | -2                            | +2        |
| Other  | r                     | -                           | -                             | -         |
| Purchasing annual leave                          | r                     | -                           | _                             |           |
| I did not use any flexible working arrangements  | r                     | -                           | -                             | -         |

#### Grievance handling

#### Work environment

A grievance is any type of problem, concern, dispute, or complaint related to work or the work environment which cannot be resolved through usual communication.



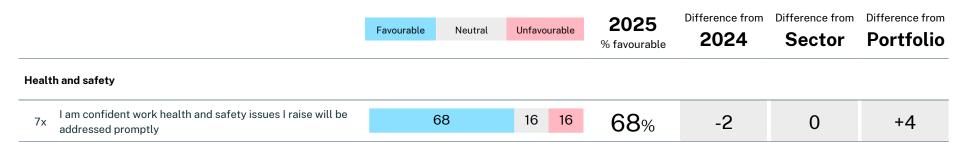
Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### Health and safety

#### Work environment

Work health and safety (WHS) involves the management of risks to the health and safety of everyone in your workplace. Health refers to both physical and psychological health.



Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### Recruitment

#### **Enabling practices**

Recruitment refers to the process of attracting, screening, and onboarding people.



Difference from (percentage point)

+5 or more +4 to -4 -5 or less

# Learning and development

#### **Enabling practices**

Access to learning and development programs helps employees achieve their performance and career goals. Learning and development also help agencies to grow the right employee capabilities to deliver business outcomes.

|       |   | Favourable | Neutral | Unfavourable | 2025<br>% favourable | Difference from 2024 | Difference from <b>Sector</b> | Portfolio |
|-------|---|------------|---------|--------------|----------------------|----------------------|-------------------------------|-----------|
| Learn | ing and development (total score)   |            |         |              | 66%                  | -3                   | +6                            | +9        |
| 1j    | I have the opportunity to develop the skills that I need to do my job well                      |            | 74      | 18 7         | 74%                  | -4                   | +8                            | +10       |
| 3f    | I have received the training and development I need to do my job well                           |            | 69      | 18 13        | 69%                  | 0                    | +6                            | +11       |
| 3g    | I am satisfied with the opportunities available for professional development in my organisation | 54         |         | 18 28        | 54%                  | -4                   | +3                            | +7        |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

## **Mobility**

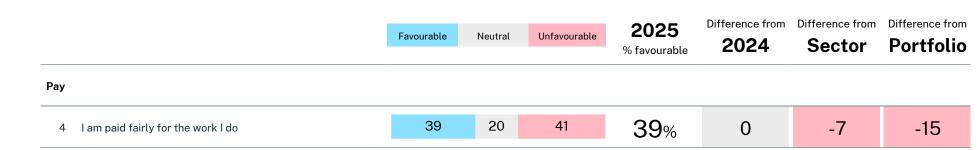
#### **Enabling practices**

Having a mobile workforce makes it easier to redeploy resources to match priorities and respond to emerging issues.

Mobility is regarded as one of the best ways to develop leadership capability, provide enriching careers, and build and retain 'know how' in an organisation and the NSW public sector more broadly.

| 3h Are there barriers preventing you from moving to another role? If so, what are they? | 2025<br>% respondents | Difference from <b>2024</b> | Sector | Portfolio |
|---|-----------------------|-----------------------------|--------|-----------|
| Lack of promotion opportunities   | 39%                   | +9                          | +7     | +7        |
| Lack of visible opportunities   | 39%                   | +11                         | +8     | +8        |
| There are no major barriers to my career progression                                    | 29%                   | -3                          | +1     | +5        |
| The application / recruitment process is too cumbersome or time consuming               | 29%                   | -1                          | +8     | +5        |
| Personal / family considerations  | 15%                   | -8                          | -12    | -16       |
| Lack of support for temporary assignments / secondments                                 | 14%                   | +5                          | -1     | -6        |
| Insufficient training and development   | 13%                   | +6                          | -2     | -5        |
| Lack of required capabilities or experience   | 11%                   | +1                          | -1     | -2        |
| Lack of support from my manager / supervisor  | 8%                    | +3                          | -4     | -6        |
| Geographic location considerations  | 6%                    | -7                          | -17    | -25       |
| Other   | 4%                    | -4                          | -7     | -7        |

# Pay Enabling practices



Difference from (percentage point)

+5 or more +4 to -4 -5 or less

## Recognition

#### **Enabling practices**

Recognition involves recognising employees' contributions and achievements in the workplace through formal and informal channels.

|       |  | Favourable | Neutral | Unfavourable | 2025<br>% favourable | Difference from <b>2024</b> | Sector | Portfolio |
|-------|--|------------|---------|--------------|----------------------|-----------------------------|--------|-----------|
| Recog | gnition (total score)  |            |         |              | <b>70</b> %          | -3                          | +9     | +11       |
| 5f    | My manager provides recognition for the work I do                        |            | 79      | 11 10        | 79%                  | -2                          | +8     | +9        |
| 7m    | I receive adequate recognition for my contributions from my organisation | 60         | )       | 22 18        | 60%                  | -4                          | +10    | +12       |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

# Feedback and performance management

#### **Enabling practices**

Underpinning a high performance culture is an effective system for managing individual, team, and organisational performance.

|      |  | Favourable | Neutral | Unfavo | urable | 2025<br>% favourable | Difference from 2024 | Difference from <b>Sector</b> | Portfolio |
|------|--|------------|---------|--------|--------|----------------------|----------------------|-------------------------------|-----------|
| Feed | pack and performance management (total score)  |            |         |        |        | <b>63</b> %          | -                    | +4                            | +8        |
| 3d   | In the last 12 months, I have received feedback to help me improve my work           |            | 74      | 13     | 12     | 74%                  | +2                   | +11                           | +14       |
| 5g   | I am confident my manager would appropriately deal with employees who perform poorly | 6          | 8       | 16     | 16     | 68%                  | -                    | +6                            | +9        |
| 3e   | My performance is assessed against clear criteria                                    | 48         | 3       | 31     | 21     | 48%                  | -4                   | -6                            | 0         |

| Perfo | rmance management process   | 2025<br>% respondents | Difference from <b>2024</b> | Difference from <b>Sector</b> | Portfolio |
|-------|---|-----------------------|-----------------------------|-------------------------------|-----------|
| За    | I have a performance and development plan that sets out my individual goals | 59%                   | +3                          | -17                           | 0         |
| 3b    | I have informal feedback conversations with my manager                      | 81%                   | -2                          | +1                            | +5        |
| 3c    | I have scheduled feedback conversations with my manager                     | 59%                   | +1                          | -8                            | +1        |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

### **Decision making and accountability**

#### Leadership

Decision making is the process of making choices by identifying a decision, gathering information, and assessing alternative resolutions.

Accountability is one of the four core NSW public sector values. It is about taking responsibility for decisions and actions. Accountability can add meaning to work and foster engagement.

|       |   | Favourable | Neutral | Unfavourable | <b>2025</b> % favourable | Difference from <b>2024</b> | Difference from <b>Sector</b> | Portfolio |
|-------|---|------------|---------|--------------|--------------------------|-----------------------------|-------------------------------|-----------|
| Decis | sion making and accountability (total score)                        |            |         |              | <b>78</b> %              | -1                          | +18                           | +23       |
| 5e    | I have confidence in the decisions my manager makes                 |            | 88      | 7            | 88%                      | +3                          | +17                           | +18       |
| 7e    | People in my organisation take responsibility for their own actions |            | 69      | 23 8         | 69%                      | -5                          | +20                           | +28       |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

People Matter Employee Survey HAVE YOUR SAY

# **Communication and change management**

#### Leadership

Effective communication is proactive and timely and focuses on the most important points. What do employees need to know and how does it affect them?

|      |  | Favourable Neutral | Unfavourable | 2025<br>% favourable | Difference from <b>2024</b> | Sector | Portfolio |
|------|--|--------------------|--------------|----------------------|-----------------------------|--------|-----------|
| Comr | nunication and change management (total score)   |                    |              | 63%                  | -2                          | +9     | +14       |
| 5b   | My manager communicates effectively with me  | 83                 | 9 8          | 83%                  | -3                          | +9     | +10       |
| 7q   | I have the opportunity to provide feedback on change processes that directly affect me | 66                 | 17 17        | 66%                  | -4                          | +10    | +16       |
| 7p   | I am supported through changes that affect my work                                     | 66                 | 20 14        | 66%                  | 0                           | +10    | +14       |
| 6a   | My senior executives provide clear direction for the future of the organisation        | 58                 | 28 14        | 58%                  | -3                          | +10    | +13       |
| 7b   | Change is managed well in my organisation  | 43 30              | 27           | 43%                  | +1                          | +8     | +15       |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

### **Employee voice**

### Leadership

Ensuring employees feel like they can share a different view to others and be heard shifts the employee-employer relationship from a transactional one to an effective, dynamic one.

|       |  | Favourable | Neutral | Unfavoural | ble | 2025<br>% favourable | Difference from <b>2024</b> | Sector | Portfolio |
|-------|--|------------|---------|------------|-----|----------------------|-----------------------------|--------|-----------|
| Emplo | oyee voice (total score)   |            |         |            |     | <b>72</b> %          | -2                          | +9     | +11       |
| 5c    | My manager encourages and values employee input                        |            | 85      | 10         | 0   | 85%                  | 0                           | +10    | +12       |
| 5d    | My manager involves my workgroup in decisions about our work           |            | 77      | 12         | 11  | 77%                  | -1                          | +7     | +9        |
| 8a    | I am comfortable sharing a different view to others in my organisation | 6          | 9       | 20         | 11  | 69%                  | -8                          | +3     | +4        |
| 6e    | My senior executives listen to employees                               | 58         |         | 23 1       | 9   | 58%                  | -1                          | +14    | +17       |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

### **Negative workplace behaviours**

In NSW public sector, we are committed to reducing and preventing negative workplace behaviours such as misconduct, bullying, sexual harassment, threats or physical harm, discrimination, and racism.

| In the last 12 months, have you                   | 2025<br>% respondents | Difference from <b>2024</b> | Sector | Portfolio |
|---|-----------------------|-----------------------------|--------|-----------|
| been aware of any misconduct in your organisation | 3%                    | -1                          | -11    | -16       |
| witnessed bullying                                | 11%                   | +3                          | -8     | -10       |
| experienced bullying                              | 7%                    | +1                          | -6     | -8        |
| witnessed sexual harassment                       | 1%                    | r                           | -1     | -2        |
| experienced sexual harassment                     | r                     | _                           | -      |           |
| experienced threats or physical harm              | 0%                    | r                           | -3     | -1        |
| witnessed discrimination                          | 2%                    | -1                          | -6     | -7        |
| experienced discrimination                        | 1%                    | -2                          | -4     | -6        |
| witnessed racism                                  | 2%                    | r                           | -4     | -5        |
| experienced racism                                | 1%                    | r                           | -2     | -2        |

#### **Definitions**

- Misconduct: behaviour that is unethical, illegal, corrupt, or that breaches your organisation's code of conduct
- -Bullying: repeated unreasonable behaviour directed towards a worker or group of workers
- Sexual harassment: unwelcome behaviour of a sexual nature that would offend, humiliate or intimidate someone
- Discrimination: when a person, or a group of people, is treated less favourably than another person or group because of their background or certain personal characteristics
- Racism: prejudice, discrimination or hatred directed at someone because of their colour, ethnicity or national origin



### Action on survey results

### Leadership

To improve employee experience, leaders at all levels should take on board employee feedback and act on the survey results.

Employees can become disengaged if they are asked their opinion and then no action takes place as a result.

|       |  | Favourable | Neutral | Unfavourable | 2025<br>% favourable | Difference from <b>2024</b> | Difference from <b>Sector</b> | Difference from <b>Portfolio</b> |
|-------|--|------------|---------|--------------|----------------------|-----------------------------|-------------------------------|----------------------------------|
| Actio | n on survey results (total score)  |            |         |              | 45%                  | -                           | +10                           | +12                              |
| 9b    | I am confident my organisation will act on the results of this survey            | 50         | 2       | 9 21         | 50%                  | -2                          | +11                           | +15                              |
| 9a    | My organisation has made improvements based on the survey results from last year | 40         | 42      | 18           | 40%                  | -                           | +9                            | +9                               |

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

### Intention to stay

Intention to stay refers to an employee's desire and willingness to remain with their current organisation. Intention to stay can be influenced by many aspects of employee experience, including engagement.

Intention to stay is a leading indicator for turnover. However, intention doesn't always translate into action.

| k How long do you think you will continue to work in your current organisation?            | <b>2025</b> % respondents | Difference from <b>2024</b> | Difference from <b>Sector</b> | Portfolio |
|--|---------------------------|-----------------------------|-------------------------------|-----------|
| Less than 1 year   | 6%                        | -4                          | -1                            | 0         |
| 1 year to less than 2 years  | 13%                       | -1                          | +4                            | +6        |
| 2 years to less than 5 years   | 35%                       | +2                          | +15                           | +17       |
| 5 years to less than 10 years  | 28%                       | 0                           | +2                            | +2        |
| 10 years to less than 20 years   | 12%                       | 0                           | -12                           | -14       |
| More than 20 years   | 7%                        | +4                          | -9                            | -11       |
| What best describes your plans involved with leaving your current organisation?            |                           |                             |                               |           |
| I am planning to retire  | r                         | _                           | _                             | -         |
| I am applying for/intend to apply for new roles in another  NSW public sector organisation | 36%                       | +2                          | +7                            | -1        |
| I am applying for/intend to apply for roles in the private sector                          | 26%                       | +2                          | +9                            | +10       |
| I am applying for/intend to apply for new roles in the not for profit / community sector   | r                         | -                           | -                             | -         |
| It is the end of my non-ongoing, casual or contracted employment                           | r                         | -                           | -                             | -         |
| Other  | 24%                       | -2                          | -2                            | +1        |

### Intention to stay

Intention to stay refers to an employee's desire and willingness to remain with their current organisation. Intention to stay can be influenced by many aspects of employee experience, including engagement.

Intention to stay is a leading indicator for turnover. However, intention doesn't always translate into action.

| 21m What is the primary reason behind your desire to leave your current organisation? (top 5 re | asons) 2025<br>% respondents | Difference from 2024 | Sector | Portfolio |
|---|------------------------------|----------------------|--------|-----------|
| There are a lack of future career opportunities in my organisation                              | 51%                          | +11                  | +16    | +16       |
| I can receive a higher salary elsewhere   | 31%                          | +5                   | +14    | +17       |
| I am not satisfied with the work  | 22%                          | -                    | +4     | +4        |
| I have achieved all I can in my current position  | 22%                          | 0                    | +11    | +12       |
| I am looking to further my skills in another area   | 20%                          | -14                  | +6     | +8        |

|  | Favourable | Neutral | Unfavou | rable | <b>2025</b> % favourable | Difference from <b>2024</b> | Difference from <b>Portfolio</b> |
|--|------------|---------|---------|-------|--------------------------|-----------------------------|----------------------------------|
| Communities and Justice questions  |            |         |         |       |                          |                             |                                  |
| My manager is committed to, and supportive of, diverse workgroups  |            | 85      |         | 11    | 85%                      | 0                           | +7                               |
| I understand how my work links to the strategic outcomes in my organisation  |            | 83      |         | 14    | 83%                      | +1                          | +5                               |
| I am equipped to provide advice and service that helps empower the people to whom we deliver our services                |            | 82      |         | 15    | 82%                      | +3                          | +5                               |
| Our workplace respects different cultures and adapts its services accordingly  |            | 80      | 1       | 15    | 80%                      | +4                          | +5                               |
| My manager communicates the importance of the people to whom we provide a service in achieving our objectives            |            | 78      | 1       | 7     | 78%                      | -4                          | +2                               |
| My manager demonstrates commitment to meeting the needs of employees with disability that require a workplace adjustment |            | 75      | 2       | 2     | 75%                      | 0                           | +4                               |
| All things considered, I feel my organisation provides good support for my mental health and well-being                  | 6          | 67      | 20      | 14    | 67%                      | -2                          | +7                               |



| What is your role?  | 2025<br>% respondents | Difference from <b>2024</b> | Difference from <b>Portfolio</b> |
|---|-----------------------|-----------------------------|----------------------------------|
| Administration  | 11%                   | -2                          | -1                               |
| Business Enabler (Legal, IT, Finance, HR, Procurement, Training & other corporate services) | 11%                   | -1                          | +2                               |
| Custodial Officer   | r                     | -                           | -                                |
| Youth Worker  | r                     | -                           | -                                |
| Sheriff's Officer   | r                     | -                           | -                                |
| Community Corrections Officer   | r                     | -                           | -                                |
| Caseworker - Child Protection & Permanency  | r                     | -                           | -                                |
| Community Worker  | r                     | -                           | -                                |
| Caseworker - Helpline   | r                     | -                           | -                                |
| Contact Centre Operator   | r                     | -                           | _                                |
| Contact Centre Manager  | r                     | -                           | -                                |
| Casework Support Worker   | r                     | -                           |                                  |
| Casework Specialist   | r                     | -                           | -                                |

| What is your role?   | 2025<br>% respondents | Difference from <b>2024</b> | Portfolio |
|--|-----------------------|-----------------------------|-----------|
| Manager Child Protection & Permanency (inc Districts, OSP, CSSS)     | r                     | -                           | -         |
| Permanency Co-ordinator  | r                     | -                           | -         |
| Asset or Property Management   | r                     | -                           | -         |
| Client Liaison Officer / Client Service Officer (field and HCC)      | r                     | -                           | -         |
| Housing Manager / Housing Team Leader                                | r                     | -                           | -         |
| Disability Case Manager  | r                     | -                           | -         |
| Registered Nurse / Enrolled Nurse / Assistant in Nursing (AIN)       | r                     | -                           | -         |
| Legal officer or other legal professional (Legal support, Paralegal) | 68%                   | 0                           | +64       |
| Policy/Program/Project/Research Officer                              | r                     | -                           | -         |
| Policy/Program/Project/Research Manager                              | r                     | -                           | -         |
| Analyst  | r                     | -                           | -         |
| Analyst Manager  | r                     | -                           | -         |
| Psychologist   | r                     | -                           | -         |

| What is your role?                                 | 2025<br>% respondents | Difference from <b>2024</b> | Portfolio |
|--|-----------------------|-----------------------------|-----------|
| Teacher  | r                     | -                           | -         |
| Senior Manager                                     | r                     | -                           | _         |
| Senior Executive Band 1                            | r                     | -                           | -         |
| Senior Executive Band 2 and 3                      | r                     | -                           | -         |
| Permanent Fire fighter                             | r                     | -                           | _         |
| Retained Fire fighter                              | r                     | -                           | -         |
| Tradesperson (e.g. engineer, mechanic, technician) | r                     | -                           | -         |
| NSW SES Zone Commander/Deputy Zone Commander       | r                     | -                           | -         |
| Guardian   | r                     | -                           | -         |
| Client Service Officer (EM and EP&A)               | r                     | -                           | -         |
| Other  | 6%                    | +1                          | -9        |

# Results by child unit and demographic group

Discover if employees in different groups have different views

# Respondent profile

This section provides a snapshot of survey respondents. Use it to assess whether the respondent group reflects your broader organisation or team.

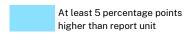
| Gender                                   | % respondents |
|--|---------------|
| Woman or female                          | 71            |
| Man or male                              | 18            |
| Non-binary                               | r             |
| Use a different term                     | r             |
| Prefer not to answer                     | r             |
| Age                                      |               |
| 15-34 years                              | 54            |
| 35-54 years                              | 26            |
| 55+ years                                | 7             |
| Prefer not to answer                     | 13            |
| Aboriginal and/or Torres Strait Islander |               |
| Yes                                      | r             |
| No                                       | 93            |
| Prefer not to answer                     | r             |
| LOTE spoken at home                      |               |
| Yes                                      | 25            |
| No                                       | 69            |
| Prefer not to answer                     | 7             |
| Cultural minority                        |               |
| Yes                                      | 23            |
| No                                       | 66            |
| Prefer not to answer                     | 11            |
| Disability                               |               |
| Yes                                      | 10            |
| No                                       | 82            |
| Prefer not to answer                     | 8             |

| Yes         r         Frontline         r           No         74         Non-frontline         r           Prefer not to answer         15         Type of work           Service delivery involving direct contact with the public         r           Yes         r         Other service delivery work         r           No         92         Administrative support         19           I don't know         r         Corporate services         11           Prefer not to answer         r         Policy         r           Person with an intersex variation         r         Program and project management         r           Yes         r         support         r           No         93         Legal         65           Prefer not to answer         7         Other         r           Working arrangement         7         Salary         34           Full-time         79         S97,026 and below         34           Part-time         21         S97,027 - S125,692         11           Caring responsibilities         S125,693 - S168,129         35           Yes         33         Prefer not to answer         10           Organisation tenure  |                                   |               |                                |               |
|--|-----------------------------------|---------------|--------------------------------|---------------|
| No         74         Non-frontline         r           I don't know         r         Type of work           Prefer not to answer         15         Service delivery involving direct contact with the public         r           Trans or gender diverse         y         Other service delivery work         r           Yes         r         Other service delivery work         r           No         92         Administrative support         19           I don't know         r         Corporate services         11           Prefer not to answer         r         Policy         r           Person with an intersex variation         r         Program and project management         r           Yes         r         support         r           No         93         Legal         65           Other         r         Other         r           Working arrangement         r         y         Selary           Full-time         79         \$97,026 and below         34           Part-time         21         \$97,027 - \$125,692         11           Caring responsibilities         \$168,130 and above         9           Yes         33         Prefer not to answer         <  | LGBQA+                            | % respondents | Frontline / Non-frontline      | % respondents |
| Type of work   15  | Yes                               | r             | Frontline                      | r             |
| Type of work   | No                                | 74            | Non-frontline                  | r             |
| Service delivery involving direct contact with the public with the public view of the public properties of the public view of | l don't know                      | r             |                                |               |
| Trans or gender diverse         with the public         r           Yes         r         Other service delivery work         r           No         92         Administrative support         19           Idon't know         r         Corporate services         11           Prefer not to answer         r         Policy         r           Person with an intersex variation         Program and project management         r           Yes         r         support         r           No         93         Legal         65           Prefer not to answer         7         Other         r           Working arrangement         7         Salary         stary           Full-time         79         \$97,026 and below         34           Part-time         21         \$97,027 - \$125,692         11           Caring responsibilities         \$168,130 and above         9           Yes         33         Prefer not to answer         10           No         60         Employment status           Senior executive         5           Organisation tenure         5         Senior executive         5           Ongoing / permanent         68 <td< td=""><td>Prefer not to answer</td><td>15</td><td></td><td></td></td<>  | Prefer not to answer              | 15            |                                |               |
| No   | Trans or gender diverse           |               |                                | r             |
| Idon't know  | Yes                               | r             | Other service delivery work    | r             |
| Prefer not to answer   | No                                | 92            | Administrative support         | 19            |
| Research   r   Person with an intersex variation   Program and project management   r   support     Support     Support     Program and project management   r   Support     Support   Support     Support     Support     Support     Support     Support   | I don't know                      | r             | Corporate services             | 11            |
| Person with an intersex variation         Program and project management         r           Yes         r         support           No         93         Legal         65           Prefer not to answer         7         Other         r           Working arrangement         Salary           Full-time         79         \$97,026 and below         34           Part-time         21         \$97,027 - \$125,692         11           \$125,693 - \$168,129         35           Caring responsibilities         \$168,130 and above         9           Yes         33         Prefer not to answer         10           No         60         Employment status           Senior executive         5           Organisation tenure         Ongoing / permanent         68           Less than 1 year         15         Temporary         20           1 year to less than 2 years         17         Casual         r           2 years to less than 10 years         18         Labour hire         r           10 years to less than 20 years         11         Other         r  | Prefer not to answer              | r             | Policy                         | r             |
| Yes         r         support         r           No         93         Legal         65           Prefer not to answer         7         Other         r           Working arrangement           Full-time         79         \$97,026 and below         34           Part-time         21         \$97,027 - \$125,692         11           \$125,693 - \$168,129         35         \$168,130 and above         9           Yes         33         Prefer not to answer         10           No         60         Employment status         \$5           Organisation tenure         Ongoing / permanent         68           Less than 1 year         15         Temporary         20           1 year to less than 2 years         17         Casual         r           2 years to less than 5 years         32         Contract-non-executive         4           5 years to less than 10 years         18         Labour hire         r           10 years to less than 20 years         11         Other         r  |                                   |               | Research                       | r             |
| Yes         r         support           No         93         Legal         65           Prefer not to answer         7         Other         r           Working arrangement         Salary           Full-time         79         \$97,026 and below         34           Part-time         21         \$97,027 - \$125,692         11           Caring responsibilities         \$168,130 and above         9           Yes         33         Prefer not to answer         10           No         60         Employment status           Senior executive         5           Organisation tenure         Ongoing / permanent         68           Less than 1 year         15         Temporary         20           1 year to less than 2 years         17         Casual         r           2 years to less than 5 years         32         Contract-non-executive         4           5 years to less than 10 years         18         Labour hire         r           10 years to less than 20 years         11         Other         r   | Person with an intersex variation |               | Program and project management | r             |
| Prefer not to answer   7   | Yes                               | r             | • •                            | •             |
| Working arrangement         Salary           Full-time         79         \$97,026 and below         34           Part-time         21         \$97,027 - \$125,692         11           \$125,693 - \$168,129         35           Caring responsibilities         \$168,130 and above         9           Yes         33         Prefer not to answer         10           No         60         Employment status           Prefer not to answer         7         Senior executive         5           Organisation tenure         Ongoing / permanent         68           Less than 1 year         15         Temporary         20           1 year to less than 2 years         17         Casual         r           2 years to less than 5 years         32         Contract-non-executive         4           5 years to less than 10 years         18         Labour hire         r           10 years to less than 20 years         11         Other         r   | No                                | 93            |                                | 65            |
| Full-time 79 \$97,026 and below 34  Part-time 21 \$97,027 - \$125,692 11  S125,693 - \$168,129 35  Caring responsibilities \$168,130 and above 9  Yes \$168,130 and above 9  Prefer not to answer 10  Corganisation tenure 5  Less than 1 year 15 Temporary 20  1 year to less than 2 years 17 Casual r 2 years to less than 5 years 32 Contract-non-executive 5  5 years to less than 10 years 18 Labour hire r 10 Other r  | Prefer not to answer              | 7             | Other                          | r             |
| Part-time         21         \$97,027 - \$125,692         11           \$125,693 - \$168,129         35           Caring responsibilities         \$168,130 and above         9           Yes         33         Prefer not to answer         10           No         60         Employment status           Prefer not to answer         5         Senior executive         5           Organisation tenure         Ongoing / permanent         68           Less than 1 year         15         Temporary         20           1 year to less than 2 years         17         Casual         r           2 years to less than 5 years         32         Contract-non-executive         4           5 years to less than 10 years         18         Labour hire         r           10 years to less than 20 years         11         Other         r   | Working arrangement               |               | Salary                         |               |
| \$125,693 - \$168,129   35   | Full-time                         | 79            | \$97,026 and below             | 34            |
| Caring responsibilities         \$168,130 and above         9           Yes         33         Prefer not to answer         10           No         60         Employment status         5           Prefer not to answer         7         Senior executive         5           Organisation tenure         Ongoing / permanent         68           Less than 1 year         15         Temporary         20           1 year to less than 2 years         17         Casual         r           2 years to less than 5 years         32         Contract-non-executive         4           5 years to less than 10 years         18         Labour hire         r           10 years to less than 20 years         11         Other         r   | Part-time                         | 21            | \$97,027 - \$125,692           | 11            |
| Yes         33         Prefer not to answer         10           No         60         Employment status           Prefer not to answer         7         Employment status           Senior executive         5           Organisation tenure         Ongoing / permanent         68           Less than 1 year         15         Temporary         20           1 year to less than 2 years         17         Casual         r           2 years to less than 5 years         32         Contract-non-executive         4           5 years to less than 10 years         18         Labour hire         r           10 years to less than 20 years         11         Other         r   |                                   |               | \$125,693 - \$168,129          | 35            |
| No         60         Employment status           Prefer not to answer         7         Employment status           Senior executive         5           Organisation tenure         Ongoing / permanent         68           Less than 1 year         15         Temporary         20           1 year to less than 2 years         17         Casual         r           2 years to less than 5 years         32         Contract-non-executive         4           5 years to less than 10 years         18         Labour hire         r           10 years to less than 20 years         11         Other         r  | Caring responsibilities           |               | \$168,130 and above            | 9             |
| Prefer not to answer         7         Employment status           Organisation tenure         Senior executive         5           Less than 1 year         15         Temporary         20           1 year to less than 2 years         17         Casual         r           2 years to less than 5 years         32         Contract-non-executive         4           5 years to less than 10 years         18         Labour hire         r           10 years to less than 20 years         11         Other         r   | Yes                               | 33            | Prefer not to answer           | 10            |
| Senior executive  Organisation tenure  Less than 1 year  15  Temporary  20  1 year to less than 2 years  17  Casual  r  2 years to less than 5 years  32  Contract-non-executive  4  5 years to less than 10 years  18  Labour hire  r  10 years to less than 20 years  11  Other  | No                                | 60            |                                |               |
| Organisation tenureOngoing / permanent68Less than 1 year15Temporary201 year to less than 2 years17Casualr2 years to less than 5 years32Contract-non-executive45 years to less than 10 years18Labour hirer10 years to less than 20 years11Otherr  | Prefer not to answer              | 7             |                                |               |
| Less than 1 year 15 Temporary 20 1 year to less than 2 years 17 Casual r 2 years to less than 5 years 32 Contract-non-executive 4 5 years to less than 10 years 18 Labour hire r 10 years to less than 20 years 11 Other r   |                                   |               |                                | 5             |
| 1 year to less than 2 years 17 Casual r 2 years to less than 5 years 32 Contract-non-executive 4 5 years to less than 10 years 18 Labour hire r 10 years to less than 20 years 11 Other r  | _                                 |               | Ongoing / permanent            |               |
| 2 years to less than 5 years 32 Contract-non-executive 4 5 years to less than 10 years 18 Labour hire r 10 years to less than 20 years 11 Other r  | •                                 |               | Temporary                      | 20            |
| 5 years to less than 10 years 18 Labour hire r 10 years to less than 20 years 11 Other r   | 1 year to less than 2 years       | 17            | Casual                         | r             |
| 10 years to less than 20 years 11 Other r  | 2 years to less than 5 years      | 32            | Contract-non-executive         | 4             |
|  | 5 years to less than 10 years     | 18            | Labour hire                    | r             |
| More than 20 years 7 Don't know r  | 10 years to less than 20 years    | 11            | Other                          | r             |
|  | More than 20 years                | 7             | Don't know                     | r             |

### Selected key topic results by child unit

This shows some key topic scores for the organisational units that sit one level below the report unit. These units are called child units.

|                                     | Report total | Civil Law & Commercial Strategy<br>Division | Corporate Services Division | Inquiries & Criminal Law Division | Legal Operations | Public Law Division |
|-------------------------------------|--------------|---|-----------------------------|-----------------------------------|------------------|---------------------|
| Employee engagement                 | 70           | 69  | 69                          | 72                                | 65               | 72                  |
| Wellbeing                           | 64%          | 62%   | 79%                         | 66%                               | 70%              | 55%                 |
| Role clarity and support            | 72%          | 66%   | 84%                         | 71%                               | 77%              | 67%                 |
| Inclusion and diversity             | 79%          | 77%   | 80%                         | 85%                               | 73%              | 77%                 |
| Teamwork and collaboration          | 66%          | 63%   | 76%                         | 67%                               | 66%              | 62%                 |
| Learning and development            | 66%          | 69%   | 64%                         | 75%                               | 54%              | 62%                 |
| Communication and change management | 63%          | 66%   | 73%                         | 63%                               | 63%              | 57%                 |
| Employee voice                      | 72%          | 68%   | 77%                         | 75%                               | 68%              | 71%                 |



Within 5 percentage points of the report unit

At least 5 percentage points lower than report unit

# Selected key topic results by select demographics

|                                     | Report total | Woman or female | Man or male | Non-binary | Aboriginal and Torres Strait Islander peoples | People with disability | People who identify as LGBTIQA+ | People who speak a language other<br>than English | 15-34 years | 35-54 years | 55+ years | Caring responsibilities* | Cultural minority |
|-------------------------------------|--------------|-----------------|-------------|------------|---|------------------------|---------------------------------|---|-------------|-------------|-----------|--------------------------|-------------------|
| Employee engagement                 | 70           | 72              | 70          | r          | r   | 66                     | r                               | 75  | 73          | 69          | 71        | 70                       | 74                |
| Wellbeing                           | 64%          | 64%             | 71%         | r          | r   | 49%                    | r                               | 74%   | 62%         | 71%         | 79%       | 68%                      | 69%               |
| Role clarity and support            | 72%          | 73%             | 70%         | r          | r   | 63%                    | r                               | 79%   | 71%         | 74%         | 80%       | 73%                      | 75%               |
| Inclusion and diversity             | 79%          | 81%             | 80%         | r          | r   | 72%                    | r                               | 83%   | 80%         | 80%         | 80%       | 81%                      | 81%               |
| Teamwork and collaboration          | 66%          | 68%             | 63%         | r          | r   | 63%                    | r                               | 77%   | 66%         | 69%         | 71%       | 67%                      | 72%               |
| Learning and development            | 66%          | 68%             | 69%         | r          | r   | 59%                    | r                               | 69%   | 69%         | 66%         | 71%       | 64%                      | 69%               |
| Communication and change management | 63%          | 65%             | 61%         | r          | r   | 54%                    | r                               | 76%   | 63%         | 64%         | 69%       | 65%                      | 71%               |
| Employee voice                      | 72%          | 75%             | 73%         | r          | r   | 76%                    | r                               | 78%   | 74%         | 74%         | 72%       | 76%                      | 79%               |

At least 5 percentage points higher than report unit

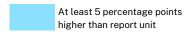
Within 5 percentage points of the report unit

At least 5 percentage points lower than report unit

<sup>\*</sup> See interpretation guide for the definition of who is included in this group

# Selected key topic results by type of work

|                                     | Report total | Frontline | Non-frontline | Service delivery involving direct contact with the public | Other service delivery work | Administrative support | Corporate services | Policy | Research | Program and project management support | Legal (including developing and/or<br>reviewing legislation) | Other |
|-------------------------------------|--------------|-----------|---------------|---|-----------------------------|------------------------|--------------------|--------|----------|--|--|-------|
| Employee engagement                 | 70           | r         | r             | r   | r                           | 64                     | 73                 | r      | r        | r                                      | 71   | r     |
| Wellbeing                           | 64%          | r         | r             | r   | r                           | 69%                    | 88%                | r      | r        | r                                      | 59%  | r     |
| Role clarity and support            | 72%          | r         | r             | r   | r                           | 76%                    | 91%                | r      | r        | r                                      | 66%  | r     |
| Inclusion and diversity             | 79%          | r         | r             | r   | r                           | 67%                    | 89%                | r      | r        | r                                      | 81%  | r     |
| Teamwork and collaboration          | 66%          | r         | r             | r   | r                           | 63%                    | 83%                | r      | r        | r                                      | 64%  | r     |
| Learning and development            | 66%          | r         | r             | r   | r                           | 52%                    | 73%                | r      | r        | r                                      | 70%  | r     |
| Communication and change management | 63%          | r         | r             | r   | r                           | 63%                    | 80%                | r      | r        | r                                      | 60%  | r     |
| Employee voice                      | 72%          | r         | r             | r   | r                           | 62%                    | 84%                | r      | r        | r                                      | 74%  | r     |

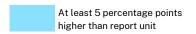


Within 5 percentage points of the report unit

At least 5 percentage points lower than report unit

# Selected key topic results by organisation tenure

|                                     | Report total | Less than 1 year | 1 year to less than 2 years | 2 years to less than 5 years | 5 years to less than 10 years | 10 years to less than 20 years | More than 20 years |
|-------------------------------------|--------------|------------------|-----------------------------|------------------------------|-------------------------------|--------------------------------|--------------------|
| Employee engagement                 | 70           | 71               | 74                          | 71                           | 67                            | 70                             | 66                 |
| Wellbeing                           | 64%          | 77%              | 70%                         | 61%                          | 61%                           | 60%                            | 68%                |
| Role clarity and support            | 72%          | 79%              | 73%                         | 73%                          | 66%                           | 68%                            | 76%                |
| Inclusion and diversity             | 79%          | 78%              | 80%                         | 80%                          | 79%                           | 79%                            | 76%                |
| Teamwork and collaboration          | 66%          | 71%              | 70%                         | 66%                          | 63%                           | 59%                            | 71%                |
| Learning and development            | 66%          | 68%              | 71%                         | 67%                          | 64%                           | 65%                            | 61%                |
| Communication and change management | 63%          | 74%              | 69%                         | 62%                          | 59%                           | 58%                            | 62%                |
| Employee voice                      | 72%          | 75%              | 76%                         | 73%                          | 72%                           | 69%                            | 67%                |

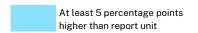


Within 5 percentage points of the report unit

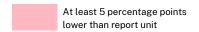
At least 5 percentage points lower than report unit

# Selected key topic results by geographic region (continued)

|                                     | Report total | Metro | Regional | Sydney East | Sydney West | Capital Region | Central Coast | Central West | Coffs Harbour - Grafton | Far West and Orana | Hunter Valley excluding Newcastle |
|-------------------------------------|--------------|-------|----------|-------------|-------------|----------------|---------------|--------------|-------------------------|--------------------|-----------------------------------|
| Employee engagement                 | 70           | r     | r        | r           | r           | r              | r             | r            | r                       | r                  | r                                 |
| Wellbeing                           | 64%          | r     | r        | r           | r           | r              | r             | r            | r                       | r                  | r                                 |
| Role clarity and support            | 72%          | r     | r        | r           | r           | r              | r             | r            | r                       | r                  | r                                 |
| Inclusion and diversity             | 79%          | r     | r        | r           | r           | r              | r             | r            | r                       | r                  | r                                 |
| Teamwork and collaboration          | 66%          | r     | r        | r           | r           | r              | r             | r            | r                       | r                  | r                                 |
| Learning and development            | 66%          | r     | r        | r           | r           | r              | r             | r            | r                       | r                  | r                                 |
| Communication and change management | 63%          | r     | r        | r           | r           | r              | r             | r            | r                       | r                  | r                                 |
| Employee voice                      | 72%          | r     | r        | r           | r           | r              | r             | r            | r                       | r                  | r                                 |

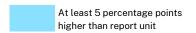


Within 5 percentage points of the report unit

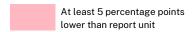


# Selected key topic results by geographic region

|                                     | Report total | Illawarra | Mid North Coast | Murray | New England and North West | Newcastle and Lake Macquarie | Richmond - Tweed | Riverina | Southern Highlands and Shoalhaven | Outside of NSW |
|-------------------------------------|--------------|-----------|-----------------|--------|----------------------------|------------------------------|------------------|----------|-----------------------------------|----------------|
| Employee engagement                 | 70           | r         | r               | r      | r                          | r                            | r                | r        | r                                 | r              |
| Wellbeing                           | 64%          | r         | r               | r      | r                          | r                            | r                | r        | r                                 | r              |
| Role clarity and support            | 72%          | r         | r               | r      | r                          | r                            | r                | r        | r                                 | r              |
| Inclusion and diversity             | 79%          | r         | r               | r      | r                          | r                            | r                | r        | r                                 | r              |
| Teamwork and collaboration          | 66%          | r         | r               | r      | r                          | r                            | r                | r        | r                                 | r              |
| Learning and development            | 66%          | r         | r               | r      | r                          | r                            | r                | r        | r                                 | r              |
| Communication and change management | 63%          | r         | r               | r      | r                          | r                            | r                | r        | r                                 | r              |
| Employee voice                      | 72%          | r         | r               | r      | r                          | r                            | r                | r        | r                                 | r              |



Within 5 percentage points of the report unit



# Additional information about the survey

Discover more about how the survey works and how to act on results



### Survey model

The People Matter Employee Survey provides an important opportunity for more than 400,000 people to have a say about their workplace and to help make the public sector a better place to work.

The survey asks employees about their experiences with their work, workgroup, managers, and organisation. Their experiences are grouped into management practices and reported under 4 domains:

- Purpose and direction
- Work environment
- Enabling practices
- Leadership

All of these practices positively contribute towards employee and organisational outcomes, including employee engagement, job satisfaction, wellbeing, and customer service.

| Purpose and direction      | Work environment           | Enabling practices                  | Leadership                          | Outcomes               |
|----------------------------|----------------------------|-------------------------------------|-------------------------------------|------------------------|
| Role clarity and support   | Teamwork and collaboration | Recruitment                         | Decision making and accountability  | Employee<br>engagement |
| Job purpose and enrichment | Inclusion and diversity    | Learning and development            | Communication and change management | Job satisfaction       |
| Risk and innovation        | Flexible working           | Pay                                 | Employee voice                      | Wellbeing              |
| Ethics and values          | Grievance handling         | Recognition                         | Action on survey results            | Customer service       |
|                            | Health and safety          | Feedback and performance management |                                     |                        |

### Interpretation guide

#### **Privacy**

Responses from individual employees are confidential. Strict rules protect privacy at every stage of the survey process. These reports only show the results for a group of employees (i.e. a workgroup or demographic group) when there are 10 or more responses for the group.

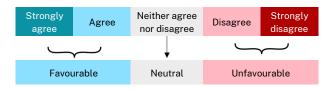
#### Headline Results - Key topics

Due to changes in the survey questions some topics do not have a comparison to the previous year. Where a comparison is available, the change is displayed in the box.

To improve clarity, survey questions that previously sat under multiple topics have now been assigned to a single, most relevant thematic topic. As a result, previous years' topic scores have been recalculated and may differ slightly from past reports.

#### % favourable calculation

Most scores are shown as % favourable, which is the sum of the 'strongly agree' and 'agree' percentages.



% favourable scores are colour coded based on these ranges:



#### Rounding

Results are presented as whole numbers for ease of reading. Values are rounded down if their first decimal number is less than 5. Values are rounded up if their first decimal number is equal to or greater than 5. Due to rounding, results will not always add up to 100%. Difference scores may appear to be slightly different to values derived from subtracting rounded numbers, usually within 1%.

#### Methodology - Burnout questions (disagree)

Burnout (disagree) questions are reported using a 5-point Likert scale from 'strongly disagree' to 'strongly agree'. For negatively framed questions, lower scores ('strongly disagree' and 'disagree') indicate more favourable responses (less burnout), while higher scores ('agree' and 'strongly agree') indicate less favourable scores (more burnout). To interpret the results, the further responses are towards 'strongly disagree', the less burnout is reported; the further towards 'strongly agree', the more burnout is reported.

#### **Employee engagement score calculation**

Each person who answered all five employee engagement questions gets an employee engagement score. Each answer is assigned a score as follows:

100 to 'strongly agree'

75 to 'agree'

50 to 'neither agree nor disagree'

25 to 'disagree'

0 to 'strongly disagree'

The employee's engagement score is calculated as the average of the 5 question scores. Employees' scores are then averaged to calculate a team or organisation engagement score.

#### Difference scores

Difference scores are displayed as a percentage point where available. Differences are colour coded based on these ranges:



A '-' represents there is no applicable comparison available.

**Sector**: The NSW public sector as a whole, including all NSW Government employees who participated in the survey.

**Portfolio:** NSW Government departments and organisations are grouped into 12 portfolios. See cover page for details.

### Interpretation guide

#### Key driver analysis

Key drivers are split into strengths (high correlation, high score) and priorities (high correlation, low score). We recommend looking for ways to maintain your strengths and improve your priority areas.

Experience tells us that a successful response to survey results requires focus on key priorities. The key driver analysis, which uses statistical techniques including Pearson's correlation analysis, identifies individual questions with the strongest influence on your employee engagement score.

#### Metro and Regional

The survey collects suburb and postcode data which is mapped to the Statistical Areas 4 (SA4) geographical from the Australian Bureau of Statistics (ABS) geographical framework. They are the largest sub-state regions in the Australian Statistical Geography Standard.

Metro includes all Sydney SA4s and is divided into Sydney East and Sydney West.

**Sydney East** includes Sydney - City and Inner South, Sydney - Eastern Suburbs, Sydney - Inner South West, Sydney - Inner West, Sydney - North Sydney and Hornsby, Sydney - Northern Beaches, Sydney - Ryde and Sydney - Sutherland SA4s.

**Sydney West** includes Sydney – Baulkham Hills and Hawkesbury, Sydney – Blacktown, Sydney – Outer South West, Sydney – Outer West and Blue Mountains, Sydney – Parramatta and Sydney – South West SA4s.

Regional includes Capital Region; Central Coast; Central West; Coffs Harbour–Grafton, Far West and Orana; Hunter Valley excluding Newcastle; Illawarra; Mid North Coast; Murray; New England and North West; Newcastle and Lake Macquarie; Richmond – Tweed; Riverina; and Southern Highlands and Shoalhaven SA4s.

#### Frontline and Non-frontline

Frontline roles are those where employees spend at least 70% of their time delivering services directly to members of the public. In the PMES, frontline and non-frontline status is determined by responses to the question: "Which of the following best describes the work you do?"

Frontline is defined as 'Service delivery involving direct contact with the public (e.g., teaching, nursing, policing, shopfront / counter service, train driver, customer service)'.

Non-frontline includes all other types of work:

- Other service delivery work (work that does not involve contact with the public, but it is critical to the delivery of a service, e.g., maintenance, technical support catering, cleaning, laundry)
- Administrative support (e.g., executive / personal assistant, receptionist)
- Corporate services (e.g., HR, finance, IT, ministerial or parliamentary processes)
- Policy
- Research
- Program and project management support
- Legal (including developing and/or reviewing legislation) or
- Other

#### Caring responsibilities

These are employees who selected at least one of the below options from the question; 'Do you have caring responsibilities outside of work?'

- Yes, for a child
- Yes, for a child who needs support due to disability, chronic illness, mental illness or other circumstances
- Yes, for an adult who needs support due to disability, chronic illness, mental illness, dementia, frail age or other circumstances



### **Action planning**

We are all responsible for building a world class public service. Improving employee experience is one way to work towards this goal.

**Survey communication and action planning**: Leaders are encouraged to share and discuss survey results with employees, and start thinking about actions using the template below. In addition to PMES results, you should consider work context and internal business data (e.g. turnover data). You should implement and monitor your plan, either on its own or as part of a broader organisational improvement strategy.

| CELEBRATE   | <b>Q</b> | INVESTIGATE<br>WITH OUR                                 |   | 4                             | OPPORTUNITIES                             |
|---|----------|---|---|-------------------------------|---|
| The things we do well:  | •        | other opportunities con<br>want to explore furthe       | - | Areas we need                 | to focus on and turn into action plans:   |
|   |          |   |   |                               |   |
|   |          |   |   |                               |   |
| Think about how we can build on our strengths and leawhat we are good at. |          | estigate? Through looking<br>rough discussions with sta |   | What are the key here better? | things we need to improve to make working |

| PRIORITISE 3 AREAS FOR ACTION | TIMESCALES | OWNER | RESOURCES<br>REQUIRED | TARGET / SUCCESS<br>MEASURE |
|-------------------------------|------------|-------|-----------------------|-----------------------------|
| 01.                           |            |       |                       |                             |
|                               |            |       |                       |                             |
| 02.                           |            |       |                       |                             |
|                               |            |       |                       |                             |
| 03.                           |            |       |                       |                             |
|                               |            |       |                       |                             |