# HAVE **YOUR** SAY

#### **Agency Report**

Department of Creative Industries, Tourism, Hospitality and Sport

- Survey period: 18 August to 12 September 2025
- Completed surveys: 765
- Response rate: 68% -30 compared to 2024
- Portfolio: Creative Industries, Tourism, Hospitality and Sport







### **Organisational hierarchy**

This shows where the report unit sits in the survey's organisational hierarchy.

# **NSW** public sector

- ▶ Creative Industries, Tourism, Hospitality and Sport
  - Department of Creative Industries, Tourism, Hospitality and Sport

# **Contents**

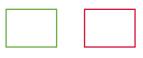
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# High level results

Discover key employee experience insights

### Headline results for key topics

These are the % favourable scores for key survey topics. Each topic relates to an area of employee experience.



We've flagged the top 3 and bottom 3 topics. Use these topics as a starting point for exploring your results.

See 'Additional information about the survey' for interpretation guidance and details about the survey model.



-5pp vs 2024

r = below privacy cut-off

**Outcomes** 

**Employee engagement** 

63

Job satisfaction

68%

Wellbeing

63%

**Customer service** 

71%

-5 vs 2024

-5pp vs 2024

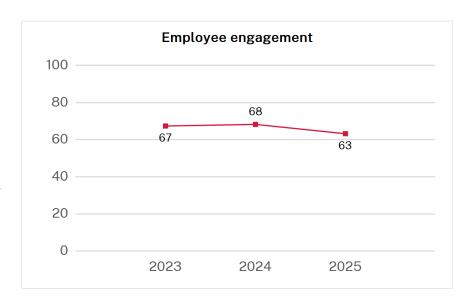
-5pp vs 2024

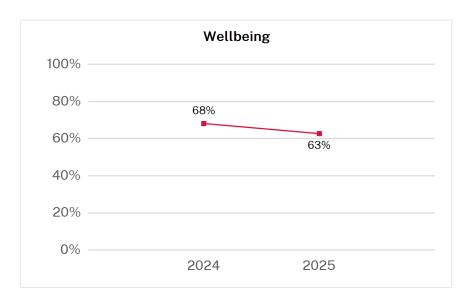
-6pp vs 2024

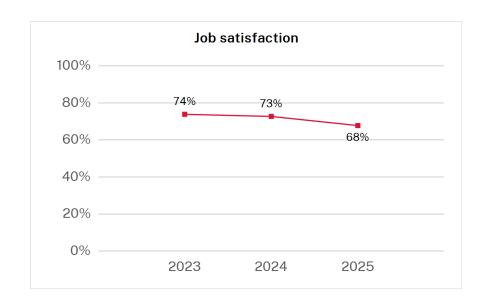
### Long-term trend

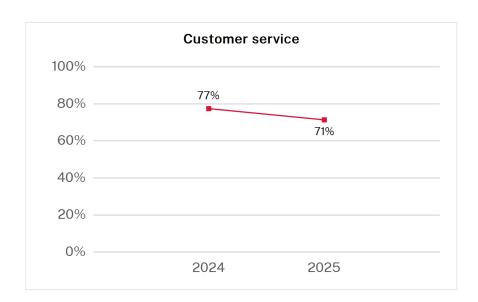
This page shows results for the past three years (2023-2025) for the key outcomes.

Comparing results side by side highlights changes over time, showing where progress has been made, where outcomes are stable, and where further focus may be needed.









# Most and least improved questions

These are the most and least improved questions by difference from the previous year.

Consider why these scores have shifted. Was it due to actions taken in response to last year's survey results or something else?

Most improved questi	ons		2025 % favourable	difference from <b>2024</b>
Pay	4	I am paid fairly for the work I do	<b>71</b> %	+3
Teamwork and collaboration	7d	There is good co-operation between teams across my organisation	68%	+1
Ethics and values	7v	I am aware of my obligations under the Code of Ethics and Conduct in my organisation	98%	+1
Ethics and values	7s	I would know how to report unethical behaviour if I became aware of it	90%	+1
Feedback and performance management	3e	My performance is assessed against clear criteria	60%	0

Least improved quest	ions		2025 % favourable	difference from <b>2024</b>
Action on survey results	9b	I am confident my organisation will act on the results of this survey	41%	-19
Communication and change management	6a	My senior executives provide clear direction for the future of the organisation	49%	-14
Customer service	6d	My senior executives communicate the importance of customers in our work	66%	-13
Risk and innovation	7a	My organisation is making improvements to meet future challenges	52%	-13
Flexible working	8g	How satisfied are you with your ability to access and use flexible working arrangements?	77%	-12

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

# Highest and lowest scoring questions

These are the questions with the highest and lowest % favourable scores. % favourable is based on the respondents who selected 'strongly agree' or 'agree'.

• Questions with the	<b>2025</b> % favourable	difference from <b>2024</b>		
Ethics and values	7v	I am aware of my obligations under the Code of Ethics and Conduct in my organisation	98%	+1
Ethics and values	7r	I understand what ethical behaviour means within my workplace	97%	0
Ethics and values	7o	I support my organisation's values	91%	-1
Ethics and values	7s	I would know how to report unethical behaviour if I became aware of it	90%	+1
Other wellbeing	1m	I am able to adapt when changes occur	89%	-3

Questions with the low	Questions with the lowest favourable scores			
Action on survey results	9a	My organisation has made improvements based on the survey results from last year	34%	-
Communication and change management	7b	Change is managed well in my organisation	34%	-12
Action on survey results	9b	I am confident my organisation will act on the results of this survey	41%	-19
Other wellbeing	1q	I am struggling to maintain enthusiasm for my work (disagree)	47%	-8
Other wellbeing	1o	I feel burned out by my work (disagree)	47%	-3

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

### Key drivers of engagement

The key driver analysis identifies questions with the strongest influence on your employees' engagement.

Key drivers are split into strengths (high correlation, high score) and priorities (high correlation, low score). Look for ways to maintain your strengths and improve your priorities.

Topic	Engagement key driver questions		Favourable	Neutral	Unfavourable	2025 % favourable	Action
Other wellbeing	1q	I am struggling to maintain enthusiasm for my work (disagree)	47	22	31	<b>47</b> %	Improve
Ethics and values	6b	My senior executives model the values of my organisation	59		23 19	59%	Improve
Employee voice	6e	My senior executives listen to employees	47	26	26	47%	Improve
Recognition	7m	I receive adequate recognition for my contributions from my organisation	62		19 19	62%	Improve
Learning and development	1j	I have the opportunity to develop the skills that I need to do my job well	64		20 16	64%	Maintain
Ethics and values	7n	My organisation shows a commitment to ethical behaviours		78	15 7	78%	Maintain

Maintain (high correlation, high score) - Questions that have a high correlation with engagement and also have a high favourable score.

Improve (high correlation, low score) - Questions that have a high correlation with engagement but a low favourable score.

Monitor (low correlation, low score) - Questions that have a low correlation with engagement and a low favourable score.

Review (low correlation, high score) - Questions that have a low correlation with engagement but a high favourable score.

### Manager

Managers are key in translating strategy into action, driving day-today performance, fostering engagement, and ensuring a safe, inclusive, and productive team environment.

This page shows all survey questions related to employees' managers, drawn from various thematic topics.

The term 'manager' refers to the person in the workgroup, team or project that the employee reports to.

Topic	Que	stions related to manager	Favourable	Neutral	Unfavourable	2025 % favourable	Difference from <b>2024</b>	Difference from <b>Sector</b>	Difference from <b>Portfolio</b>
Flexible working	8h	My manager supports flexible working in my team		88	7	88%	-3	+20	+8
Employee voice	5c	My manager encourages and values employee input		81	9 10	81%	-2	+6	+3
Risk and innovation	5а	My manager encourages people in my workgroup to keep improving the work they do		79	13 8	79%	-3	+4	+3
Recognition	5f	My manager provides recognition for the work I do		79	11 10	79%	-2	+8	+3
Employee voice	5d	My manager involves my workgroup in decisions about our work		77	12 11	<b>77</b> %	-2	+7	+4
Communication and change management	5b	My manager communicates effectively with me		77	11 13	<b>77</b> %	-2	+2	+1
Inclusion and diversity	5i	My manager supports my career advancement		73	17 11	73%	-	+7	+5
Job purpose and enrichment	5h	My manager communicates how my role contributes to my organisation's purpose		72	16 11	<b>72</b> %	-4	+4	0

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

### **Senior executives**

Leadership is key in setting direction, executing strategy, shaping culture and capability, inspiring purpose, and delivering results.

The term 'senior executives' refers to the group of senior executives in your organisation, not an individual manager.

Topic	Ques	stions related to senior executives	Favourable N	Neutral L	Infavourable	2025 % favourable	Difference from <b>2024</b>	Sector	Portfolio
Customer service	6d	My senior executives communicate the importance of customers in our work	66		21 14	66%	-13	+3	-1
Teamwork and collaboration	6c	My senior executives promote collaboration between my organisation and other organisations we work with	60	2	23 17	60%	-8	+10	+5
Ethics and values	6b	My senior executives model the values of my organisation	59	23	3 19	59%	-11	+6	+3
Communication and change management	6a	My senior executives provide clear direction for the future of the organisation	49	23	28	49%	-14	+1	-3
Employee voice	6e	My senior executives listen to employees	47	26	26	47%	-12	+4	+2

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

# Results by topic

Discover more about your results

### **Employee engagement**

Employee engagement is about a person's connection to their organisation. It is a global measure of employee experience.

Many factors influence engagement: leadership, a positive and inclusive work culture, wellbeing, manager support, accountability, and flexible work to name a few.

	Favourable Neutral	Unfavourable	<b>2025</b> % favourable	Difference from <b>2024</b>	Difference from <b>Sector</b>	Portfolio
Employee engagement (total score)*			63	-5	0	-5
7i I am proud to tell others I work for my organisation	67	21 11	67%	-8	0	-10
7h I would recommend my organisation as a great place to work	61	24 15	61%	-10	+2	-4
7l My organisation inspires me to do the best in my job	57	26 17	57%	-8	+3	-4
7k My organisation motivates me to help it achieve its goals	54	27 19	54%	-11	+2	-4
7j I feel a strong personal attachment to my organisation	53	26 21	53%	-5	-6	-13

<sup>\*</sup>The 'Additional information about the survey' section explains how the engagement score is calculated

Difference from (percentage point)
+5 or more +4 to -4 -5 or less

### Job satisfaction

Like employee engagement, job satisfaction is a global measure of employee experience. While employee engagement operates at the organisational level, job satisfaction operates at the job or role level.

	Favourable	Neutral	Unfavourable	2025 % favourable	Difference from <b>2024</b>	Sector	Portfolio
Job satisfaction (total score)				68%	-5	-2	-5
1g My job gives me a feeling of personal accomplishment		68	16 16	68%	-5	-4	-6
1h I am satisfied with my job	(	67	15 18	67%	-5	-1	-3

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

# Wellbeing - overall

Wellbeing means feeling good, functioning well, and experiencing satisfaction and fulfilment in work and life.

		Favourable	Neutral U	nfavou	rable	2025 % favourable	Difference from <b>2024</b>	Sector	Portfolio
Wellk	peing (total score)					63%	-5	+5	0
1i	The amount of stress in my job is manageable	66		20	14	66%	-2	+12	+1
7w	There are effective resources in my organisation to support employee wellbeing	65		21	14	65%	-6	+3	0
1l	In general, my sense of wellbeing is	60	(	30	11	60%	-6	+2	-2
7t	I am satisfied with current workplace practices to help me manage my wellbeing	59	20	)	21	59%	-8	+4	0

Difference from (percentage point)
+5 or more +4 to -4 -5 or less

# Other wellbeing questions

Wellbeing means feeling good, functioning well, and experiencing satisfaction and fulfilment in work and life.

1 Law able to adout when about a comm		2025	Difference from	Difference from	Difference from
1m I am able to adapt when changes occur		% respondents	2024	Sector	Portfolio
Strongly disagree		0%	-1	-1	0
Disagree		<b>1</b> %	0	-1	0
Neither agree nor disagree		9%	+3	0	+1
Agree		62%	-5	-3	-1
Strongly agree		27%	+3	+4	0
1n What best describes your current workload?					
Well above capacity - too much work		13%	-	-8	-2
Slightly above capacity - lots of work to do		33%	-	-3	-2
At capacity - about the right amount of work to do		40%	_	+6	+2
Slightly below capacity - available for more work		10%	-	+3	+1
Well below capacity - not enough work		4%	_	+2	+1
1o I feel burned out by my work					
Strongly disagree		10%	+1	+3	0
Disagree		37%	-4	+9	+3
Neither agree nor disagree		25%	+2	-4	-3
Agree		21%	+1	-4	+1
Strongly agree	 	<b>7</b> %	+1	-4	-1

# Other wellbeing questions

The World Health Organisation has defined burnout as a syndrome resulting from chronic workplace stress which has not been properly managed.

These questions relate to the three dimensions of burnout: exhaustion, cynicism and reduced professional efficacy.

1p I feel mentally exhausted by my work on most days	2025 % respondents	Difference from 2024	Difference from <b>Sector</b>	Difference from <b>Portfolio</b>
Strongly disagree	10%	0	+3	0
Disagree	37%	-8	+8	+1
Neither agree nor disagree	23%	+4	-1	-1
Agree	23%	+2	-6	+2
Strongly agree	7%	+2	-5	-1
1q I am struggling to maintain enthusiasm for my work	 			
Strongly disagree	13%	+1	+3	-1
Disagree	34%	-9	0	-2
Neither agree nor disagree	22%	+1	-1	+1
Agree	19%	+1	-4	0
Strongly agree	13%	+5	+2	+3
1r I feel I am not as effective in my role as I used to be				
Strongly disagree	18%	-1	+4	0
Disagree	42%	-5	+4	+2
Neither agree nor disagree	18%	0	-4	-3
Agree	15%	+2	-4	0
Strongly agree	8%	+4	0	+1
% respondents who experienced all three dimensions of burnout	12%	+4	-4	+1

### **Customer service**

Customer means the people who you or your organisation provide a service to.

		Favourable	Neutral	Unfavourable	2025 % favourable	Difference from <b>2024</b>	Sector	Portfolio
Custo	omer service (total score)				<b>71</b> %	-6	+6	0
2c	My workgroup considers customer needs when planning our work		85	9	85%	-2	+7	+2
7g	My organisation meets the needs of the communities, people, and/or businesses of NSW		76	18	76%	-5	+12	+3
6d	My senior executives communicate the importance of customers in our work		66	21 14	66%	-13	+3	-1
7f	The processes in my organisation are designed to support the best experience for customers	5	7	29 14	57%	-4	+1	-4

Difference from (percentage point)
+5 or more +4 to -4 -5 or less

### Role clarity and support

### **Purpose and direction**

An employee has role clarity when they understand their goals, how to achieve these goals, and how the goals link to broader strategy.

Employees also need the right support to deliver what is expected in their role such as time to do their job well, tools and technology, and training.

	F	Favourable	Neutral	Unfavourable	2025 % favourable	Difference from <b>2024</b>	Sector	Portfolio
Role clarity and support (total score)					<b>71</b> %	-5	+3	-1
1a I understand what is expected of me to do	well in my job		78	10 12	78%	-3	-7	-5
1c I have the tools and technology to do my jo	ob well	7	<b>7</b> 0	16 14	70%	-7	+2	-2
1b I get the support I need to do my job well		6	8	15 17	68%	-6	+3	-1
1d I have the time to do my job well		6	7	17 16	67%	-2	+14	+4

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

### Job purpose and enrichment

### **Purpose and direction**

In addition to role clarity and support, employees are likely to feel more satisfied with their job when there is a clear sense of purpose and when it is enriched with characteristics such as skill variety, autonomy, and feedback.

		Favourable	Neutral	Unfavourable	<b>2025</b> % favourable	Difference from <b>2024</b>	Difference from <b>Sector</b>	Portfolio
Job p	urpose and enrichment (total score)				<b>77</b> %	-4	+4	+1
1f	I have a choice in deciding how I carry out day to day work tasks		86	7 7	86%	-2	+14	+6
1e	My job gives me opportunities to use a variety of skills		74	14 12	74%	-7	-6	-4
5h	My manager communicates how my role contributes to my organisation's purpose		72	16 11	72%	-4	+4	0

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

### Risk and innovation

### **Purpose and direction**

Risk refers to the effect of uncertainty in achieving work goals and organisational objectives. Workplace risks can have negative or positive effects on your objectives.

Innovation means creating new and better products, processes services, and technologies to improve outcomes for the people of NSW.

A healthy risk appetite can help foster innovation.

		Favourable	Neutral	Unfavourable	<b>2025</b> % favourable	Difference from <b>2024</b>	Difference from <b>Sector</b>	Difference from <b>Portfolio</b>
Risk a	and innovation (total score)				<b>72</b> %	-7	+2	-1
1k	I know how to manage risks related to my role		85	12	85%	-4	+2	0
5a	My manager encourages people in my workgroup to keep improving the work they do		79	13 8	79%	-3	+4	+3
7a	My organisation is making improvements to meet future challenges	52		31 17	52%	-13	-1	-5

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

### **Ethics and values**

#### **Purpose and direction**

Ethics refer to the standards for morally right and wrong conduct. Ethical behaviours means behaving in ways that are ethical, lawful, build trust, and demonstrate the sector's core values.

Values are beliefs that guide and motivate attitudes and actions. An organisation's values are a set of guiding beliefs upon which the organisation is based. They help people function together as one and shape the way employees should operate and achieve outcomes.

		Favourable Ne	utral Unfavo	ourable	2025 % favourable	Difference from <b>2024</b>	Difference from <b>Sector</b>	Difference from <b>Portfolio</b>
Ethic	s and values (total score)				85%	-3	+4	+3
7v	I am aware of my obligations under the Code of Ethics and Conduct in my organisation		98		98%	+1	+3	+3
7r	I understand what ethical behaviour means within my workplace	(	97		97%	0	+3	+1
70	I support my organisation's values	9	1	8	91%	-1	+3	+2
7s	I would know how to report unethical behaviour if I became aware of it	90	0		90%	+1	+2	+4
7n	My organisation shows a commitment to ethical behaviours	78		15 7	78%	-6	+7	+3
6b	My senior executives model the values of my organisation	59	23	19	59%	-11	+6	+3

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

### **Teamwork and collaboration**

#### Work environment

Delivering for the people of NSW requires agencies to work together and share knowledge internally and with other sectors.

Well executed collaboration enables agencies to share knowledge ideas, resources, skills, networks, and assets, leading to better outcomes for customers.

		Favourable	Neutral	Unfavourable	2025 % favourable	Difference from <b>2024</b>	Difference from <b>Sector</b>	Difference from <b>Portfolio</b>
Team	work and collaboration (total score)				<b>70</b> %	-4	+9	+4
2a	My workgroup works collaboratively to achieve its goals		80	11 9	80%	-6	+4	0
7d	There is good co-operation between teams across my organisation	(	68	16 17	68%	+1	+13	+8
6c	My senior executives promote collaboration between my organisation and other organisations we work with	60	0	23 17	60%	-8	+10	+5

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

# **Inclusion and diversity**

#### Work environment

An inclusive workplace is one where all employees can participate and contribute. It is one where everyone feels valued, accepted, and supported to thrive at work.

		Favourable	Neutral	Unfavourable	2025 % favourable	Difference from <b>2024</b>	Sector	Portfolio
Inclusion an	nd diversity (total score)				<b>76</b> %	-	+5	+1
2b Peop	le in my workgroup treat each other with respect		84	8 8	84%	-4	+7	+2
8c Ifeel	culturally safe at work		80	12 8	80%	-4	+4	+1
8a	nose to, I would feel safe sharing personal aspects t myself at work		74	14 12	74%	-4	+7	+2
5i My m	nanager supports my career advancement		73	17 11	73%	-	+7	+5
8b Ifeel	that I belong in my organisation	6	66	20 14	66%	-5	-1	-5

Difference from (percentage point)
+5 or more +4 to -4 -5 or less

# Flexible working

#### Work environment

Flexible working is about rethinking where, when, and how people work, in ways that maintain or improve service delivery for the people of NSW.

	Favourable	Neutral	Unfavourable	2025 % favourable	Difference from <b>2024</b>	Sector	Portfolio
Flexible working (total score)				83%	-8	+18	+6
8h My manager supports flexible working in my team		88	7	88%	-3	+20	+8
How satisfied are you with your ability to access and use flexible working arrangements?		77	10 13	77%	-12	+16	+4

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

# Use of flexible working

#### Work environment

Flexible working is about rethinking where, when, and how people work, in ways that maintain or improve service delivery for the people of NSW.

8f Type of flexible working	2025 % respondents	Difference from <b>2024</b>	Sector	Portfolio
Working from home	93%	-2	+51	+26
Flexible start and finish times	78%	-3	+34	+7
Working from different locations	35%	-2	+15	+5
Working additional hours to make up for time off	30%	-4	+12	+4
Working more hours over fewer days	13%	-3	+4	0
Leave without pay	6%	-3	-3	-2
Part-time work	4%	-3	-10	-5
Flexible scheduling for rostered workers	3%	-1	-4	-5
I did not use any flexible working arrangements	2%	0	-26	-9
Other	r	_	-	-
Purchasing annual leave	r	-	-	-
Job sharing	r	-	-	
Study leave	r	-	-	-

### **Grievance handling**

#### Work environment

A grievance is any type of problem, concern, dispute, or complaint related to work or the work environment which cannot be resolved through usual communication.



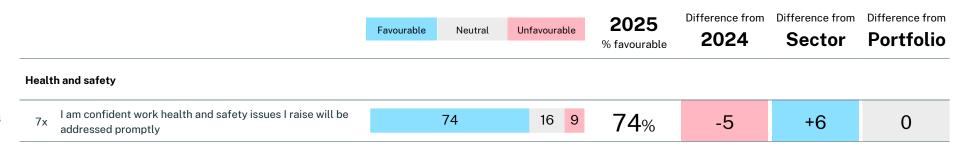
Difference from (percentage point)

+5 or more +4 to -4 -5 or less

### Health and safety

#### Work environment

Work health and safety (WHS) involves the management of risks to the health and safety of everyone in your workplace. Health refers to both physical and psychological health.

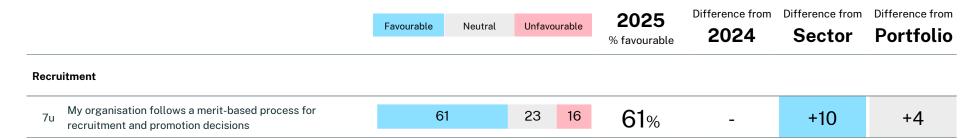


Difference from (percentage point)
+5 or more +4 to -4 -5 or less

### Recruitment

### **Enabling practices**

Recruitment refers to the process of attracting, screening, and onboarding people.



Difference from (percentage point)
+5 or more +4 to -4 -5 or less

# **Learning and development**

### **Enabling practices**

Access to learning and development programs helps employees achieve their performance and career goals. Learning and development also help agencies to grow the right employee capabilities to deliver business outcomes.

		Favourable	Neutral	Unfav	ourable	2025 % favourable	Difference from <b>2024</b>	Difference from <b>Sector</b>	Portfolio
Learn	ing and development (total score)					59%	-4	-1	+1
1j	I have the opportunity to develop the skills that I need to do my job well	6	4	20	16	64%	-6	-2	-1
3f	I have received the training and development I need to do my job well	6	1	23	16	61%	-1	-2	0
3g	I am satisfied with the opportunities available for professional development in my organisation	51	19	9	30	51%	-6	0	+3

Difference from (percentage point)
+5 or more +4 to -4 -5 or less

## **Mobility**

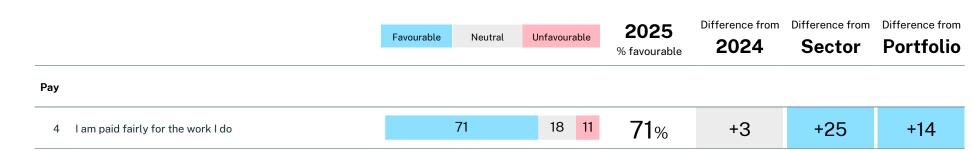
### **Enabling practices**

Having a mobile workforce makes it easier to redeploy resources to match priorities and respond to emerging issues.

Mobility is regarded as one of the best ways to develop leadership capability, provide enriching careers, and build and retain 'know how' in an organisation and the NSW public sector more broadly.

3h Are there barriers preventing you from moving to another role? If so, what are they?	2025 % respondents	Difference from 2024	Sector	Portfolio
Lack of promotion opportunities	41%	+10	+8	-3
Lack of visible opportunities	38%	+10	+7	-1
There are no major barriers to my career progression	27%	-5	-1	0
Lack of support for temporary assignments / secondments	19%	+6	+4	+1
Personal / family considerations	19%	-5	-8	+1
The application / recruitment process is too cumbersome or time consuming	17%	0	-4	+1
Insufficient training and development	16%	+6	+1	0
Geographic location considerations	15%	-2	-7	+1
Lack of support from my manager / supervisor	13%	+3	0	0
Lack of required capabilities or experience	11%	+1	0	-1
Other	9%	+1	-1	-1

# Pay Enabling practices



Difference from (percentage point)
+5 or more +4 to -4 -5 or less

## Recognition

### **Enabling practices**

Recognition involves recognising employees' contributions and achievements in the workplace through formal and informal channels.

		Favourable	Neutral	Unfavourable	2025 % favourable	Difference from <b>2024</b>	Sector	Portfolio
Recog	gnition (total score)				<b>70</b> %	-2	+10	+4
5f	My manager provides recognition for the work I do		79	11 10	79%	-2	+8	+3
7m	I receive adequate recognition for my contributions from my organisation	6	2	19 19	62%	-3	+11	+6

Difference from (percentage point)
+5 or more +4 to -4 -5 or less

## Feedback and performance management

### **Enabling practices**

Underpinning a high performance culture is an effective system for managing individual, team, and organisational performance.

		Favourable	Neutral	Unfavou	rable	2025 % favourable	Difference from <b>2024</b>	Sector	Portfolio
Feedk	pack and performance management (total score)					66%	-	+6	+4
3d	In the last 12 months, I have received feedback to help me improve my work	7	70	17	13	70%	-4	+6	+3
5g	I am confident my manager would appropriately deal with employees who perform poorly	6	8	18	14	68%	-	+7	+4
3e	My performance is assessed against clear criteria	60	)	20	20	60%	0	+6	+5

Perfo	rmance management process	2025 % respondents	Difference from <b>2024</b>	Difference from <b>Sector</b>	Portfolio
3a	I have a performance and development plan that sets out my individual goals	86%	+3	+10	+8
3b	I have informal feedback conversations with my manager	84%	-1	+4	0
3c	I have scheduled feedback conversations with my manager	<b>76</b> %	-2	+9	+4

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

### Decision making and accountability

### Leadership

Decision making is the process of making choices by identifying a decision, gathering information, and assessing alternative resolutions.

Accountability is one of the four core NSW public sector values. It is about taking responsibility for decisions and actions. Accountability can add meaning to work and foster engagement.

	Favourable	Neutral	Unfavourable	<b>2025</b> % favourable	Difference from <b>2024</b>	Difference from <b>Sector</b>	Portfolio
Decision making and accountability (total score)				69%	-5	+9	+5
5e I have confidence in the decisions my manager makes		75	13 12	75%	-4	+4	+1
People in my organisation take responsibility for their own actions	6	62	22 15	62%	-6	+13	+8

Difference from (percentage point)
+5 or more +4 to -4 -5 or less

People Matter Employee Survey HAVE YOUR SAY

# Communication and change management

### Leadership

Effective communication is proactive and timely and focuses on the most important points. What do employees need to know and how does it affect them?

		Favourable	Neutral	Un	favourable	<b>2025</b> % favourable	Difference from <b>2024</b>	Sector	Portfolio
Comn	nunication and change management (total score)					<b>54</b> %	-9	0	-2
5b	My manager communicates effectively with me	77		11		77%	-2	+2	+1
7q	I have the opportunity to provide feedback on change processes that directly affect me	56		21	24	56%	-7	-1	-3
7р	I am supported through changes that affect my work	54		25	22	54%	-10	-2	-2
6a	My senior executives provide clear direction for the future of the organisation	49	2	23	28	49%	-14	+1	-3
7b	Change is managed well in my organisation	34	27		39	34%	-12	-2	0

Difference from (percentage point)
+5 or more +4 to -4 -5 or less

## **Employee voice**

### Leadership

Ensuring employees feel like they can share a different view to others and be heard shifts the employee-employer relationship from a transactional one to an effective, dynamic one.

		Favourable	Neutral	Unfavourable	2025 % favourable	Difference from <b>2024</b>	Sector	Portfolio
Emplo	oyee voice (total score)				69%	-5	+5	+2
5c	My manager encourages and values employee input		81	9 10	81%	-2	+6	+3
5d	My manager involves my workgroup in decisions about our work		77	12 11	77%	-2	+7	+4
8a	I am comfortable sharing a different view to others in my organisation	6	9	15 16	69%	-5	+3	+1
6e	My senior executives listen to employees	47	26	26	<b>47</b> %	-12	+4	+2

Difference from (percentage point)
+5 or more +4 to -4 -5 or less

### **Negative workplace behaviours**

In NSW public sector, we are committed to reducing and preventing negative workplace behaviours such as misconduct, bullying, sexual harassment, threats or physical harm, discrimination, and racism.

In the last 12 months, have you	2025 % respondents	Difference from 2024	Difference from <b>Sector</b>	Portfolio
been aware of any misconduct in your organisation	10%	+5	-4	-1
witnessed bullying	12%	-1	-7	-4
experienced bullying	9%	+2	-4	-2
witnessed sexual harassment	0%	-1	-2	-2
experienced sexual harassment	r	_		
experienced threats or physical harm	0%	r	-3	0
witnessed discrimination	5%	0	-3	-2
experienced discrimination	4%	+1	-2	-1
witnessed racism	3%	+1	-3	-1
experienced racism	2%	+1	-1	0

#### **Definitions**

- Misconduct: behaviour that is unethical, illegal, corrupt, or that breaches your organisation's code of conduct
- -Bullying: repeated unreasonable behaviour directed towards a worker or group of workers
- Sexual harassment: unwelcome behaviour of a sexual nature that would offend, humiliate or intimidate someone
- Discrimination: when a person, or a group of people, is treated less favourably than another person or group because of their background or certain personal characteristics
- Racism: prejudice, discrimination or hatred directed at someone because of their colour, ethnicity or national origin



### Action on survey results

### Leadership

To improve employee experience, leaders at all levels should take on board employee feedback and act on the survey results.

Employees can become disengaged if they are asked their opinion and then no action takes place as a result.

		Favourable	Neutral	Unfavourable	2025 % favourable	Difference from <b>2024</b>	Difference from <b>Sector</b>	Difference from <b>Portfolio</b>
Actio	n on survey results (total score)				38%	-	+3	-2
9b	I am confident my organisation will act on the results of this survey	41	33	26	41%	-19	+3	-2
9a	My organisation has made improvements based on the survey results from last year	34	43	23	34%	-	+3	-2

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

### Intention to stay

Intention to stay refers to an employee's desire and willingness to remain with their current organisation. Intention to stay can be influenced by many aspects of employee experience, including engagement.

Intention to stay is a leading indicator for turnover. However, intention doesn't always translate into action.

Ik How long do you think you will continue to work in your current organisation?	<b>2025</b> % respondents	Difference from 2024	Difference from <b>Sector</b>	Portfolio
Less than 1 year	15%	+3	+7	+3
1 year to less than 2 years	17%	+2	+9	+5
2 years to less than 5 years	30%	-4	+10	+2
5 years to less than 10 years	24%	+3	-1	-4
10 years to less than 20 years	11%	-2	-13	-4
More than 20 years	4%	-2	-12	-3
Il What best describes your plans involved with leaving your current organisation?				
I am planning to retire	r	-	-	-
I am applying for/intend to apply for new roles in another  NSW public sector organisation	49%	+1	+19	+16
I am applying for/intend to apply for roles in the private sector	14%	-8	-2	-2
I am applying for/intend to apply for new roles in the not for profit / community sector	r	-	-	-
It is the end of my non-ongoing, casual or contracted employment	r	-	-	-
Other	24%	+6	-3	-5

### Intention to stay

Intention to stay refers to an employee's desire and willingness to remain with their current organisation. Intention to stay can be influenced by many aspects of employee experience, including engagement.

Intention to stay is a leading indicator for turnover. However, intention doesn't always translate into action.

21m What is the primary reason behind your desire to leave your current organisation? (top 5	reasons) 2025 % respondents	Difference from <b>2024</b>	Difference from <b>Sector</b>	Portfolio
There are a lack of future career opportunities in my organisation	48%	-2	+13	-7
Senior leadership is of a poor quality	27%	+13	+1	+2
I am looking to further my skills in another area	23%	+4	+9	+6
I wish to pursue a promotion opportunity	18%	-1	+9	+5
I am not satisfied with the work	18%	-3	0	0

# Results by child unit and demographic group

Discover if employees in different groups have different views

# Respondent profile

This section provides a snapshot of survey respondents. Use it to assess whether the respondent group reflects your broader organisation or team.

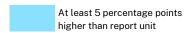
Gender	% respondents	
Woman or female	53	
Man or male	28	
Non-binary	r	
Use a different term	r	
Prefer not to answer	r	
Age		•
15-34 years	23	
35-54 years	44	
55+ years	5	
Prefer not to answer	27	
Aboriginal and/or Torres Strait Islande	er	
Yes	r	
No	85	
Prefer not to answer	r	
LOTE spoken at home		
Yes	20	
No	62	
Prefer not to answer	18	
Cultural minority		
Yes	17	
No	63	
Prefer not to answer	20	
Disability		-
Yes	8	
No	78	
Prefer not to answer	14	

LGBQA+	% respondents	Frontline / Non-frontline	% respondents
Yes	r	Frontline	6
No	65	Non-frontline	94
l don't know	r		
Prefer not to answer	25	Type of work	
Trans or gender diverse		Service delivery involving direct contact with the public	6
Yes	r	Other service delivery work	4
No	81	Administrative support	4
I don't know	r	Corporate services	31
Prefer not to answer	r	Policy	6
		Research	3
Person with an intersex variation		Program and project management	22
Yes	r	support	
No	81	Legal	3
Prefer not to answer	r	Other	21
Working arrangement		Salary	
Full-time	96	\$97,026 and below	4
Part-time	4	\$97,027 - \$125,692	31
		\$125,693 - \$168,129	29
Caring responsibilities		\$168,130 and above	13
Yes	45	Prefer not to answer	23
No	39		
Prefer not to answer	17	Employment status	
		Senior executive	5
Organisation tenure		Ongoing / permanent	84
Less than 1 year	20	Temporary	5
1 year to less than 2 years	18	Casual	r
2 years to less than 5 years	40	Contract-non-executive	4
5 years to less than 10 years	14	Labour hire	r
10 years to less than 20 years	4	Other	r
More than 20 years	2	Don't know	2

## Selected key topic results by child unit

This shows some key topic scores for the organisational units that sit one level below the report unit. These units are called child units.

	Report total	24 Hour, Screen and Sound	Corporate Services	Create NSW	Destination NSW	Hospitality and Racing	Office of the Secretary
Employee engagement	63	75	65	44	57	63	67
Wellbeing	63%	68%	<b>72</b> %	40%	48%	64%	67%
Role clarity and support	71%	75%	75%	50%	59%	76%	68%
Inclusion and diversity	76%	84%	82%	69%	68%	73%	79%
Teamwork and collaboration	70%	84%	74%	69%	56%	69%	74%
Learning and development	59%	65%	64%	33%	40%	67%	51%
Communication and change management	54%	65%	63%	33%	30%	59%	63%
Employee voice	69%	78%	75%	59%	57%	69%	77%



Within 5 percentage points of the report unit

At least 5 percentage points lower than report unit

# Selected key topic results by select demographics

	Report total	Woman or female	Man or male	Non-binary	Aboriginal and Torres Strait Islander peoples	People with disability	People who identify as LGBTIQA+	People who speak a language other than English	15-34 years	35-54 years	55+ years	Caring responsibilities*	Cultural minority
Employee engagement	63	65	69	r	r	58	r	69	64	67	74	66	70
Wellbeing	63%	65%	72%	r	r	54%	r	70%	63%	70%	79%	67%	72%
Role clarity and support	71%	73%	78%	r	r	69%	r	79%	74%	77%	78%	75%	82%
Inclusion and diversity	76%	79%	82%	r	r	69%	r	81%	79%	82%	87%	79%	82%
Teamwork and collaboration	70%	72%	79%	r	r	66%	r	75%	70%	76%	88%	74%	79%
Learning and development	59%	61%	68%	r	r	59%	r	66%	60%	67%	71%	64%	72%
Communication and change management	54%	56%	66%	r	r	57%	r	65%	56%	63%	72%	58%	69%
Employee voice	69%	71%	77%	r	r	69%	r	77%	71%	75%	86%	72%	80%

At least 5 percentage points higher than report unit

Within 5 percentage points of the report unit

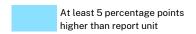
At least 5 percentage points lower than report unit

r = below privacy cut-off

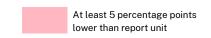
<sup>\*</sup> See interpretation guide for the definition of who is included in this group

# Selected key topic results by type of work

	Report total	Frontline	Non-frontline	Service delivery involving direct contact with the public	Other service delivery work	Administrative support	Corporate services	Policy	Research	Program and project management support	Legal (including developing and/or reviewing legislation)	Other
Employee engagement	63	69	63	69	60	71	63	66	74	59	70	63
Wellbeing	63%	62%	63%	62%	58%	81%	66%	60%	70%	57%	82%	58%
Role clarity and support	71%	77%	71%	77%	74%	92%	69%	76%	74%	67%	89%	69%
Inclusion and diversity	76%	75%	76%	75%	73%	90%	79%	79%	82%	74%	84%	70%
Teamwork and collaboration	70%	73%	70%	73%	68%	93%	70%	77%	72%	68%	79%	65%
Learning and development	59%	64%	59%	64%	56%	76%	60%	71%	67%	52%	82%	55%
Communication and change management	54%	57%	54%	57%	57%	66%	59%	57%	56%	48%	58%	50%
Employee voice	69%	71%	69%	71%	72%	84%	72%	69%	70%	66%	79%	61%

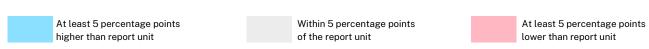


Within 5 percentage points of the report unit



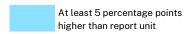
# Selected key topic results by organisation tenure

	Report total	Less than 1 year	1 year to less than 2 years	2 years to less than 5 years	5 years to less than 10 years	10 years to less than 20 years	More than 20 years
Employee engagement	63	73	60	61	65	64	72
Wellbeing	63%	78%	62%	58%	65%	46%	83%
Role clarity and support	71%	80%	68%	69%	78%	61%	92%
Inclusion and diversity	76%	84%	71%	76%	79%	79%	81%
Teamwork and collaboration	70%	79%	60%	69%	74%	73%	87%
Learning and development	59%	69%	56%	59%	62%	43%	<b>71</b> %
Communication and change management	54%	68%	49%	53%	54%	45%	75%
Employee voice	69%	79%	61%	68%	71%	66%	85%

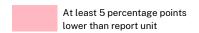


# Selected key topic results by geographic region (continued)

	Report total	Metro	Regional	Sydney East	Sydney West	Capital Region	Central Coast	Central West	Coffs Harbour - Grafton	Far West and Orana	Hunter Valley excluding Newcastle
Employee engagement	63	64	63	63	66	r	r	r	r	r	r
Wellbeing	63%	64%	55%	64%	68%	r	r	r	r	r	r
Role clarity and support	71%	72%	70%	72%	79%	r	r	r	r	r	r
Inclusion and diversity	76%	77%	77%	77%	75%	r	r	r	r	r	r
Teamwork and collaboration	70%	71%	63%	71%	76%	r	r	r	r	r	r
Learning and development	59%	60%	63%	59%	67%	r	r	r	r	r	r
Communication and change management	54%	55%	51%	54%	67%	r	r	r	r	r	r
Employee voice	69%	69%	73%	69%	70%	r	r	r	r	r	r

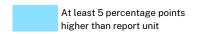


Within 5 percentage points of the report unit

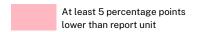


# Selected key topic results by geographic region

	Report total	Illawarra	Mid North Coast	Murray	New England and North West	Newcastle and Lake Macquarie	Richmond - Tweed	Riverina	Southern Highlands and Shoalhaven	Outside of NSW
Employee engagement	63	r	r	r	r	r	r	r	r	73
Wellbeing	63%	r	r	r	r	r	r	r	r	53%
Role clarity and support	71%	r	r	r	r	r	r	r	r	70%
Inclusion and diversity	76%	r	r	r	r	r	r	r	r	86%
Teamwork and collaboration	70%	r	r	r	r	r	r	r	r	67%
Learning and development	59%	r	r	r	r	r	r	r	r	50%
Communication and change management	54%	r	r	r	r	r	r	r	r	54%
Employee voice	69%	r	r	r	r	r	r	r	r	80%



Within 5 percentage points of the report unit



# Additional information about the survey

Discover more about how the survey works and how to act on results



### Survey model

The People Matter Employee Survey provides an important opportunity for more than 400,000 people to have a say about their workplace and to help make the public sector a better place to work.

The survey asks employees about their experiences with their work, workgroup, managers, and organisation. Their experiences are grouped into management practices and reported under 4 domains:

- Purpose and direction
- Work environment
- Enabling practices
- Leadership

All of these practices positively contribute towards employee and organisational outcomes, including employee engagement, job satisfaction, wellbeing, and customer service.

Purpose and direction	Work environment	Enabling practices	Leadership	Outcomes
Role clarity and support	Teamwork and collaboration	Recruitment	Decision making and accountability	Employee engagement
Job purpose and enrichment	Inclusion and diversity	Learning and development	Communication and change management	Job satisfaction
Risk and innovation	Flexible working	Pay	Employee voice	Wellbeing
Ethics and values	Grievance handling	Recognition	Action on survey results	Customer service
	Health and safety	Feedback and performance management		

### Interpretation guide

#### **Privacy**

Responses from individual employees are confidential. Strict rules protect privacy at every stage of the survey process. These reports only show the results for a group of employees (i.e. a workgroup or demographic group) when there are 10 or more responses for the group.

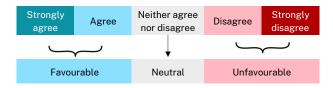
#### Headline Results - Key topics

Due to changes in the survey questions some topics do not have a comparison to the previous year. Where a comparison is available, the change is displayed in the box.

To improve clarity, survey questions that previously sat under multiple topics have now been assigned to a single, most relevant thematic topic. As a result, previous years' topic scores have been recalculated and may differ slightly from past reports.

#### % favourable calculation

Most scores are shown as % favourable, which is the sum of the 'strongly agree' and 'agree' percentages.



% favourable scores are colour coded based on these ranges:



#### Rounding

Results are presented as whole numbers for ease of reading. Values are rounded down if their first decimal number is less than 5. Values are rounded up if their first decimal number is equal to or greater than 5. Due to rounding, results will not always add up to 100%. Difference scores may appear to be slightly different to values derived from subtracting rounded numbers, usually within 1%.

#### Methodology - Burnout questions (disagree)

Burnout (disagree) questions are reported using a 5-point Likert scale from 'strongly disagree' to 'strongly agree'. For negatively framed questions, lower scores ('strongly disagree' and 'disagree') indicate more favourable responses (less burnout), while higher scores ('agree' and 'strongly agree') indicate less favourable scores (more burnout). To interpret the results, the further responses are towards 'strongly disagree', the less burnout is reported; the further towards 'strongly agree', the more burnout is reported.

#### **Employee engagement score calculation**

Each person who answered all five employee engagement questions gets an employee engagement score. Each answer is assigned a score as follows:

100 to 'strongly agree'

75 to 'agree'

50 to 'neither agree nor disagree'

25 to 'disagree'

0 to 'strongly disagree'

The employee's engagement score is calculated as the average of the 5 question scores. Employees' scores are then averaged to calculate a team or organisation engagement score.

#### Difference scores

Difference scores are displayed as a percentage point where available. Differences are colour coded based on these ranges:



A '-' represents there is no applicable comparison available.

**Sector**: The NSW public sector as a whole, including all NSW Government employees who participated in the survey.

**Portfolio:** NSW Government departments and organisations are grouped into 12 portfolios. See cover page for details.

### Interpretation guide

### Key driver analysis

Key drivers are split into strengths (high correlation, high score) and priorities (high correlation, low score). We recommend looking for ways to maintain your strengths and improve your priority areas.

Experience tells us that a successful response to survey results requires focus on key priorities. The key driver analysis, which uses statistical techniques including Pearson's correlation analysis, identifies individual questions with the strongest influence on your employee engagement score.

#### Metro and Regional

The survey collects suburb and postcode data which is mapped to the Statistical Areas 4 (SA4) geographical from the Australian Bureau of Statistics (ABS) geographical framework. They are the largest sub-state regions in the Australian Statistical Geography Standard.

Metro includes all Sydney SA4s and is divided into Sydney East and Sydney West.

**Sydney East** includes Sydney - City and Inner South, Sydney - Eastern Suburbs, Sydney - Inner South West, Sydney - Inner West, Sydney - North Sydney and Hornsby, Sydney - Northern Beaches, Sydney - Ryde and Sydney - Sutherland SA4s.

**Sydney West** includes Sydney – Baulkham Hills and Hawkesbury, Sydney – Blacktown, Sydney – Outer South West, Sydney – Outer West and Blue Mountains, Sydney – Parramatta and Sydney – South West SA4s.

Regional includes Capital Region; Central Coast; Central West; Coffs Harbour–Grafton, Far West and Orana; Hunter Valley excluding Newcastle; Illawarra; Mid North Coast; Murray; New England and North West; Newcastle and Lake Macquarie; Richmond – Tweed; Riverina; and Southern Highlands and Shoalhaven SA4s.

#### Frontline and Non-frontline

Frontline roles are those where employees spend at least 70% of their time delivering services directly to members of the public. In the PMES, frontline and non-frontline status is determined by responses to the question: "Which of the following best describes the work you do?"

Frontline is defined as 'Service delivery involving direct contact with the public (e.g., teaching, nursing, policing, shopfront / counter service, train driver, customer service)'.

Non-frontline includes all other types of work:

- Other service delivery work (work that does not involve contact with the public, but it is critical to the delivery of a service, e.g., maintenance, technical support catering, cleaning, laundry)
- Administrative support (e.g., executive / personal assistant, receptionist)
- Corporate services (e.g., HR, finance, IT, ministerial or parliamentary processes)
- Policy
- Research
- Program and project management support
- Legal (including developing and/or reviewing legislation) or
- Other

### Caring responsibilities

These are employees who selected at least one of the below options from the question; 'Do you have caring responsibilities outside of work?'

- Yes, for a child
- Yes, for a child who needs support due to disability, chronic illness, mental illness or other circumstances
- Yes, for an adult who needs support due to disability, chronic illness, mental illness, dementia, frail age or other circumstances



### **Action planning**

We are all responsible for building a world class public service. Improving employee experience is one way to work towards this goal.

**Survey communication and action planning**: Leaders are encouraged to share and discuss survey results with employees, and start thinking about actions using the template below. In addition to PMES results, you should consider work context and internal business data (e.g. turnover data). You should implement and monitor your plan, either on its own or as part of a broader organisational improvement strategy.

<b>₹</b> c	ELEBRATE	2	INVESTIGATE FURTHER WITH OUR TEAMS		4	OPPORTUNITIES
The things we do well:			other opportunities coming out of the want to explore further?		Areas we need	to focus on and turn into action plans:
				_		
				_		
Think about how we can build on our what we are good at.	strengths and learn from		estigate? Through looking at the data in in ough discussions with staff?		What are the key t here better?	hings we need to improve to make working

PRIORITISE 3 AREAS FOR ACTION	TIMESCALES	OWNER	RESOURCES REQUIRED	TARGET / SUCCESS MEASURE
01.				
02.				
03.				