People Matter Employee Survey

HAVE YOUR SAY

Agency Report

Department of Education

- **Survey period:** 18 August to 12 September 2025

- **Completed surveys:** 44,978

- **Response rate:** 40%   +5 compared to 2024

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People Matter
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This shows where the report unit sits in the survey's organisational hierarchy.

NSW public sector

▸ Department of Education

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Headline results for key topics

These are the % favourable scores for key survey topics. Each topic relates to an area of employee experience.

We've flagged the top 3 and bottom 3 topics. Use these topics as a starting point for exploring your results.

See 'Additional information about the survey' for interpretation guidance and details about the survey model.

Purpose and direction	Work environment	Enabling practices	Leadership	Outcomes
Role clarity and support 67% ↑ +1pp vs 2024	**Teamwork and collaboration** 67% 0pp vs 2024	**Recruitment** 57%	**Decision making and accountability** 63% 0pp vs 2024	**Employee engagement** 68 ↑ +2 vs 2024
Job purpose and enrichment 75% 0pp vs 2024	**Inclusion and diversity** 74%	**Learning and development** 63% 0pp vs 2024	**Communication and change management** 62% ↑ +1pp vs 2024	**Job satisfaction** 73% ↑ +1pp vs 2024
Risk and innovation 74% ↑ +1pp vs 2024	**Flexible working** 51% ↑ +2pp vs 2024	**Pay** 50% ↑ +2pp vs 2024	**Employee voice** 69% 0pp vs 2024	**Wellbeing** 53% ↑ +1pp vs 2024
Ethics and values 87% 0pp vs 2024	**Grievance handling** 67% ↑ +1pp vs 2024	**Recognition** 64% 0pp vs 2024	**Action on survey results** 34%	**Customer service** 74% ↓ -1pp vs 2024
	Health and safety 72% ↑ +1pp vs 2024	**Feedback and performance management** 63%		

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Long-term trend

This page shows results for the past three years (2023-2025) for the key outcomes.

Comparing results side by side highlights changes over time, showing where progress has been made, where outcomes are stable, and where further focus may be needed.

Employee engagement

Wellbeing

Job satisfaction

Customer service
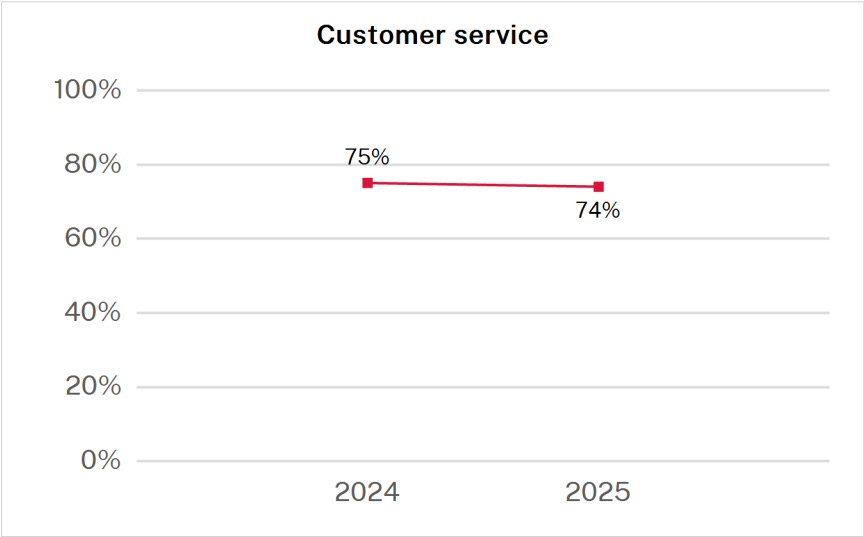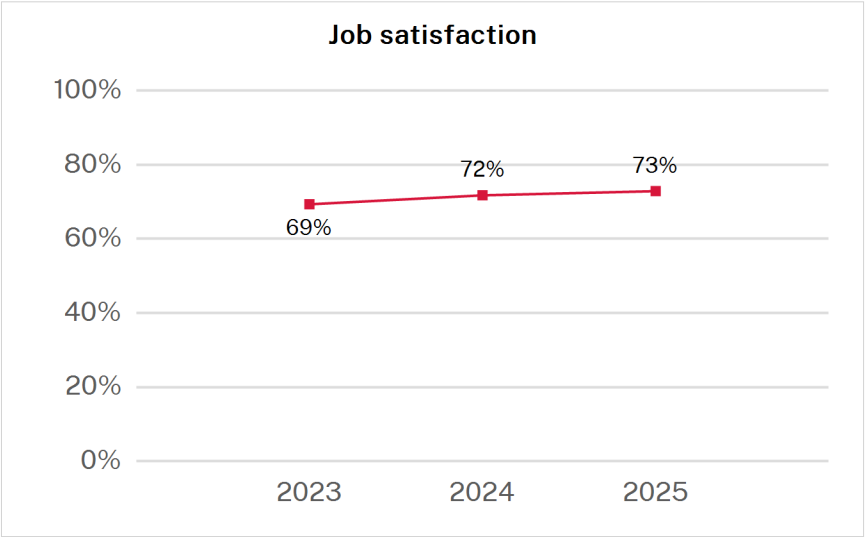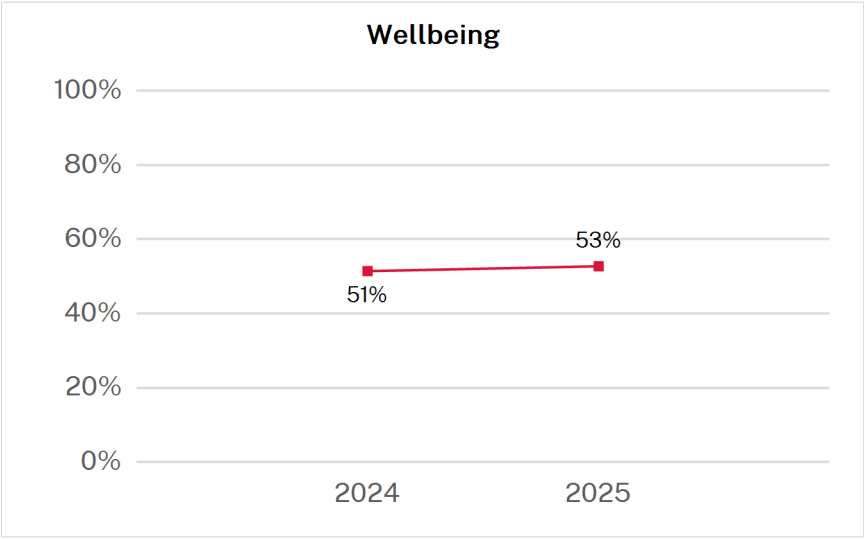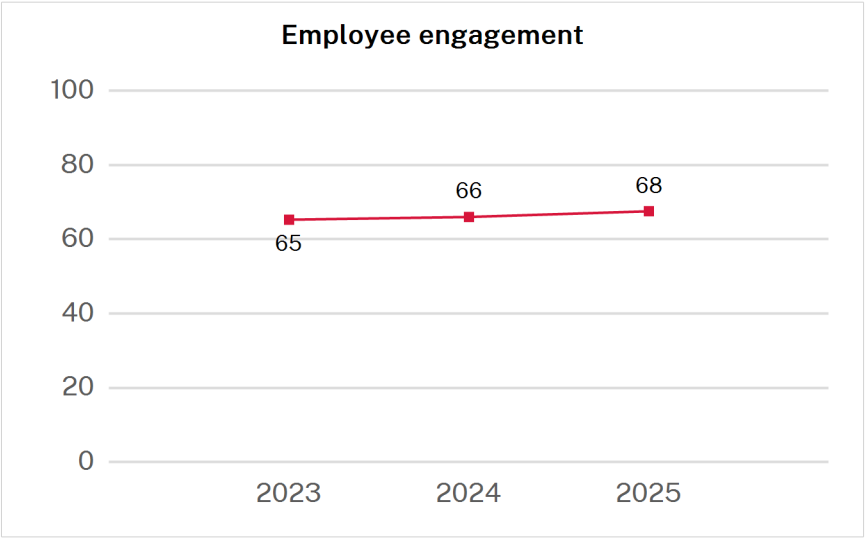
Most and least improved questions

These are the most and least improved questions by **difference from the previous year**.

Consider why these scores have shifted. Was it due to actions taken in response to last year's survey results or something else?

➕ Most improved questions

				2025 % favourable	difference from 2024
Flexible working	8h	My manager supports flexible working in my team		55%	+3
Communication and change management	6a	My senior executives provide clear direction for the future of the organisation		66%	+3
Employee engagement	7h	I would recommend my organisation as a great place to work		64%	+3
Risk and innovation	7a	My organisation is making improvements to meet future challenges		64%	+3
Pay	4	I am paid fairly for the work I do		50%	+2

➖ Least improved questions

				2025 % favourable	difference from 2024
Action on survey results	9b	I am confident my organisation will act on the results of this survey		40%	-4
Customer service	2c	My workgroup considers customer needs when planning our work		80%	-4
Teamwork and collaboration	2a	My workgroup works collaboratively to achieve its goals		77%	-2
Other wellbeing	1p	I feel mentally exhausted by my work on most days (disagree)		26%	-2
Inclusion and diversity	2b	People in my workgroup treat each other with respect		78%	-2

Difference from (percentage point)

| +5 or more	+4 to -4	-5 or less

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Highest and lowest scoring questions

These are the questions with the highest and lowest % favourable scores. % favourable is based on the respondents who selected 'strongly agree' or 'agree'.

➕ Questions with the highest favourable scores

				2025 % favourable	difference from 2024
Ethics and values	7v	I am aware of my obligations under the Code of Ethics and Conduct in my organisation		97%	+1
Ethics and values	7r	I understand what ethical behaviour means within my workplace		96%	0
Ethics and values	7s	I would know how to report unethical behaviour if I became aware of it		92%	0
Other wellbeing	1m	I am able to adapt when changes occur		89%	+1
Ethics and values	7o	I support my organisation's values		89%	0

➖ Questions with the lowest favourable scores

				2025 % favourable	difference from 2024
Other wellbeing	1p	I feel mentally exhausted by my work on most days (disagree)		26%	-2
Action on survey results	9a	My organisation has made improvements based on the survey results from last year		28%	-
Other wellbeing	1o	I feel burned out by my work (disagree)		29%	0
Action on survey results	9b	I am confident my organisation will act on the results of this survey		40%	-4
Role clarity and support	1d	I have the time to do my job well		42%	+2

Difference from (percentage point)

+5 or more	+4 to -4	-5 or less
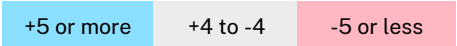
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Key drivers of engagement

The key driver analysis identifies questions with the strongest influence on your employees' engagement.

Key drivers are split into strengths (high correlation, high score) and priorities (high correlation, low score). Look for ways to maintain your strengths and improve your priorities.

Topic		Engagement key driver questions	Favourable / Neutral / Unfavourable	2025 % favourable	Action
Communication and change management	7p	I am supported through changes that affect my work	60 / 23 / 17	60%	Improve
Wellbeing	7t	I am satisfied with current workplace practices to help me manage my wellbeing	53 / 23 / 24	53%	Improve
Employee voice	6e	My senior executives listen to employees	61 / 20 / 19	61%	Improve
Recognition	7m	I receive adequate recognition for my contributions from my organisation	55 / 24 / 21	55%	Improve
Risk and innovation	7a	My organisation is making improvements to meet future challenges	64 / 23 / 13	64%	Improve
Ethics and values	6b	My senior executives model the values of my organisation	70 / 17 / 13	70%	Maintain

Maintain (high correlation, high score) - Questions that have a high correlation with engagement and also have a high favourable score.

Improve (high correlation, low score) - Questions that have a high correlation with engagement but a low favourable score.

Monitor (low correlation, low score) - Questions that have a low correlation with engagement and a low favourable score.

Review (low correlation, high score) - Questions that have a low correlation with engagement but a high favourable score.

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Manager

Managers are key in translating strategy into action, driving day-to-day performance, fostering engagement, and ensuring a safe, inclusive, and productive team environment.

This page shows all survey questions related to employees' managers, drawn from various thematic topics.

The term 'manager' refers to the person in the workgroup, team or project that the employee reports to.

Topic		Questions related to manager	Favourable / Neutral / Unfavourable	2025 % favourable	Difference from 2024	Difference from Sector
Risk and innovation	5a	My manager encourages people in my workgroup to keep improving the work they do	78 / 14 / 8	78%	0	+4
Employee voice	5c	My manager encourages and values employee input	77 / 13 / 10	77%	0	+2
Communication and change management	5b	My manager communicates effectively with me	76 / 13 / 11	76%	0	+2
Recognition	5f	My manager provides recognition for the work I do	73 / 15 / 12	73%	0	+3
Employee voice	5d	My manager involves my workgroup in decisions about our work	72 / 16 / 12	72%	-1	+2
Job purpose and enrichment	5h	My manager communicates how my role contributes to my organisation's purpose	71 / 17 / 11	71%	-1	+3
Inclusion and diversity	5i	My manager supports my career advancement	66 / 25 / 9	66%	-	+1
Flexible working	8h	My manager supports flexible working in my team	55 / 31 / 14	55%	+3	-12

Difference from (percentage point)

+5 or more	+4 to -4	-5 or less

r = below privacy cut-off

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Leadership is key in setting direction, executing strategy, shaping culture and capability, inspiring purpose, and delivering results.

The term 'senior executives' refers to the group of senior executives in your organisation, not an individual manager.

Topic		Questions related to senior executives	Favourable	Neutral	Unfavourable	2025 % favourable	Difference from 2024	Difference from Sector
Customer service	6d	My senior executives communicate the importance of customers in our work	77	15	8	77%	-1	+14
Ethics and values	6b	My senior executives model the values of my organisation	70	17	13	70%	+2	+17
Communication and change management	6a	My senior executives provide clear direction for the future of the organisation	66	19	14	66%	+3	+18
Teamwork and collaboration	6c	My senior executives promote collaboration between my organisation and other organisations we work with	65	23	12	65%	+2	+14
Employee voice	6e	My senior executives listen to employees	61	20	19	61%	+2	+17

Difference from (percentage point)

+5 or more	+4 to -4	-5 or less

r = below privacy cut-off

Results by topic

Discover more about your results

Employee engagement

Employee engagement is about a person's connection to their organisation. It is a global measure of employee experience.

Many factors influence engagement: leadership, a positive and inclusive work culture, wellbeing, manager support, accountability, and flexible work to name a few.

	Favourable	Neutral	Unfavourable	**2025** % favourable	Difference from **2024**	Difference from **Sector**
Employee engagement (total score)*				**68**	+2	+4
7i I am proud to tell others I work for my organisation	72	19	9	72%	+2	+5
7j I feel a strong personal attachment to my organisation	68	21	11	68%	+2	+9
7h I would recommend my organisation as a great place to work	64	22	14	64%	+3	+4
7l My organisation inspires me to do the best in my job	60	25	14	60%	+2	+6
7k My organisation motivates me to help it achieve its goals	59	26	15	59%	+2	+7

*The 'Additional information about the survey' section explains how the engagement score is calculated

Difference from (percentage point)

+5 or more	+4 to -4	-5 or less
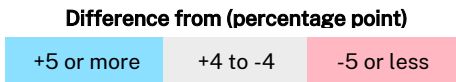
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Job satisfaction

Like employee engagement, job satisfaction is a global measure of employee experience. While employee engagement operates at the organisational level, job satisfaction operates at the job or role level.

	Favourable	Neutral	Unfavourable	**2025** % favourable	Difference from **2024**	Difference from **Sector**
Job satisfaction (total score)				**73**%	+1	+3
1g My job gives me a feeling of personal accomplishment	77	13	10	**77**%	+1	+4
1h I am satisfied with my job	69	16	14	**69**%	+1	+2

Difference from (percentage point)

+5 or more	+4 to -4	-5 or less

r = below privacy cut-off

Wellbeing - overall

Wellbeing means feeling good, functioning well, and experiencing satisfaction and fulfilment in work and life.

		Favourable	Neutral	Unfavourable	2025 % favourable	Difference from 2024	Difference from Sector
	Wellbeing (total score)				**53%**	+1	-5
7w	There are effective resources in my organisation to support employee wellbeing	59	21	20	59%	+2	-3
1l	In general, my sense of wellbeing is..	55	32	14	55%	+1	-3
7t	I am satisfied with current workplace practices to help me manage my wellbeing	53	23	24	53%	+1	-2
1i	The amount of stress in my job is manageable	45	22	33	45%	+1	-9

Difference from (percentage point)

+5 or more	+4 to -4	-5 or less

r = below privacy cut-off

Other wellbeing questions

Wellbeing means feeling good, functioning well, and experiencing satisfaction and fulfilment in work and life.

1m I am able to adapt when changes occur

	2025 % respondents	Difference from **2024**	Difference from **Sector**
Strongly disagree	1%	0	0
Disagree	2%	0	0
Neither agree nor disagree	8%	0	-1
Agree	64%	-3	-1
Strongly agree	25%	+3	+3

1n What best describes your current workload?

Well above capacity - too much work	26%	-	+5
Slightly above capacity - lots of work to do	41%	-	+5
At capacity - about the right amount of work to do	28%	-	-6
Slightly below capacity - available for more work	4%	-	-3
Well below capacity - not enough work	1%	-	-1

1o I feel burned out by my work

Strongly disagree	6%	+1	-2
Disagree	23%	-1	-4
Neither agree nor disagree	27%	+3	-2
Agree	30%	-1	+5
Strongly agree	14%	-3	+3

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Other wellbeing questions

The World Health Organisation has defined burnout as a syndrome resulting from chronic workplace stress which has not been properly managed.

These questions relate to the three dimensions of burnout: exhaustion, cynicism and reduced professional efficacy.

1p I feel mentally exhausted by my work on most days

	2025 % respondents	Difference from 2024	Difference from Sector
Strongly disagree	5%	0	-2
Disagree	21%	-2	-7
Neither agree nor disagree	21%	+2	-4
Agree	35%	+1	+7
Strongly agree	18%	-1	+6

1q I am struggling to maintain enthusiasm for my work

	2025 % respondents	Difference from 2024	Difference from Sector
Strongly disagree	10%	+1	0
Disagree	34%	0	0
Neither agree nor disagree	22%	+1	-1
Agree	23%	-2	0
Strongly agree	11%	-1	0

1r I feel I am not as effective in my role as I used to be

	2025 % respondents	Difference from 2024	Difference from Sector
Strongly disagree	12%	+1	-2
Disagree	34%	-1	-4
Neither agree nor disagree	21%	+1	0
Agree	22%	-1	+3
Strongly agree	11%	-1	+2
% respondents who experienced all three dimensions of burnout	21%	-2	+4

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Customer service

Customer means the people who you or your organisation provide a service to.

		Favourable	Neutral	Unfavourable	**2025** % favourable	Difference from **2024**	Difference from **Sector**
	Customer service (total score)				**74**%	-1	+9
2c	My workgroup considers customer needs when planning our work	80	14		**80**%	-4	+2
6d	My senior executives communicate the importance of customers in our work	77	15	8	**77**%	-1	+14
7g	My organisation meets the needs of the communities, people, and/or businesses of NSW	73	20	7	**73**%	+1	+8
7f	The processes in my organisation are designed to support the best experience for customers	66	23	11	**66**%	0	+10

Difference from (percentage point)

+5 or more	+4 to -4	-5 or less

r = below privacy cut-off

Role clarity and support

Purpose and direction

An employee has role clarity when they understand their goals, how to achieve these goals, and how the goals link to broader strategy.

Employees also need the right support to deliver what is expected in their role such as time to do their job well, tools and technology, and training.

		Favourable	Neutral	Unfavourable	2025 % favourable	Difference from 2024	Difference from Sector
Role clarity and support (total score)					**67**%	+1	-1
1a	I understand what is expected of me to do well in my job	87		8	**87**%	+1	+2
1c	I have the tools and technology to do my job well	72	14	14	**72**%	+1	+3
1b	I get the support I need to do my job well	66	17	17	**66**%	+1	+1
1d	I have the time to do my job well	42	20	38	**42**%	+2	-11

Difference from (percentage point)

| +5 or more	+4 to -4	-5 or less

r = below privacy cut-off

Job purpose and enrichment
Purpose and direction

In addition to role clarity and support, employees are likely
to feel more satisfied with their job when there is a clear sense of purpose and when it is enriched with characteristics such as skill variety, autonomy, and feedback.

			Favourable	Neutral	Unfavourable	**2025** % favourable	Difference from **2024**	Difference from **Sector**
Job purpose and enrichment (total score)						**75**%	0	+2
1e	My job gives me opportunities to use a variety of skills		85	9		**85**%	0	+5
5h	My manager communicates how my role contributes to my organisation's purpose		71	17	11	**71**%	-1	+3
1f	I have a choice in deciding how I carry out day to day work tasks		70	17	14	**70**%	+1	-2

Difference from (percentage point)

+5 or more	+4 to -4	-5 or less
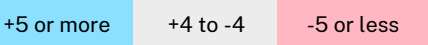
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Risk and innovation
Purpose and direction

Risk refers to the effect of uncertainty in achieving work goals and organisational objectives. Workplace risks can have negative or positive effects on your objectives.

Innovation means creating new and better products, processes services, and technologies to improve outcomes for the people of NSW.

A healthy risk appetite can help foster innovation.

		Favourable	Neutral	Unfavourable	2025 % favourable	Difference from 2024	Difference from Sector
	Risk and innovation (total score)				**74%**	+1	+4
1k	I know how to manage risks related to my role	80	14		**80%**	+2	-3
5a	My manager encourages people in my workgroup to keep improving the work they do	78	14	8	**78%**	0	+4
7a	My organisation is making improvements to meet future challenges	64	23	13	**64%**	+3	+11

Difference from (percentage point)

+5 or more	+4 to -4	-5 or less

r = below privacy cut-off

Ethics and values

Purpose and direction

Ethics refer to the standards for morally right and wrong conduct. Ethical behaviours means behaving in ways that are ethical, lawful, build trust, and demonstrate the sector's core values.

Values are beliefs that guide and motivate attitudes and actions. An organisation's values are a set of guiding beliefs upon which the organisation is based. They help people function together as one and shape the way employees should operate and achieve outcomes.

		Favourable / Neutral / Unfavourable	2025 % favourable	Difference from 2024	Difference from Sector
	Ethics and values (total score)		**87**%	0	+5
7v	I am aware of my obligations under the Code of Ethics and Conduct in my organisation	97	**97**%	+1	+2
7r	I understand what ethical behaviour means within my workplace	96	**96**%	0	+2
7s	I would know how to report unethical behaviour if I became aware of it	92	**92**%	0	+4
7o	I support my organisation's values	89 9	**89**%	0	+1
7n	My organisation shows a commitment to ethical behaviours	77 14 8	**77**%	0	+6
6b	My senior executives model the values of my organisation	70 17 13	**70**%	+2	+17

Difference from (percentage point)

+5 or more	+4 to -4	-5 or less

r = below privacy cut-off

Teamwork and collaboration
Work environment

Delivering for the people of NSW requires agencies to work together and share knowledge internally and with other sectors.

Well executed collaboration enables agencies to share knowledge ideas, resources, skills, networks, and assets, leading to better outcomes for customers.

		Favourable / Neutral / Unfavourable	2025 % favourable	Difference from 2024	Difference from Sector
	Teamwork and collaboration (total score)		**67**%	0	+6
2a	My workgroup works collaboratively to achieve its goals	77 / 13 / 10	77%	-2	+1
6c	My senior executives promote collaboration between my organisation and other organisations we work with	65 / 23 / 12	65%	+2	+14
7d	There is good co-operation between teams across my organisation	59 / 24 / 17	59%	0	+4

Difference from (percentage point)

+5 or more	+4 to -4	-5 or less

r = below privacy cut-off

Inclusion and diversity
Work environment

An inclusive workplace is one where all employees can participate and contribute. It is one where everyone feels valued, accepted, and supported to thrive at work.

		Favourable	Neutral	Unfavourable	2025 % favourable	Difference from 2024	Difference from Sector
	Inclusion and diversity (total score)				**74**%	-	+3
8c	I feel culturally safe at work	81	12		81%	0	+5
2b	People in my workgroup treat each other with respect	78	11	10	78%	-2	+1
8d	If I chose to, I would feel safe sharing personal aspects about myself at work	72	16	12	72%	0	+4
8b	I feel that I belong in my organisation	72	18	11	72%	+1	+4
5i	My manager supports my career advancement	66	25	9	66%	-	+1

Difference from (percentage point)

+5 or more	+4 to -4	-5 or less

r = below privacy cut-off

Flexible working

Work environment

Flexible working is about rethinking where, when, and how people work, in ways that maintain or improve service delivery for the people of NSW.

		Favourable	Neutral	Unfavourable	2025 % favourable	Difference from 2024	Difference from Sector
Flexible working (total score)					**51**%	+2	-13
8h	My manager supports flexible working in my team	55	31	14	**55**%	+3	-12
8g	How satisfied are you with your ability to access and use flexible working arrangements?	47	32	21	**47**%	+1	-14

Difference from (percentage point)

+5 or more	+4 to -4	-5 or less

r = below privacy cut-off

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Use of flexible working

Work environment

Flexible working is about rethinking where, when, and how people work, in ways that maintain or improve service delivery for the people of NSW.

8f Type of flexible working		**2025** % respondents	Difference from **2024**	Difference from **Sector**
I did not use any flexible working arrangements		47%	+2	+19
Flexible start and finish times		21%	-3	-23
Working from home		19%	-3	-22
Leave without pay		16%	0	+7
Part-time work		15%	+2	+2
Working from different locations		11%	+1	-9
Working additional hours to make up for time off		8%	-2	-10
Job sharing		7%	0	+3
Other		3%	0	0
Working more hours over fewer days		3%	-1	-7
Flexible scheduling for rostered workers		2%	0	-5
Purchasing annual leave		2%	0	0
Study leave		1%	0	-4

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Grievance handling
Work environment

A grievance is any type of problem, concern, dispute, or complaint related to work or the work environment which cannot be resolved through usual communication.

		Favourable	Neutral	Unfavourable	**2025** % favourable	Difference from **2024**	Difference from **Sector**
Grievance handling							
10	If I experienced a grievance at work, I would be comfortable in raising it with my organisation	67	16	17	**67**%	+1	+2

Difference from (percentage point)

+5 or more	+4 to -4	-5 or less

r = below privacy cut-off

Health and safety

Work environment

Work health and safety (WHS) involves the management of risks to the health and safety of everyone in your workplace. Health refers to both physical and psychological health.

			Favourable	Neutral	Unfavourable	**2025** % favourable	Difference from **2024**	Difference from **Sector**
Health and safety								
7x	I am confident work health and safety issues I raise will be addressed promptly		72	16	13	**72**%	+1	+4

Difference from (percentage point)

+5 or more	+4 to -4	-5 or less

r = below privacy cut-off

Recruitment
Enabling practices

Recruitment refers to the process of attracting, screening, and onboarding people.

		Favourable	Neutral	Unfavourable	**2025** % favourable	Difference from **2024**	Difference from **Sector**
Recruitment							
7u	My organisation follows a merit-based process for recruitment and promotion decisions	57	27	16	57%	-	+6

Difference from (percentage point)

+5 or more	+4 to -4	-5 or less

r = below privacy cut-off

Learning and development
Enabling practices

Access to learning and development programs helps employees achieve their performance and career goals. Learning and development also help agencies to grow the right employee capabilities to deliver business outcomes.

		Favourable	Neutral	Unfavourable	2025 % favourable	Difference from 2024	Difference from Sector
Learning and development (total score)					**63%**	0	+3
1j	I have the opportunity to develop the skills that I need to do my job well	68	17	15	68%	+1	+1
3f	I have received the training and development I need to do my job well	65	22	14	65%	0	+2
3g	I am satisfied with the opportunities available for professional development in my organisation	56	21	22	56%	0	+5

Difference from (percentage point)

+5 or more	+4 to -4	-5 or less

r = below privacy cut-off

Mobility
Enabling practices

Having a mobile workforce makes it easier to redeploy resources to match priorities and respond to emerging issues.

Mobility is regarded as one of the best ways to develop leadership capability, provide enriching careers, and build and retain 'know how' in an organisation and the NSW public sector more broadly.

3h Are there barriers preventing you from moving to another role? If so, what are they?

	2025 % respondents	Difference from **2024**	Difference from **Sector**
Personal / family considerations	31%	-5	+4
There are no major barriers to my career progression	30%	+2	+2
Lack of promotion opportunities	28%	+3	-4
Lack of visible opportunities	28%	-2	-3
The application / recruitment process is too cumbersome or time consuming	25%	-2	+4
Geographic location considerations	22%	-6	-1
Insufficient training and development	12%	0	-3
Other	10%	0	0
Lack of support for temporary assignments / secondments	10%	0	-5
Lack of support from my manager / supervisor	10%	+2	-3
Lack of required capabilities or experience	9%	-1	-2

r = below privacy cut-off

Pay
Enabling practices

			Favourable	Neutral	Unfavourable	**2025** % favourable	Difference from **2024**	Difference from **Sector**

Pay

| 4 | I am paid fairly for the work I do | | 50 | 20 | 30 | **50**% | +2 | +3 |

Difference from (percentage point)

+5 or more	+4 to -4	-5 or less

r = below privacy cut-off

Recognition
Enabling practices

Recognition involves recognising employees' contributions and achievements in the workplace through formal and informal channels.

		Favourable	Neutral	Unfavourable	**2025** % favourable	Difference from **2024**	Difference from **Sector**
Recognition (total score)					**64**%	0	+4
5f	My manager provides recognition for the work I do	73	15	12	**73**%	0	+3
7m	I receive adequate recognition for my contributions from my organisation	55	24	21	**55**%	+1	+4

Difference from (percentage point)

+5 or more	+4 to -4	-5 or less

r = below privacy cut-off

Feedback and performance management
Enabling practices

Underpinning a high performance culture is an effective system for managing individual, team, and organisational performance.

		Favourable	Neutral	Unfavourable	**2025** % favourable	Difference from **2024**	Difference from **Sector**
	Feedback and performance management (total score)				**63**%	-	+3
3d	In the last 12 months, I have received feedback to help me improve my work	68	18	14	**68**%	-1	+5
5g	I am confident my manager would appropriately deal with employees who perform poorly	64	19	18	**64**%	-	+2
3e	My performance is assessed against clear criteria	56	28	16	**56**%	-1	+2

		2025 % respondents	Difference from **2024**	Difference from **Sector**
	Performance management process			
3a	I have a performance and development plan that sets out my individual goals	**88**%	-1	+12
3b	I have informal feedback conversations with my manager	**85**%	0	+5
3c	I have scheduled feedback conversations with my manager	**71**%	-1	+4

Difference from (percentage point)

+5 or more	+4 to -4	-5 or less

r = below privacy cut-off

Decision making and accountability

Leadership

Decision making is the process of making choices by identifying a decision, gathering information, and assessing alternative resolutions.

Accountability is one of the four core NSW public sector values. It is about taking responsibility for decisions and actions. Accountability can add meaning to work and foster engagement.

		Favourable	Neutral	Unfavourable	**2025** % favourable	Difference from **2024**	Difference from **Sector**
	Decision making and accountability (total score)				**63**%	0	+3
5e	I have confidence in the decisions my manager makes	74	15	11	**74**%	0	+3
7e	People in my organisation take responsibility for their own actions	53	29	19	**53**%	0	+4

Difference from (percentage point)

+5 or more	+4 to -4	-5 or less

r = below privacy cut-off

Communication and change management
Leadership

Effective communication is proactive and timely and focuses on the most important points. What do employees need to know and how does it affect them?

		Favourable	Neutral	Unfavourable	2025 % favourable	Difference from 2024	Difference from Sector
	Communication and change management (total score)				**62**%	+1	+8
5b	My manager communicates effectively with me	76	13	11	76%	0	+2
6a	My senior executives provide clear direction for the future of the organisation	66	19	14	66%	+3	+18
7p	I am supported through changes that affect my work	60	23	17	60%	+1	+5
7q	I have the opportunity to provide feedback on change processes that directly affect me	58	21	21	58%	+1	+1
7b	Change is managed well in my organisation	48	27	25	48%	+2	+12

Difference from (percentage point)

+5 or more	+4 to -4	-5 or less

r = below privacy cut-off

Employee voice

Leadership

Ensuring employees feel like they can share a different view to others and be heard shifts the employee-employer relationship from a transactional one to an effective, dynamic one.

		Favourable	Neutral	Unfavourable	2025 % favourable	Difference from 2024	Difference from Sector
	Employee voice (total score)				**69**%	0	+5
5c	My manager encourages and values employee input	77	13	10	77%	0	+2
5d	My manager involves my workgroup in decisions about our work	72	16	12	72%	-1	+2
8a	I am comfortable sharing a different view to others in my organisation	64	18	17	64%	-1	-2
6e	My senior executives listen to employees	61	20	19	61%	+2	+17

Difference from (percentage point)

+5 or more	+4 to -4	-5 or less
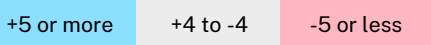
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Negative workplace behaviours

In NSW public sector, we are committed to reducing and preventing negative workplace behaviours such as misconduct, bullying, sexual harassment, threats or physical harm, discrimination, and racism.

In the last 12 months, have you...		2025 % respondents	Difference from 2024	Difference from Sector
been aware of any misconduct in your organisation		12%	0	-2
witnessed bullying		17%	-2	-1
experienced bullying		11%	-1	-2
witnessed sexual harassment		2%	0	0
experienced sexual harassment		4%	-1	-1
experienced threats or physical harm		4%	-12	+1
witnessed discrimination		7%	-3	-2
experienced discrimination		4%	-2	-2
witnessed racism		5%	-4	-1
experienced racism		2%	-1	-1

Definitions

- **Misconduct:** behaviour that is unethical, illegal, corrupt, or that breaches your organisation's code of conduct

- **Bullying:** repeated unreasonable behaviour directed towards a worker or group of workers

- **Sexual harassment:** unwelcome behaviour of a sexual nature that would offend, humiliate or intimidate someone

- **Discrimination:** when a person, or a group of people, is treated less favourably than another person or group because of their background or certain personal characteristics

- **Racism:** prejudice, discrimination or hatred directed at someone because of their colour, ethnicity or national origin

Difference from (percentage point)

| +5 or more	+4 to -4	-5 or less

r = below privacy cut-off

Action on survey results
Leadership

To improve employee experience, leaders at all levels should take on board employee feedback and act on the survey results.

Employees can become disengaged if they are asked their opinion and then no action takes place as a result.

		Favourable	Neutral	Unfavourable	**2025** % favourable	Difference from **2024**	Difference from **Sector**
Action on survey results (total score)					**34**%	-	-1
9b	I am confident my organisation will act on the results of this survey	40	36	24	40%	-4	+1
9a	My organisation has made improvements based on the survey results from last year	28	54	18	28%	-	-3
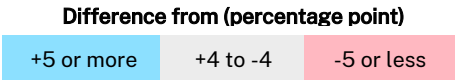
Difference from (percentage point)

+5 or more	+4 to -4	-5 or less

r = below privacy cut-off

Intention to stay

Intention to stay refers to an employee's desire and willingness to remain with their current organisation. Intention to stay can be influenced by many aspects of employee experience, including engagement.

Intention to stay is a leading indicator for turnover. However, intention doesn't always translate into action.

21k   How long do you think you will continue to work in your current organisation?

		2025 % respondents	Difference from **2024**	Difference from **Sector**
Less than 1 year		5%	-1	-2
1 year to less than 2 years		7%	-1	-1
2 years to less than 5 years		18%	-1	-2
5 years to less than 10 years		26%	+1	0
10 years to less than 20 years		27%	+2	+3
More than 20 years		18%	+1	+2

21l   What best describes your plans involved with leaving your current organisation?

I am planning to retire		23%	+3	+8
I am applying for/intend to apply for new roles in another NSW public sector organisation		22%	-1	-8
I am applying for/intend to apply for roles in the private sector		18%	-3	+1
I am applying for/intend to apply for new roles in the not for profit / community sector		2%	0	-1
It is the end of my non-ongoing, casual or contracted employment		9%	0	+1
Other		25%	+1	-1

r = below privacy cut-off

Intention to stay

Intention to stay refers to an employee's desire and willingness to remain with their current organisation. Intention to stay can be influenced by many aspects of employee experience, including engagement.

Intention to stay is a leading indicator for turnover. However, intention doesn't always translate into action.

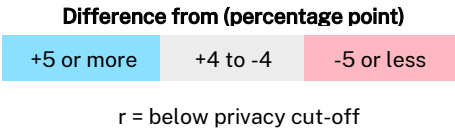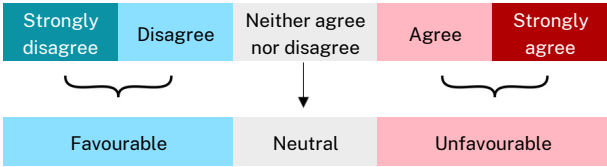| **21m What is the primary reason behind your desire to leave your current organisation? (top 5 reasons)**		**2025** % respondents	Difference from **2024**	Difference from **Sector**
I am emotionally exhausted		28%	-1	+9
Senior leadership is of a poor quality		27%	+3	+2
I am expected to do more work than I reasonably can		24%	-1	+7
There are a lack of future career opportunities in my organisation		24%	+1	-11
The emotional demands of my work are too high		19%	+1	+10

r = below privacy cut-off

Education questions

	Favourable	Neutral	Unfavourable	2025 % favourable	Difference from 2024

Education questions

Question	Favourable	Neutral	Unfavourable	2025 % favourable	Difference from 2024
In my workplace, the physical environment is designed to minimise the risk of injury	74	18	8	74%	-1
People in my workgroup trust each other	68	18	13	68%	0
Our Plan for NSW Public Education is guiding the right work to support both students and staff	63	27	11	63%	+4
My role in public education is valued by the broader community	46	26	28	46%	+2
I feel that employees are effectively supported during induction when they progress to a different role or setting	45	35	20	45%	+1
I am confident that the department is taking meaningful steps to reduce teacher workload	39	34	27	39%	-
I have a manageable workload	37	23	39	37%	-5
The department's workload reduction efforts have positively impacted teachers' preparation for teaching and student learning	33	34	33	33%	-
I am confident that the department's actions to reduce administrative workload positively impacts my role	32	34	35	32%	-
Compared to this time last year, teachers have more time for teaching and student learning	24	36	40	24%	-

Difference from (percentage point)

+5 or more	+4 to -4	-5 or less

r = below privacy cut-off

Education questions

	Favourable	Neutral	Unfavourable	**2025** % favourable	Difference from **2024**
Education questions					
Working in a remote location or in isolation negatively impacts my wellbeing (disagree)*	22	57	22	**22**%	0

Note on interpretation:

*This question is negatively worded.

For consistency with other survey questions the results are displayed as follows:

The favourable score (blue bar) shows the % of respondents that <u>did not</u> feel their wellbeing was negatively impacted.

The unfavourable score (red bar) shows the % of respondents that <u>did</u> feel their wellbeing was negatively impacted.

Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Favourable		Neutral	Unfavourable	

Difference from (percentage point)

+5 or more	+4 to -4	-5 or less

r = below privacy cut-off

Education questions

Which category of staff are you?		2025 % respondents	Difference from 2024
Public Service Senior Executive (PSSE)		1%	0
School Executive		17%	0
Teaching Staff		47%	+1
School Administrative and Support Staff (SASS)		16%	0
Other Non-Teaching Staff in Schools		3%	0
Education Support Staff (previously referred to as Corporate Staff)		16%	-2

This survey asks questions about Senior Executives. How do you define your Senior Executive?

Secretary		14%	-
Group Deputy Secretary, Deputy Secretary, Chief People Officer, Chief Operating Officer, Chief Executive		19%	-
Executive Director		22%	-
Director		21%	-
Director, Educational Leadership		23%	-
Principal		75%	-

r = below privacy cut-off

Education questions

Have you been exposed to traumatic situations in the workplace? [Multiple Response]

		2025 % respondents	Difference from 2024
Yes, experiencing, witnessing or investigating traumatic incidents (e.g. fatalities, injuries, abuse or neglect)		27%	0
Yes, responding to emergencies or crises		20%	+1
Yes, providing support to others who have experienced a traumatic event		31%	+1
Yes, being exposed to distressing material		15%	+1
No, I am not exposed to traumatic situations in the workplace		55%	+1

r = below privacy cut-off

Results by child unit and demographic group

Discover if employees in different groups have different views

Respondent profile

This section provides a snapshot of survey respondents. Use it to assess whether the respondent group reflects your broader organisation or team.

Gender	% respondents
Woman or female	71
Man or male	19
Non-binary	0.2
Use a different term	0.1
Prefer not to answer	9

Age	
15-34 years	20
35-54 years	47
55+ years	17
Prefer not to answer	15

Aboriginal and/or Torres Strait Islander	
Yes	4
No	87
Prefer not to answer	9

LOTE spoken at home	
Yes	15
No	78
Prefer not to answer	7

Cultural minority	
Yes	10
No	78
Prefer not to answer	12

Disability	
Yes	7
No	85
Prefer not to answer	8

LGBQA+	% respondents
Yes	5
No	79
I don't know	0.5
Prefer not to answer	16

Trans or gender diverse	
Yes	0.3
No	88
I don't know	0.3
Prefer not to answer	11

Person with an intersex variation	
Yes	0.1
No	89
Prefer not to answer	11

Working arrangement	
Full-time	78
Part-time	22

Caring responsibilities	
Yes	53
No	39
Prefer not to answer	8

Organisation tenure	
Less than 1 year	7
1 year to less than 2 years	6
2 years to less than 5 years	21
5 years to less than 10 years	22
10 years to less than 20 years	24
More than 20 years	20

Frontline / Non-frontline	% respondents
Frontline	69
Non-frontline	31

Type of work	
Service delivery involving direct contact with the public	69
Other service delivery work	2
Administrative support	9
Corporate services	5
Policy	1
Research	0.3
Program and project management support	3
Legal	0.3
Other	10

Salary	
$97,026 and below	27
$97,027 - $125,692	31
$125,693 - $168,129	21
$168,130 and above	6
Prefer not to answer	14

Employment status	
Senior executive	8
Ongoing / permanent	64
Temporary	19
Casual	2
Contract-non-executive	4
Labour hire	0.3
Other	0.2
Don't know	2

r = below privacy cut-off

Selected key topic results by child unit

This shows some key topic scores for the organisational units that sit one level below the report unit. These units are called child units.

	Report total	All Public Schools NSW	Education Support Offices
Employee engagement	68	68	66
Wellbeing	53%	51%	60%
Role clarity and support	67%	66%	70%
Inclusion and diversity	74%	74%	74%
Teamwork and collaboration	67%	67%	66%
Learning and development	63%	64%	58%
Communication and change management	62%	63%	56%
Employee voice	69%	69%	69%

At least 5 percentage points higher than report unit

Within 5 percentage points of the report unit

At least 5 percentage points lower than report unit

r = below privacy cut-off

Selected key topic results by select demographics

	Report total	Woman or female	Man or male	Non-binary	Aboriginal and Torres Strait Islander peoples	People with disability	People who identify as LGBTIQA+	People who speak a language other than English	15-34 years	35-54 years	55+ years	Caring responsibilities*	Cultural minority
Employee engagement	68	70	67	58	70	63	65	70	70	69	70	69	68
Wellbeing	53%	56%	56%	36%	55%	39%	44%	59%	54%	56%	61%	54%	54%
Role clarity and support	67%	69%	67%	52%	69%	58%	62%	73%	69%	69%	72%	67%	69%
Inclusion and diversity	74%	77%	77%	61%	71%	65%	72%	76%	81%	77%	75%	76%	72%
Teamwork and collaboration	67%	70%	69%	58%	66%	60%	64%	71%	72%	70%	69%	69%	68%
Learning and development	63%	66%	64%	48%	65%	55%	61%	67%	69%	66%	66%	64%	63%
Communication and change management	62%	65%	63%	47%	64%	52%	56%	68%	68%	65%	64%	64%	63%
Employee voice	69%	71%	73%	59%	71%	62%	68%	72%	75%	72%	71%	71%	69%

At least 5 percentage points higher than report unit

Within 5 percentage points of the report unit

At least 5 percentage points lower than report unit

r = below privacy cut-off

* See interpretation guide for the definition of who is included in this group

Selected key topic results by type of work

	Report total	Frontline	Non-frontline	Service delivery involving direct contact with the public	Other service delivery work	Administrative support	Corporate services	Policy	Research	Program and project management support	Legal (including developing and/or reviewing legislation)	Other
Employee engagement	68	67	69	67	65	74	64	65	65	67	72	68
Wellbeing	53%	49%	62%	49%	59%	70%	60%	57%	63%	63%	62%	56%
Role clarity and support	67%	65%	72%	65%	66%	79%	70%	69%	79%	71%	71%	69%
Inclusion and diversity	74%	75%	74%	75%	70%	78%	73%	78%	83%	77%	78%	70%
Teamwork and collaboration	67%	68%	66%	68%	62%	71%	63%	69%	67%	68%	69%	64%
Learning and development	63%	65%	61%	65%	51%	69%	54%	58%	68%	55%	68%	61%
Communication and change management	62%	63%	61%	63%	55%	69%	55%	52%	54%	55%	65%	61%
Employee voice	69%	69%	69%	69%	65%	73%	67%	72%	76%	73%	75%	66%

- ■ At least 5 percentage points higher than report unit
- ■ Within 5 percentage points of the report unit
- ■ At least 5 percentage points lower than report unit
- r = below privacy cut-off

Selected key topic results by organisation tenure

	Report total	Less than 1 year	1 year to less than 2 years	2 years to less than 5 years	5 years to less than 10 years	10 years to less than 20 years	More than 20 years
Employee engagement	68	75	72	69	66	66	67
Wellbeing	53%	69%	62%	57%	50%	49%	52%
Role clarity and support	67%	77%	73%	69%	64%	64%	67%
Inclusion and diversity	74%	82%	79%	76%	73%	73%	74%
Teamwork and collaboration	67%	78%	72%	69%	64%	65%	68%
Learning and development	63%	72%	70%	64%	61%	62%	64%
Communication and change management	62%	75%	69%	64%	60%	59%	61%
Employee voice	69%	80%	76%	71%	67%	67%	69%

At least 5 percentage points higher than report unit

Within 5 percentage points of the report unit

At least 5 percentage points lower than report unit

r = below privacy cut-off

Selected key topic results by geographic region (continued)

	Report total	Metro	Regional	Sydney East	Sydney West	Capital Region	Central Coast	Central West	Coffs Harbour - Grafton	Far West and Orana	Hunter Valley excluding Newcastle
Employee engagement	68	68	68	68	68	67	70	66	71	66	69
Wellbeing	53%	54%	53%	53%	55%	50%	52%	52%	57%	54%	52%
Role clarity and support	67%	68%	66%	67%	69%	65%	66%	66%	70%	67%	67%
Inclusion and diversity	74%	76%	75%	76%	75%	73%	77%	71%	77%	69%	75%
Teamwork and collaboration	67%	69%	67%	69%	68%	64%	72%	64%	69%	61%	67%
Learning and development	63%	64%	64%	63%	65%	61%	65%	63%	63%	64%	65%
Communication and change management	62%	63%	63%	63%	63%	59%	67%	60%	64%	58%	64%
Employee voice	69%	70%	70%	71%	70%	67%	72%	67%	71%	67%	70%

At least 5 percentage points higher than report unit	Within 5 percentage points of the report unit	At least 5 percentage points lower than report unit

r = below privacy cut-off

Selected key topic results by geographic region

	Report total	Illawarra	Mid North Coast	Murray	New England and North West	Newcastle and Lake Macquarie	Richmond - Tweed	Riverina	Southern Highlands and Shoalhaven	Outside of NSW
Employee engagement	68	69	65	68	68	70	65	71	66	69
Wellbeing	53%	53%	50%	53%	53%	55%	49%	57%	50%	68%
Role clarity and support	67%	67%	63%	65%	66%	67%	62%	70%	63%	71%
Inclusion and diversity	74%	77%	73%	73%	73%	78%	70%	77%	72%	77%
Teamwork and collaboration	67%	70%	65%	63%	63%	71%	63%	69%	65%	73%
Learning and development	63%	66%	61%	64%	64%	66%	56%	67%	60%	65%
Communication and change management	62%	65%	59%	61%	58%	66%	57%	64%	61%	55%
Employee voice	69%	71%	68%	70%	67%	72%	65%	70%	68%	70%

At least 5 percentage points higher than report unit

Within 5 percentage points of the report unit

At least 5 percentage points lower than report unit

r = below privacy cut-off

Additional information about the survey

Discover more about how the survey works and how to act on results
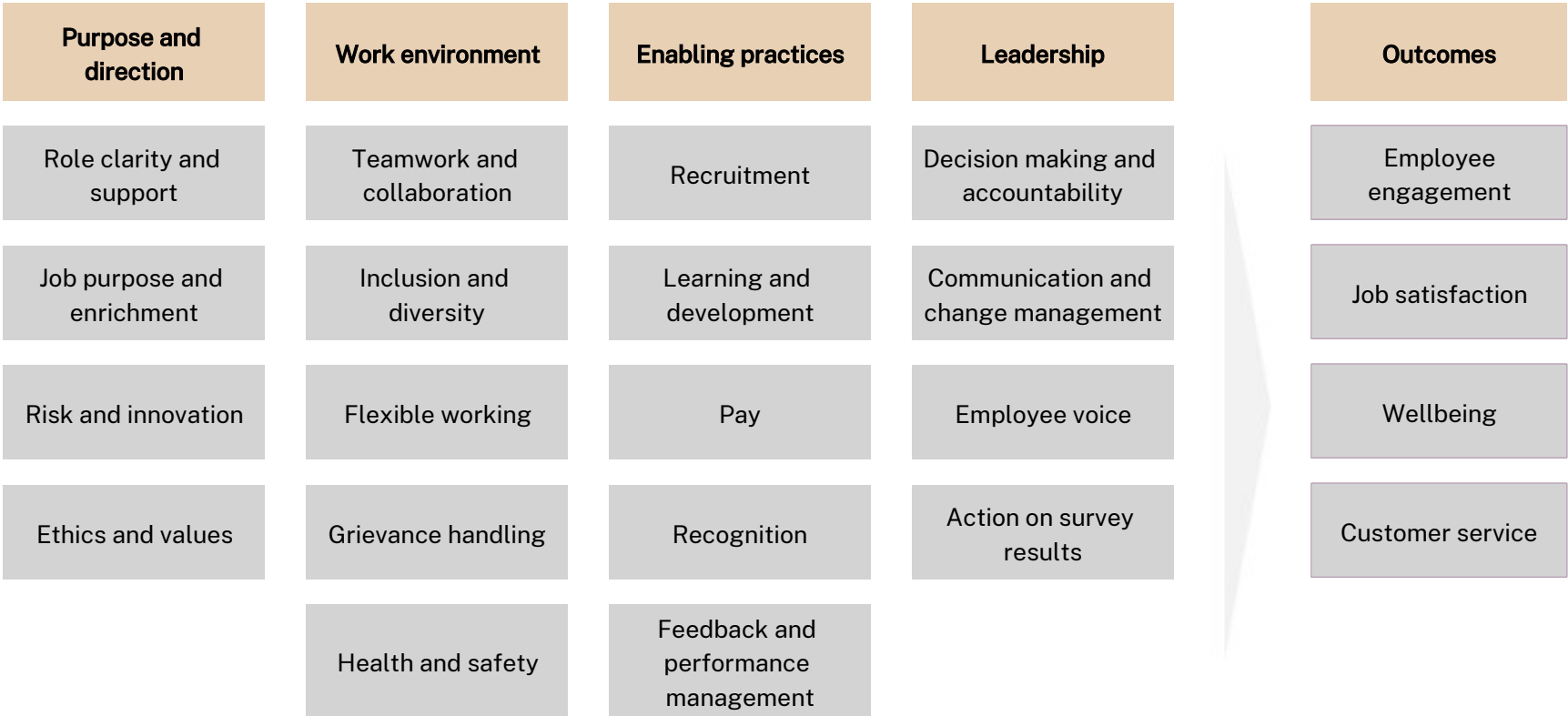
Survey model

The People Matter Employee Survey provides an important opportunity for more than 400,000 people to have a say about their workplace and to help make the public sector a better place to work.

The survey asks employees about their experiences with their work, workgroup, managers, and organisation. Their experiences are grouped into management practices and reported under 4 domains:

- Purpose and direction
- Work environment
- Enabling practices
- Leadership

All of these practices positively contribute towards employee and organisational outcomes, including employee engagement, job satisfaction, wellbeing, and customer service.

Purpose and direction	Work environment	Enabling practices	Leadership	Outcomes
Role clarity and support	Teamwork and collaboration	Recruitment	Decision making and accountability	Employee engagement
Job purpose and enrichment	Inclusion and diversity	Learning and development	Communication and change management	Job satisfaction
Risk and innovation	Flexible working	Pay	Employee voice	Wellbeing
Ethics and values	Grievance handling	Recognition	Action on survey results	Customer service
	Health and safety	Feedback and performance management		

Interpretation guide

Privacy

Responses from individual employees are confidential. Strict rules protect privacy at every stage of the survey process. These reports only show the results for a group of employees (i.e. a workgroup or demographic group) when there are 10 or more responses for the group.
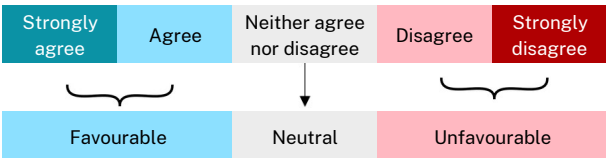
Headline Results – Key topics

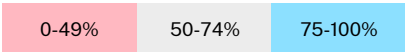Due to changes in the survey questions some topics do not have a comparison to the previous year. Where a comparison is available, the change is displayed in the box.

To improve clarity, survey questions that previously sat under multiple topics have now been assigned to a single, most relevant thematic topic. As a result, previous years' topic scores have been recalculated and may differ slightly from past reports.

% favourable calculation

Most scores are shown as % favourable, which is the sum of the 'strongly agree' and 'agree' percentages.

Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Favourable		Neutral	Unfavourable	

% favourable scores are colour coded based on these ranges:

0-49%	50-74%	75-100%

Rounding

Results are presented as whole numbers for ease of reading. Values are rounded down if their first decimal number is less than 5. Values are rounded up if their first decimal number is equal to or greater than 5. Due to rounding, results will not always add up to 100%. Difference scores may appear to be slightly different to values derived from subtracting rounded numbers, usually within 1%.

Methodology - Burnout questions (disagree)

Burnout (disagree) questions are reported using a 5-point Likert scale from 'strongly disagree' to 'strongly agree'. For negatively framed questions, lower scores ('strongly disagree' and 'disagree') indicate more favourable responses (less burnout), while higher scores ('agree' and 'strongly agree') indicate less favourable scores (more burnout). To interpret the results, the further responses are towards 'strongly disagree', the less burnout is reported; the further towards 'strongly agree', the more burnout is reported.

Employee engagement score calculation

Each person who answered all five employee engagement questions gets an employee engagement score. Each answer is assigned a score as follows:

100 to 'strongly agree'
75 to 'agree'
50 to 'neither agree nor disagree'
25 to 'disagree'
0 to 'strongly disagree'

The employee's engagement score is calculated as the average of the 5 question scores. Employees' scores are then averaged to calculate a team or organisation engagement score.

Difference scores

Difference scores are displayed as a percentage point where available. Differences are colour coded based on these ranges:

+5 or more	+4 to -4	-5 or less
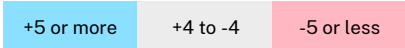
A '-' represents there is no applicable comparison available.

Sector: The NSW public sector as a whole, including all NSW Government employees who participated in the survey.

Interpretation guide

Key driver analysis

Key drivers are split into strengths (high correlation, high score) and priorities (high correlation, low score). We recommend looking for ways to maintain your strengths and improve your priority areas.

Experience tells us that a successful response to survey results requires focus on key priorities. The key driver analysis, which uses statistical techniques including Pearson's correlation analysis, identifies individual questions with the strongest influence on your employee engagement score.

Metro and Regional

The survey collects suburb and postcode data which is mapped to the Statistical Areas 4 (SA4) geographical from the Australian Bureau of Statistics (ABS) geographical framework. They are the largest sub-state regions in the Australian Statistical Geography Standard.

Metro includes all Sydney SA4s and is divided into Sydney East and Sydney West.

Sydney East includes Sydney - City and Inner South, Sydney - Eastern Suburbs, Sydney - Inner South West, Sydney - Inner West, Sydney - North Sydney and Hornsby, Sydney - Northern Beaches, Sydney - Ryde and Sydney - Sutherland SA4s.

Sydney West includes Sydney – Baulkham Hills and Hawkesbury, Sydney – Blacktown, Sydney – Outer South West, Sydney – Outer West and Blue Mountains, Sydney – Parramatta and Sydney – South West SA4s.

Regional includes Capital Region; Central Coast; Central West; Coffs Harbour– Grafton, Far West and Orana; Hunter Valley excluding Newcastle; Illawarra; Mid North Coast; Murray; New England and North West; Newcastle and Lake Macquarie; Richmond – Tweed; Riverina; and Southern Highlands and Shoalhaven SA4s.

Frontline and Non-frontline

Frontline roles are those where employees spend at least 70% of their time delivering services directly to members of the public. In the PMES, frontline and non-frontline status is determined by responses to the question: "Which of the following best describes the work you do?"

Frontline is defined as 'Service delivery involving direct contact with the public (e.g., teaching, nursing, policing, shopfront / counter service, train driver, customer service)'.

Non-frontline includes all other types of work:

- Other service delivery work (work that does not involve contact with the public, but it is critical to the delivery of a service, e.g., maintenance, technical support catering, cleaning, laundry)
- Administrative support (e.g., executive / personal assistant, receptionist)
- Corporate services (e.g., HR, finance, IT, ministerial or parliamentary processes)
- Policy
- Research
- Program and project management support
- Legal (including developing and/or reviewing legislation) or
- Other

Caring responsibilities

These are employees who selected at least one of the below options from the question; 'Do you have caring responsibilities outside of work?'

- Yes, for a child
- Yes, for a child who needs support due to disability, chronic illness, mental illness or other circumstances
- Yes, for an adult who needs support due to disability, chronic illness, mental illness, dementia, frail age or other circumstances

Action planning

We are all responsible for building a world class public service. Improving employee experience is one way to work towards this goal.

Survey communication and action planning: Leaders are encouraged to share and discuss survey results with employees, and start thinking about actions using the template below. In addition to PMES results, you should consider work context and internal business data (e.g. turnover data). You should implement and monitor your plan, either on its own or as part of a broader organisational improvement strategy.

🏆 CELEBRATE	💬 INVESTIGATE FURTHER WITH OUR TEAMS	✥ OPPORTUNITIES
The things we do well: _____ _____ _____ Think about how we can build on our strengths and learn from what we are good at.	Are there any other opportunities coming out of the results that we want to explore further? _____ _____ _____ How could we investigate? Through looking at the data in in more detail or through discussions with staff?	Areas we need to focus on and turn into action plans: _____ _____ _____ What are the key things we need to improve to make working here better?

PRIORITISE 3 AREAS FOR ACTION	TIMESCALES	OWNER	RESOURCES REQUIRED	TARGET / SUCCESS MEASURE
01.				
02.				
03.				