

Agency Report

NSW Health Pathology

- Survey period: 18 August to 12 September 2025
- Completed surveys: 2,609
- Response rate: 45% +7 compared to 2024
- Portfolio: Health







Organisational hierarchy

This shows where the report unit sits in the survey's organisational hierarchy.

NSW public sector

- ▶ Health
 - NSW Health Pathology

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High level results

Discover key employee experience insights

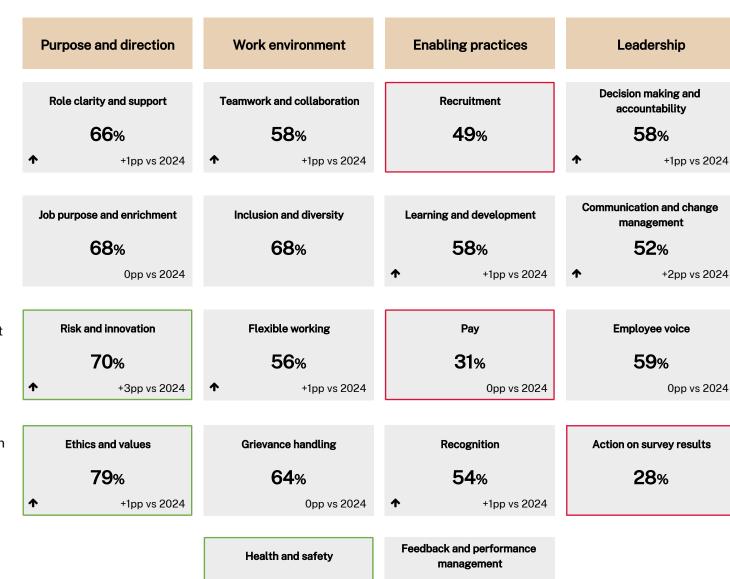
Headline results for key topics

These are the % favourable scores for key survey topics. Each topic relates to an area of employee experience.



We've flagged the top 3 and bottom 3 topics. Use these topics as a starting point for exploring your results.

See 'Additional information about the survey' for interpretation guidance and details about the survey model.



70%

0pp vs 2024

57%

Outcomes

Employee engagement

62

+2 vs 2024

Job satisfaction

67%

Opp vs 2024

53%Opp vs 2024

Customer service 65%

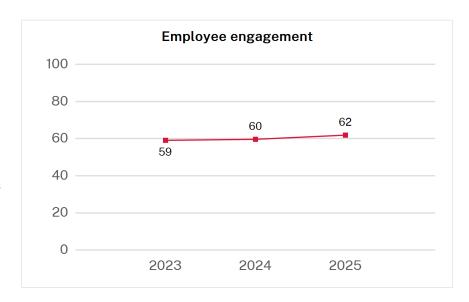
Wellbeing

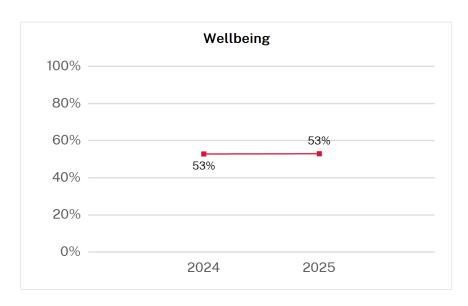
0pp vs 2024

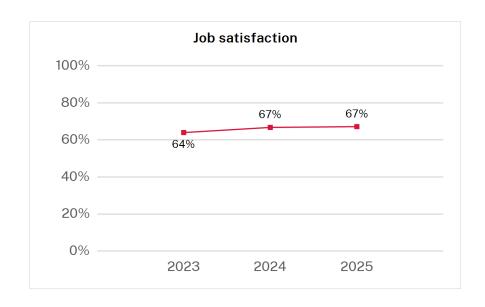
Long-term trend

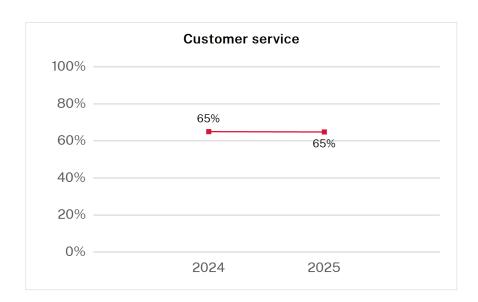
This page shows results for the past three years (2023-2025) for the key outcomes.

Comparing results side by side highlights changes over time, showing where progress has been made, where outcomes are stable, and where further focus may be needed.









Most and least improved questions

These are the most and least improved questions by difference from the previous year.

Consider why these scores have shifted. Was it due to actions taken in response to last year's survey results or something else?

Most improved qu	estions		2025 % favourable	difference from 2024
Risk and innovation	7a	My organisation is making improvements to meet future challenges	57%	+5
Employee engagement	7k	My organisation motivates me to help it achieve its goals	49%	+4
Teamwork and collaboration	7d	There is good co-operation between teams across my organisation	58%	+3
Employee engagement	7 i	I am proud to tell others I work for my organisation	68%	+3
Employee engagement	7h	I would recommend my organisation as a great place to work	54%	+3

Least improved qu	uestions		2025 % favourable	difference from 2024
Action on survey results	9b	I am confident my organisation will act on the results of this survey	32%	-5
Customer service	2c	My workgroup considers customer needs when planning our work	77%	-2
Other wellbeing	1p	I feel mentally exhausted by my work on most days (disagree)	31%	-2
Customer service	6d	My senior executives communicate the importance of customers in our work	52%	-2
Teamwork and collaboration	2a	My workgroup works collaboratively to achieve its goals	73%	-2

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Highest and lowest scoring questions

These are the questions with the highest and lowest % favourable scores. % favourable is based on the respondents who selected 'strongly agree' or 'agree'.

Questions with the	Questions with the highest favourable scores						
Ethics and values	7v	I am aware of my obligations under the Code of Ethics and Conduct in my organisation	94%	+1			
Ethics and values	7r	I understand what ethical behaviour means within my workplace	93%	+1			
Ethics and values	7o	I support my organisation's values	89%	+1			
Other wellbeing	1m	I am able to adapt when changes occur	88%	+1			
Role clarity and support	1a	I understand what is expected of me to do well in my job	86%	+1			

Questions with the property of the property	2025 % favourable	difference from 2024		
Action on survey results	9a	My organisation has made improvements based on the survey results from last year	23%	-
Other wellbeing	10	I feel burned out by my work (disagree)	29%	+1
Other wellbeing	1p	I feel mentally exhausted by my work on most days (disagree)	31%	-2
Pay	4	I am paid fairly for the work I do	31%	0
Action on survey results	9b	I am confident my organisation will act on the results of this survey	32%	-5

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Key drivers of engagement

The key driver analysis identifies questions with the strongest influence on your employees' engagement.

Key drivers are split into strengths (high correlation, high score) and priorities (high correlation, low score). Look for ways to maintain your strengths and improve your priorities.

Торіс	Eng	gagement key driver questions	Favourable	Neutral	Unfavourak	2025 % favourable	Action
Wellbeing	7t	I am satisfied with current workplace practices to help me manage my wellbeing	49	2	25 26	49%	Improve
Communication and change management	7p	I am supported through changes that affect my work	56		26 1	⁸ 56%	Improve
Recognition	7m	I receive adequate recognition for my contributions from my organisation	44	29	27	44%	Improve
Ethics and values	7n	My organisation shows a commitment to ethical behaviours	70)	20	¹⁰ 70%	Maintain
Communication and change management	7q	I have the opportunity to provide feedback on change processes that directly affect me	58		23 1	58%	Improve
Communication and change management	7b	Change is managed well in my organisation	37	34	29	37%	Improve

Maintain (high correlation, high score) - Questions that have a high correlation with engagement and also have a high favourable score.

Improve (high correlation, low score) - Questions that have a high correlation with engagement but a low favourable score.

Monitor (low correlation, low score) - Questions that have a low correlation with engagement and a low favourable score.

Review (low correlation, high score) - Questions that have a low correlation with engagement but a high favourable score.

Manager

Managers are key in translating strategy into action, driving day-today performance, fostering engagement, and ensuring a safe, inclusive, and productive team environment.

This page shows all survey questions related to employees' managers, drawn from various thematic topics.

The term 'manager' refers to the person in the workgroup, team or project that the employee reports to.

Topic	Que	stions related to manager	Favourable Neutral	Unfavourable	2025 % favourable	Difference from 2024	Difference from Sector	Portfolio
Communication and change management	5b	My manager communicates effectively with me	70	16 14	70%	+1	-5	-2
Employee voice	5c	My manager encourages and values employee input	69	17 14	69%	+1	-5	-2
Risk and innovation	5a	My manager encourages people in my workgroup to keep improving the work they do	69	18 13	69%	+2	-6	-3
Employee voice	5d	My manager involves my workgroup in decisions about our work	65	18 17	65%	-1	-5	-2
Recognition	5f	My manager provides recognition for the work I do	63	20 17	63%	0	-8	-3
Job purpose and enrichment	5h	My manager communicates how my role contributes to my organisation's purpose	63	22 15	63%	0	-5	-2
Flexible working	8h	My manager supports flexible working in my team	59	24 17	59%	+1	-8	-3
Inclusion and diversity	5i	My manager supports my career advancement	59	26 14	59%	-	-6	-3

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Senior executives

Leadership is key in setting direction, executing strategy, shaping culture and capability, inspiring purpose, and delivering results.

The term 'senior executives' refers to the group of senior executives in your organisation, not an individual manager.

Topic	Ques	stions related to senior executives	Favourable	Neutral	Unfavourable	2025 % favourable	Difference from 2024	Sector	Portfolio
Customer service	6d	My senior executives communicate the importance of customers in our work	52		31 16	52%	-2	-10	-2
Ethics and values	6b	My senior executives model the values of my organisation	43	36	5 20	43%	-1	-9	-1
Teamwork and collaboration	6c	My senior executives promote collaboration between my organisation and other organisations we work with	42	38	3 20	42%	+1	-9	-1
Communication and change management	6а	My senior executives provide clear direction for the future of the organisation	41	36	23	41%	0	-7	0
Employee voice	6e	My senior executives listen to employees	35	35	30	35%	+1	-8	-1

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Results by topic

Discover more about your results

Employee engagement

Employee engagement is about a person's connection to their organisation. It is a global measure of employee experience.

Many factors influence engagement: leadership, a positive and inclusive work culture, wellbeing, manager support, accountability, and flexible work to name a few.

		Favourable	Neutral	Unfavo	urable	2025 % favourable	Difference from 2024	Difference from Sector	Portfolio
Employee engag	gement (total score)*					62	+2	-2	0
7i lam prou	d to tell others I work for my organisation	68		23	9	68%	+3	+1	+2
7j I feel a st	rong personal attachment to my organisation	55		29	16	55%	+3	-4	-1
7h I would re	commend my organisation as a great place to	54		29	17	54%	+3	-6	-3
7l My organ	isation inspires me to do the best in my job	50	3	32	18	50%	+3	-4	-2
7k My organ	isation motivates me to help it achieve its goals	49	3	31	20	49%	+4	-3	0

^{*}The 'Additional information about the survey' section explains how the engagement score is calculated

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Job satisfaction

Like employee engagement, job satisfaction is a global measure of employee experience. While employee engagement operates at the organisational level, job satisfaction operates at the job or role level.

	Favourable	Neutral	Unfavoura	able	2025 % favourable	Difference from 2024	Difference from Sector	Portfolio
Job satisfaction (total score)					67 %	0	-3	-2
1g My job gives me a feeling of personal accomplishment		70	17	13	70%	0	-3	-2
1h I am satisfied with my job	6	64	20	16	64%	+1	-3	-2

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Wellbeing - overall

Wellbeing means feeling good, functioning well, and experiencing satisfaction and fulfilment in work and life.

		Favourable	Neutral	Unfav	ourable	2025 % favourable	Difference from 2024	Sector	Portfolio
Wellk	peing (total score)					53 %	0	-4	-3
7w	There are effective resources in my organisation to support employee wellbeing	57		25	18	57%	-1	-5	-1
11	In general, my sense of wellbeing is	56		31	13	56%	+1	-2	-2
1i	The amount of stress in my job is manageable	50	2	23	27	50%	0	-5	-4
7t	I am satisfied with current workplace practices to help me manage my wellbeing	49	2	25	26	49%	0	-6	-3

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Other wellbeing questions

Wellbeing means feeling good, functioning well, and experiencing satisfaction and fulfilment in work and life.

1m I am able to adapt when changes occur	2025 % respondents	Difference from 2024	Difference from Sector	Difference from Portfolio
Strongly disagree	1%	0	0	0
Disagree	2%	0	0	0
Neither agree nor disagree	9%	-1	0	0
Agree	67%	-1	+2	+1
Strongly agree	21%	+2	-1	0
1n What best describes your current workload?				
Well above capacity - too much work	24%	_	+3	+2
Slightly above capacity - lots of work to do	40%	-	+3	+3
At capacity - about the right amount of work to do	31%	-	-3	-2
Slightly below capacity - available for more work	5%	-	-2	-1
Well below capacity - not enough work	1%	-	-1	-1
10 I feel burned out by my work				
Strongly disagree	5%	+1	-2	-2
Disagree	23%	-1	-4	-2
Neither agree nor disagree	30%	+3	+1	+1
Agree	28%	0	+3	+2
Strongly agree	13%	-3	+2	+1

Other wellbeing questions

The World Health Organisation has defined burnout as a syndrome resulting from chronic workplace stress which has not been properly managed.

These questions relate to the three dimensions of burnout: exhaustion, cynicism and reduced professional efficacy.

1p I feel mentally exhausted by my work on most days	2025 % respondents	Difference from 2024	Difference from Sector	Difference from Portfolio
Strongly disagree	5%	+1	-2	-2
Disagree	26%	-2	-3	-2
Neither agree nor disagree	26%	+3	+2	+1
Agree	30%	0	+2	+2
Strongly agree	13%	-1	+1	+1
1q I am struggling to maintain enthusiasm for my work				
Strongly disagree	7%	+1	-3	-2
Disagree	34%	+2	0	0
Neither agree nor disagree	25%	0	+2	+1
Agree	23%	-1	+1	0
Strongly agree	11%	-2	0	0
1r I feel I am not as effective in my role as I used to be				
Strongly disagree	13%	+2	-1	0
Disagree	39%	-1	+2	+1
Neither agree nor disagree	23%	+3	+2	+1
Agree	17%	-3	-2	-2
Strongly agree	8%	-1	-1	0
% respondents who experienced all three dimensions of burnout	16%	-2	-1	-1

Customer service

Customer means the people who you or your organisation provide a service to.

		Favourable	Neutral	Unfavou	able	2025 % favourable	Difference from 2024	Sector	Portfolio
Custo	omer service (total score)					65%	0	-1	+3
2c	My workgroup considers customer needs when planning our work		77	16	7	77%	-2	-2	-1
7g	My organisation meets the needs of the communities, people, and/or businesses of NSW	69)	22	8	69%	+1	+5	+10
7f	The processes in my organisation are designed to support the best experience for customers	61		27	12	61%	+2	+4	+3
6d	My senior executives communicate the importance of customers in our work	52		31	16	52%	-2	-10	-2

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Role clarity and support

Purpose and direction

An employee has role clarity when they understand their goals, how to achieve these goals, and how the goals link to broader strategy.

Employees also need the right support to deliver what is expected in their role such as time to do their job well, tools and technology, and training.

	Favourable Neutral	Unfavourable	2025 % favourable	Difference from 2024	Difference from Sector	Portfolio
Role clarity and support (total score)			66%	+1	-1	-1
1a I understand what is expected of me to do well in my job	86	9	86%	+1	+1	0
1c I have the tools and technology to do my job well	67	17 16	67%	+2	-1	+1
1b I get the support I need to do my job well	62	18 20	62%	+2	-3	-1
1d I have the time to do my job well	51	20 29	51%	+2	-3	-2

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Job purpose and enrichment

Purpose and direction

In addition to role clarity and support, employees are likely to feel more satisfied with their job when there is a clear sense of purpose and when it is enriched with characteristics such as skill variety, autonomy, and feedback.

		Favourable	Neutral	Unfavourable	2025 % favourable	Difference from 2024	Difference from Sector	Difference from Portfolio
Job p	urpose and enrichment (total score)				68%	0	-5	-3
1e	My job gives me opportunities to use a variety of skills	77		14 9	77%	0	-3	-2
1f	I have a choice in deciding how I carry out day to day work tasks	6	3 5	19 16	65%	+1	-7	-3
5h	My manager communicates how my role contributes to my organisation's purpose	6	3	22 15	63%	0	-5	-2

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Risk and innovation

Purpose and direction

Risk refers to the effect of uncertainty in achieving work goals and organisational objectives. Workplace risks can have negative or positive effects on your objectives.

Innovation means creating new and better products, processes services, and technologies to improve outcomes for the people of NSW.

A healthy risk appetite can help foster innovation.

		Favourable Neutral		Unfavourable	2025 % favourable	Difference from 2024	Difference from Sector	Difference from Portfolio
Risk a	and innovation (total score)				70 %	+3	-1	+1
1k	I know how to manage risks related to my role	83		13	83%	+1	0	-1
5a	My manager encourages people in my workgroup to keep improving the work they do		69		69%	+2	-6	-3
7a	My organisation is making improvements to meet future challenges	57		26 17	57%	+5	+4	+8

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Ethics and values

Purpose and direction

Ethics refer to the standards for morally right and wrong conduct. Ethical behaviours means behaving in ways that are ethical, lawful, build trust, and demonstrate the sector's core values.

Values are beliefs that guide and motivate attitudes and actions. An organisation's values are a set of guiding beliefs upon which the organisation is based. They help people function together as one and shape the way employees should operate and achieve outcomes.

		Favourable	Neutral	Unfavourable	2025 % favourable	Difference from 2024	Difference from Sector	Portfolio
Ethic	s and values (total score)				79 %	+1	-3	0
7v	I am aware of my obligations under the Code of Ethics and Conduct in my organisation		94		94%	+1	-1	+1
7r	I understand what ethical behaviour means within my workplace		93		93%	+1	-1	+1
70	I support my organisation's values		89	9	89%	+1	+1	+2
7s	I would know how to report unethical behaviour if I became aware of it		83	12	83%	+1	-6	-3
7n	My organisation shows a commitment to ethical behaviours		70	20 10	70%	+2	-1	+3
6b	My senior executives model the values of my organisation	43	3	6 20	43%	-1	-9	-1

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Teamwork and collaboration

Work environment

Delivering for the people of NSW requires agencies to work together and share knowledge internally and with other sectors.

Well executed collaboration enables agencies to share knowledge ideas, resources, skills, networks, and assets, leading to better outcomes for customers.

		Favourable	Neutral	Unfavourable	2025 % favourable	Difference from 2024	Difference from Sector	Portfolio
Team	work and collaboration (total score)				58 %	+1	-3	0
2a	My workgroup works collaboratively to achieve its goals		73	16 11	73%	-2	-2	0
7d	There is good co-operation between teams across my organisation	58	3	26 16	58%	+3	+2	+3
6c	My senior executives promote collaboration between my organisation and other organisations we work with	42	3	38 20	42%	+1	-9	-1

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Inclusion and diversity

Work environment

An inclusive workplace is one where all employees can participate and contribute. It is one where everyone feels valued, accepted, and supported to thrive at work.

		Favourable Neut	ral Unfavourable	2025 % favourable	Difference from 2024	Difference from Sector	Portfolio
Inclu	sion and diversity (total score)			68%	-	-3	-1
8c	I feel culturally safe at work	78	16 7	78%	-1	+1	+2
2b	People in my workgroup treat each other with respect	73	14 13	73%	0	-4	0
8d	If I chose to, I would feel safe sharing personal aspects about myself at work	66	21 13	66%	0	-2	0
8b	I feel that I belong in my organisation	63	25 12	63%	0	-4	-2
5i	My manager supports my career advancement	59	26 14	59%	-	-6	-3

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Flexible working

Work environment

Flexible working is about rethinking where, when, and how people work, in ways that maintain or improve service delivery for the people of NSW.

	Favourable Neu	utral	Infavourable	2025 % favourable	Difference from 2024	Difference from Sector	Portfolio
Flexible working (total score)				56%	+1	-9	-3
8h My manager supports flexible working in my team	59	2	17	59%	+1	-8	-3
How satisfied are you with your ability to access and use flexible working arrangements?	52	27	21	52%	0	-9	-3

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Use of flexible working

Work environment

Flexible working is about rethinking where, when, and how people work, in ways that maintain or improve service delivery for the people of NSW.

8f Type of flexible working	2025 % respondents	Difference from 2024	Difference from Sector	Portfolio
I did not use any flexible working arrangements	36%	+2	+8	+4
Flexible start and finish times	35%	-4	-9	+1
Working from home	21%	-2	-21	-4
Working additional hours to make up for time off	21%	-2	+3	+5
Flexible scheduling for rostered workers	13%	0	+6	+2
Part-time work	12%	0	-1	-6
Working from different locations	12%	-1	-8	-1
Working more hours over fewer days	6%	-1	-3	-2
Leave without pay	6%	0	-3	-3
Study leave	4%	-1	-1	-6
Other	3%	0	0	0
Job sharing	2%	0	-1	-2
Purchasing annual leave	1%	0	-1	-1

Grievance handling

Work environment

A grievance is any type of problem, concern, dispute, or complaint related to work or the work environment which cannot be resolved through usual communication.



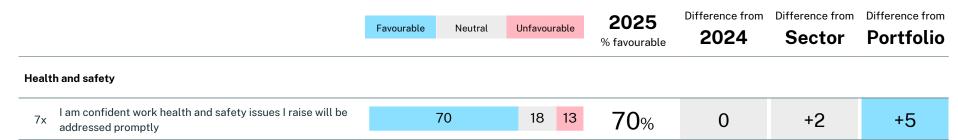
Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Health and safety

Work environment

Work health and safety (WHS) involves the management of risks to the health and safety of everyone in your workplace. Health refers to both physical and psychological health.



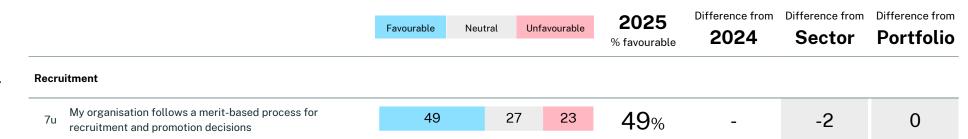
Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Recruitment

Enabling practices

Recruitment refers to the process of attracting, screening, and onboarding people.



Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Learning and development

Enabling practices

Access to learning and development programs helps employees achieve their performance and career goals. Learning and development also help agencies to grow the right employee capabilities to deliver business outcomes.

		Favourable	Neutral	Unfavou	ırable	2025 % favourable	Difference from 2024	Sector	Portfolio
Learn	ing and development (total score)					58 %	+1	-2	-4
3f	I have received the training and development I need to do my job well	64	ļ	21	15	64%	+1	+1	-2
1j	I have the opportunity to develop the skills that I need to do my job well	63	3	19	17	63%	+2	-3	-3
3g	I am satisfied with the opportunities available for professional development in my organisation	45	25	2	.9	45%	+2	-5	-6

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Mobility

Enabling practices

Having a mobile workforce makes it easier to redeploy resources to match priorities and respond to emerging issues.

Mobility is regarded as one of the best ways to develop leadership capability, provide enriching careers, and build and retain 'know how' in an organisation and the NSW public sector more broadly.

3h Are there barriers preventing you from moving to another role? If so, what are they?	2025 % respondents	Difference from 2024	Sector	Portfolio
Lack of promotion opportunities	42%	+6	+10	+12
Lack of visible opportunities	35%	+3	+4	+5
Personal / family considerations	26%	-5	-2	-2
There are no major barriers to my career progression	25%	+1	-3	-5
Geographic location considerations	24%	-6	+2	+4
Insufficient training and development	19%	0	+3	+4
The application / recruitment process is too cumbersome or time consuming	17%	-2	-4	0
Lack of support from my manager / supervisor	15%	+1	+2	+1
Lack of support for temporary assignments / secondments	14%	-1	-1	0
Lack of required capabilities or experience	13%	-1	+2	+2
Other	10%	0	0	+1

People Matter Employee Survey HAVE YOUR SAY

Pay Enabling practices



Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Recognition

Enabling practices

Recognition involves recognising employees' contributions and achievements in the workplace through formal and informal channels.

		Favourable	Neutral	Unfavourable	2025 % favourable	Difference from 2024	Difference from Sector	Portfolio
Recognition (total score)					54 %	+1	-7	-3
5f	My manager provides recognition for the work I do	60	3	20 17	63%	0	-8	-3
7m	I receive adequate recognition for my contributions from my organisation	44	29	27	44%	+2	-6	-3

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Feedback and performance management

Enabling practices

Underpinning a high performance culture is an effective system for managing individual, team, and organisational performance.

		Favourable	Neutral	Unfav	ourable	2025 % favourable	Difference from 2024	Difference from Sector	Portfolio
Feedl	back and performance management (total score)					57 %	-	-3	-2
3d	In the last 12 months, I have received feedback to help me improve my work	59		24	17	59%	-1	-4	-1
5g	I am confident my manager would appropriately deal with employees who perform poorly	56		20	23	56%	-	-5	-3
3e	My performance is assessed against clear criteria	54		27	19	54%	+1	0	-2

Perfo	rmance management process	2025 % respondents	Difference from 2024	Difference from Sector	Portfolio
3a	I have a performance and development plan that sets out my individual goals	79%	0	+3	+2
3b	I have informal feedback conversations with my manager	73%	-2	-7	-3
3c	I have scheduled feedback conversations with my manager	60%	-3	-7	-4

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Decision making and accountability

Leadership

Decision making is the process of making choices by identifying a decision, gathering information, and assessing alternative resolutions.

Accountability is one of the four core NSW public sector values. It is about taking responsibility for decisions and actions. Accountability can add meaning to work and foster engagement.

		Favourable	Neutral	Unfavo	urable	2025 % favourable	Difference from 2024	Sector	Portfolio
Decision making and accountability (total score)						58 %	+1	-2	-1
5e	I have confidence in the decisions my manager makes	6	5	21	15	65%	0	-6	-3
7e	People in my organisation take responsibility for their own actions	51		30	19	51%	+2	+2	+2

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Communication and change management

Leadership

Effective communication is proactive and timely and focuses on the most important points. What do employees need to know and how does it affect them?

		Favourable	Neutral	Unfa	vourable	2025 % favourable	Difference from 2024	Sector	Portfolio
Communication and change management (total score)						52 %	+2	-2	0
5b	My manager communicates effectively with me	7	0	16 14		70%	+1	-5	-2
7q	I have the opportunity to provide feedback on change processes that directly affect me	58		23	19	58%	+3	+2	+2
7р	I am supported through changes that affect my work	56	56		18	56%	+2	0	+1
6a	My senior executives provide clear direction for the future of the organisation	41	36	6	23	41%	0	-7	0
7b	Change is managed well in my organisation	37	37 34		29	37%	+3	+1	+1

Difference from (percentage point)
+5 or more +4 to -4 -5 or less

Employee voice

Leadership

Ensuring employees feel like they can share a different view to others and be heard shifts the employee-employer relationship from a transactional one to an effective, dynamic one.

		Favourable	Neutral	Unfavourable	2025 % favourable	Difference from 2024	Difference from Sector	Portfolio
Empl	oyee voice (total score)				59%	0	-5	-1
5c	My manager encourages and values employee input		69	17 14	69%	+1	-5	-2
8a	I am comfortable sharing a different view to others in my organisation	65		21 14	65%	-1	-1	0
5d	My manager involves my workgroup in decisions about our work	6	35	18 17	65%	-1	-5	-2
6e	My senior executives listen to employees	35	35	30	35%	+1	-8	-1

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Negative workplace behaviours

In NSW public sector, we are committed to reducing and preventing negative workplace behaviours such as misconduct, bullying, sexual harassment, threats or physical harm, discrimination, and racism.

In the last 12 months, have you	2025 % respondents	Difference from 2024	Sector	Portfolio
been aware of any misconduct in your organisation	13%	0	0	-2
witnessed bullying	19%	-3	0	-3
experienced bullying	12%	-3	0	-2
witnessed sexual harassment	1%	-1	-1	-1
experienced sexual harassment	3%	-2	-1	-3
experienced threats or physical harm	1%	-1	-2	-3
witnessed discrimination	8%	-4	0	-2
experienced discrimination	6%	-2	0	-1
witnessed racism	4%	-3	-2	-4
experienced racism	2%	-2	-1	-2

Definitions

- Misconduct: behaviour that is unethical, illegal, corrupt, or that breaches your organisation's code of conduct
- Bullying: repeated unreasonable behaviour directed towards a worker or group of workers
- Sexual harassment: unwelcome behaviour of a sexual nature that would offend, humiliate or intimidate someone
- Discrimination: when a person, or a group of people, is treated less favourably than another person or group because of their background or certain personal characteristics
- Racism: prejudice, discrimination or hatred directed at someone because of their colour, ethnicity or national origin



Action on survey results

Leadership

To improve employee experience, leaders at all levels should take on board employee feedback and act on the survey results.

Employees can become disengaged if they are asked their opinion and then no action takes place as a result.

		Favourable	Neutral	Unfavourable	2025 % favourable	Difference from 2024	Difference from Sector	Difference from Portfolio
Actio	n on survey results (total score)				28%	-	-7	-6
9b	I am confident my organisation will act on the results of this survey	32	36	32	32%	-5	-6	-5
9a	My organisation has made improvements based on the survey results from last year	23	52	25	23%	-	-8	-7

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Intention to stay

Intention to stay refers to an employee's desire and willingness to remain with their current organisation. Intention to stay can be influenced by many aspects of employee experience, including engagement.

Intention to stay is a leading indicator for turnover. However, intention doesn't always translate into action.

21k How long do you think you will continue to work in your current organisation?	2025 % respondents	Difference from 2024	Difference from Sector	Difference from Portfolio
Less than 1 year	6%	-2	-1	-2
1 year to less than 2 years	9%	0	+1	0
2 years to less than 5 years	16%	-4	-3	-3
5 years to less than 10 years	23%	0	-3	-2
10 years to less than 20 years	25%	+2	+1	+1
More than 20 years	21%	+3	+5	+7
21l What best describes your plans involved with leaving your current organisation?				
I am planning to retire	14%	+1	-1	-1
I am applying for/intend to apply for new roles in another NSW public sector organisation	34%	-1	+4	+5
I am applying for/intend to apply for roles in the private sector	20%	-3	+3	+4
I am applying for/intend to apply for new roles in the not for profit / community sector	r	-	-	-
It is the end of my non-ongoing, casual or contracted employment	r	-	-	-
Other	25%	+4	-2	-4

Intention to stay

Intention to stay refers to an employee's desire and willingness to remain with their current organisation. Intention to stay can be influenced by many aspects of employee experience, including engagement.

Intention to stay is a leading indicator for turnover. However, intention doesn't always translate into action.

21m What is the primary reason behind your desire to leave your current organisation? (top 5 reasons)	2025 % respondents	Difference from 2024	Difference from Sector	Portfolio
There are a lack of future career opportunities in my organisation	46%	+7	+11	+15
I can receive a higher salary elsewhere	25%	-1	+8	+3
I am seeking a career change	18%	-1	+8	+7
My immediate supervisor's leadership is of a poor quality	18%	+5	+3	+2
I am looking to further my skills in another area	17%	-3	+3	+3

Health questions

	Favourable Ne	eutral <mark>Unf</mark>	avourable	2025 % favourable	Difference from 2024	Difference from Portfolio
Health questions						
I support my organisation taking action to improve environmental sustainability	77		17	77%	0	+1
Where I work, we share the lessons learnt when mistakes are made	73		16 12	73%	+1	+4
Our objectives/work plans help us to deliver a quality service	72		20 8	72 %	+1	+2
My team's objectives/work plans are clearly outlined	69		21 10	69%	0	+1
There is good team spirit in my workgroup	66	18	8 16	66%	0	-3
I believe I am valued for what I can offer at my workplace	63	19	18	63%	-1	-1
In my workplace, we recognise our successes and innovations	59	25	17	59%	-1	-5
Overall, I have confidence in the decisions made by my senior managers	49	30	21	49%	-4	-2
I have a say in decisions which affect my work	49	28	23	49%	-3	-1
Overall, I believe the culture at my workplace has improved in the last 12 months	44	33	23	44%	0	-1

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Health questions

Which of the following best describes your current role? (grouped)	2025 % respondents	Difference from 2024	Portfolio
Medical	3%	-2	-2
Nursing and Midwifery	2%	+1	-31
Clinical Support Workers	r	_	
Corporate Support	9%	-1	-2
Allied Health	2%	0	-10
Other Health Professionals	r	_	
Scientific and Technical	66%	+2	+61
Oral Health	r	_	
Ambulance	r	_	
Health Manager	7%	0	-1
Patient Support Services	1%	r	-7
Maintenance and Trades	r	_	
Other	9%	0	0

People Matter Employee Survey

Results by child unit and demographic group

Discover if employees in different groups have different views

People Matter Employee Survey

Respondent profile

This section provides a snapshot of survey respondents. Use it to assess whether the respondent group reflects your broader organisation or team.

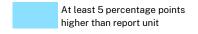
Gender	% respondents
Woman or female	62
Man or male	25
Non-binary	r
Use a different term	r
Prefer not to answer	13
Age	
15-34 years	25
35-54 years	44
55+ years	14
Prefer not to answer	17
Aboriginal and/or Torres Strait Islander	
Yes	1
No	89
Prefer not to answer	9
LOTE spoken at home	
Yes	38
No	50
Prefer not to answer	11
Cultural minority	
Yes	19
No	65
Prefer not to answer	16
Disability	
Yes	5
No	87
Prefer not to answer	9

LGBQA+	% respondents	Frontline / Non-frontline	% respondents
Yes	6	Frontline	22
No	71	Non-frontline	78
l don't know	1		
Prefer not to answer	22	Type of work	
Trans or gender diverse		Service delivery involving direct contact with the public	22
Yes	0.4	Other service delivery work	31
No	84	Administrative support	6
I don't know	1	Corporate services	10
Prefer not to answer	15	Policy	r
		Research	r
Person with an intersex variation		Program and project management	2
Yes	r	support	
No	84	Legal	r
Prefer not to answer	r	Other	28
Working arrangement		Salary	
Full-time	76	\$97,026 and below	51
Part-time	24	\$97,027 - \$125,692	21
		- \$125,693 - \$168,129	8
Caring responsibilities		\$168,130 and above	4
Yes	43	Prefer not to answer	17
No	46		
Prefer not to answer	11	Employment status	
		Senior executive	2
Organisation tenure		Ongoing / permanent	82
Less than 1 year	12	Temporary	6
1 year to less than 2 years	11	Casual	2
2 years to less than 5 years	21	Contract-non-executive	3
5 years to less than 10 years	18	Labour hire	r
10 years to less than 20 years	22	Other	r
More than 20 years	16	Don't know	4

Selected key topic results by child unit

This shows some key topic scores for the organisational units that sit one level below the report unit. These units are called child units.

	Report total	Corporate Office	Forensic & Analytical Science Service	Metropolitan	Regional
Employee engagement	62	68	65	61	59
Wellbeing	53%	62%	51%	54%	48%
Role clarity and support	66%	72%	67%	68%	61%
Inclusion and diversity	68%	78%	73%	67%	63%
Teamwork and collaboration	58%	71%	64%	56%	54%
Learning and development	58%	60%	58%	59%	53%
Communication and change management	52%	63%	51%	52%	49%
Employee voice	59%	73%	62%	58%	52%



Within 5 percentage points of the report unit

At least 5 percentage points lower than report unit

Selected key topic results by select demographics

	Report total	Woman or female	Man or male	Non-binary	Aboriginal and Torres Strait Islander peoples	People with disability	People who identify as LGBTIQA+	People who speak a language other than English	15-34 years	35-54 years	55+ years	Caring responsibilities*	Cultural minority
Employee engagement	62	64	63	r	68	60	64	67	64	64	65	63	64
Wellbeing	53%	55%	56%	r	59%	40%	53%	61%	58%	56%	56%	53%	56%
Role clarity and support	66%	69%	69%	r	73%	59%	70%	74%	73%	67%	69%	65%	70%
Inclusion and diversity	68%	70%	72%	r	71%	62%	70%	72%	75%	70%	69%	68%	69%
Teamwork and collaboration	58%	59%	63%	r	61%	54%	62%	64%	62%	60%	61%	58%	61%
Learning and development	58%	59%	62%	r	65%	51%	63%	64%	64%	59%	61%	56%	60%
Communication and change management	52%	54%	56%	r	58%	47%	56%	60%	57%	55%	53%	52%	56%
Employee voice	59%	60%	64%	r	69%	53%	63%	65%	64%	61%	59%	59%	63%

At least 5 percentage points higher than report unit

Within 5 percentage points of the report unit

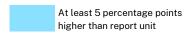
At least 5 percentage points lower than report unit

r = below privacy cut-off

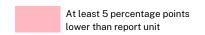
^{*} See interpretation guide for the definition of who is included in this group

Selected key topic results by type of work

	Report total	Frontline	Non-frontline	Service delivery involving direct contact with the public	Other service delivery work	Administrative support	Corporate services	Policy	Research	Program and project management support	Legal (including developing and/or reviewing legislation)	Other
Employee engagement	62	64	61	64	58	67	66	r	r	69	r	61
Wellbeing	53%	57%	52%	57%	46%	66%	58%	r	r	59%	r	52%
Role clarity and support	66%	70%	65%	70%	61%	76%	70%	r	r	71%	r	66%
Inclusion and diversity	68%	69%	69%	69%	68%	71%	75%	r	r	76%	r	66%
Teamwork and collaboration	58%	58%	58%	58%	55%	65%	67%	r	r	71%	r	57%
Learning and development	58%	63%	57%	63%	53%	67%	61%	r	r	56%	r	57%
Communication and change management	52%	54%	52%	54%	47%	61%	60%	r	r	62%	r	52%
Employee voice	59%	59%	60%	59%	56%	66%	71%	r	r	72%	r	57%

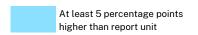


Within 5 percentage points of the report unit



Selected key topic results by organisation tenure

	Report total	Less than 1 year	1 year to less than 2 years	2 years to less than 5 years	5 years to less than 10 years	10 years to less than 20 years	More than 20 years
Employee engagement	62	73	66	62	60	58	59
Wellbeing	53%	73%	59%	54%	50%	45%	47%
Role clarity and support	66%	81%	74%	68%	65%	59%	61%
Inclusion and diversity	68%	78%	73%	71%	68%	62%	65%
Teamwork and collaboration	58%	73%	64%	58%	56%	51%	57%
Learning and development	58%	72%	63%	59%	55%	53%	54%
Communication and change management	52%	70%	59%	54%	50%	45%	47%
Employee voice	59%	72%	64%	60%	58%	53%	55%

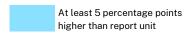


Within 5 percentage points of the report unit

At least 5 percentage points lower than report unit

Selected key topic results by geographic region (continued)

	Report total	Metro	Regional	Sydney East	Sydney West	Capital Region	Central Coast	Central West	Coffs Harbour - Grafton	Far West and Orana	Hunter Valley excluding Newcastle
Employee engagement	62	63	62	62	64	67	58	56	r	77	52
Wellbeing	53%	55%	52%	53%	57%	58%	43%	46%	r	69%	40%
Role clarity and support	66%	69%	64%	68%	70%	74%	59%	54%	r	79%	54%
Inclusion and diversity	68%	70%	68%	70%	70%	68%	65%	50%	r	86%	58%
Teamwork and collaboration	58%	59%	58%	57%	62%	65%	53%	38%	r	79%	42%
Learning and development	58%	61%	55%	60%	62%	60%	50%	50%	r	82%	46%
Communication and change management	52%	54%	52%	53%	55%	55%	44%	41%	r	83%	34%
Employee voice	59%	61%	58%	59%	63%	54%	53%	45%	r	85%	47%

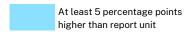


Within 5 percentage points of the report unit

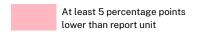
At least 5 percentage points lower than report unit

Selected key topic results by geographic region

	Report total	Illawarra	Mid North Coast	Murray	New England and North West	Newcastle and Lake Macquarie	Richmond - Tweed	Riverina	Southern Highlands and Shoalhaven	Outside of NSW
Employee engagement	62	49	68	r	67	62	64	67	69	r
Wellbeing	53%	33%	67%	r	56%	53%	64%	57%	60%	r
Role clarity and support	66%	52%	74%	r	69%	64%	71%	67%	68%	r
Inclusion and diversity	68%	50%	74%	r	64%	71%	80%	75%	75%	r
Teamwork and collaboration	58%	44%	62%	r	62%	60%	65%	69%	61%	r
Learning and development	58%	39%	69%	r	56%	56%	55%	68%	51%	r
Communication and change management	52%	35%	64%	r	53%	54%	64%	62%	57%	r
Employee voice	59%	39%	60%	r	55%	62%	70%	62%	65%	r



Within 5 percentage points of the report unit



People Matter Employee Survey

Additional information about the survey

Discover more about how the survey works and how to act on results

Survey model

The People Matter Employee Survey provides an important opportunity for more than 400,000 people to have a say about their workplace and to help make the public sector a better place to work.

The survey asks employees about their experiences with their work, workgroup, managers, and organisation. Their experiences are grouped into management practices and reported under 4 domains:

- Purpose and direction
- Work environment
- Enabling practices
- Leadership

All of these practices positively contribute towards employee and organisational outcomes, including employee engagement, job satisfaction, wellbeing, and customer service.

Purpose and direction	Work environment	Enabling practices	Leadership	Outcomes
Role clarity and support	Teamwork and collaboration	Recruitment	Decision making and accountability	Employee engagement
Job purpose and enrichment	Inclusion and diversity	Learning and development	Communication and change management	Job satisfaction
Risk and innovation	Flexible working	Pay	Employee voice	Wellbeing
Ethics and values	Grievance handling	Recognition	Action on survey results	Customer service
	Health and safety	Feedback and performance management		

Interpretation guide

Privacy

Responses from individual employees are confidential. Strict rules protect privacy at every stage of the survey process. These reports only show the results for a group of employees (i.e. a workgroup or demographic group) when there are 10 or more responses for the group.

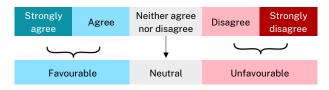
Headline Results - Key topics

Due to changes in the survey questions some topics do not have a comparison to the previous year. Where a comparison is available, the change is displayed in the box.

To improve clarity, survey questions that previously sat under multiple topics have now been assigned to a single, most relevant thematic topic. As a result, previous years' topic scores have been recalculated and may differ slightly from past reports.

% favourable calculation

Most scores are shown as % favourable, which is the sum of the 'strongly agree' and 'agree' percentages.



% favourable scores are colour coded based on these ranges:



Rounding

Results are presented as whole numbers for ease of reading. Values are rounded down if their first decimal number is less than 5. Values are rounded up if their first decimal number is equal to or greater than 5. Due to rounding, results will not always add up to 100%. Difference scores may appear to be slightly different to values derived from subtracting rounded numbers, usually within 1%.

Methodology - Burnout questions (disagree)

Burnout (disagree) questions are reported using a 5-point Likert scale from 'strongly disagree' to 'strongly agree'. For negatively framed questions, lower scores ('strongly disagree' and 'disagree') indicate more favourable responses (less burnout), while higher scores ('agree' and 'strongly agree') indicate less favourable scores (more burnout). To interpret the results, the further responses are towards 'strongly disagree', the less burnout is reported; the further towards 'strongly agree', the more burnout is reported.

Employee engagement score calculation

Each person who answered all five employee engagement questions gets an employee engagement score. Each answer is assigned a score as follows:

100 to 'strongly agree'

75 to 'agree'

50 to 'neither agree nor disagree'

25 to 'disagree'

0 to 'strongly disagree'

The employee's engagement score is calculated as the average of the 5 question scores. Employees' scores are then averaged to calculate a team or organisation engagement score.

Difference scores

Difference scores are displayed as a percentage point where available. Differences are colour coded based on these ranges:



A '-' represents there is no applicable comparison available.

Sector: The NSW public sector as a whole, including all NSW Government employees who participated in the survey.

Portfolio: NSW Government departments and organisations are grouped into 12 portfolios. See cover page for details.

Interpretation guide

Key driver analysis

Key drivers are split into strengths (high correlation, high score) and priorities (high correlation, low score). We recommend looking for ways to maintain your strengths and improve your priority areas.

Experience tells us that a successful response to survey results requires focus on key priorities. The key driver analysis, which uses statistical techniques including Pearson's correlation analysis, identifies individual questions with the strongest influence on your employee engagement score.

Metro and Regional

The survey collects suburb and postcode data which is mapped to the Statistical Areas 4 (SA4) geographical from the Australian Bureau of Statistics (ABS) geographical framework. They are the largest sub-state regions in the Australian Statistical Geography Standard.

Metro includes all Sydney SA4s and is divided into Sydney East and Sydney West.

Sydney East includes Sydney - City and Inner South, Sydney - Eastern Suburbs, Sydney - Inner South West, Sydney - Inner West, Sydney - North Sydney and Hornsby, Sydney - Northern Beaches, Sydney - Ryde and Sydney - Sutherland SA4s.

Sydney West includes Sydney – Baulkham Hills and Hawkesbury, Sydney – Blacktown, Sydney – Outer South West, Sydney – Outer West and Blue Mountains, Sydney – Parramatta and Sydney – South West SA4s.

Regional includes Capital Region; Central Coast; Central West; Coffs Harbour–Grafton, Far West and Orana; Hunter Valley excluding Newcastle; Illawarra; Mid North Coast; Murray; New England and North West; Newcastle and Lake Macquarie; Richmond – Tweed; Riverina; and Southern Highlands and Shoalhaven SA4s.

Frontline and Non-frontline

Frontline roles are those where employees spend at least 70% of their time delivering services directly to members of the public. In the PMES, frontline and non-frontline status is determined by responses to the question: "Which of the following best describes the work you do?"

Frontline is defined as 'Service delivery involving direct contact with the public (e.g., teaching, nursing, policing, shopfront / counter service, train driver, customer service)'.

Non-frontline includes all other types of work:

- Other service delivery work (work that does not involve contact with the public, but it is critical to the delivery of a service, e.g., maintenance, technical support catering, cleaning, laundry)
- Administrative support (e.g., executive / personal assistant, receptionist)
- Corporate services (e.g., HR, finance, IT, ministerial or parliamentary processes)
- Policy
- Research
- Program and project management support
- Legal (including developing and/or reviewing legislation) or
- Other

Caring responsibilities

These are employees who selected at least one of the below options from the question; 'Do you have caring responsibilities outside of work?'

- Yes, for a child
- Yes, for a child who needs support due to disability, chronic illness, mental illness or other circumstances
- Yes, for an adult who needs support due to disability, chronic illness, mental illness, dementia, frail age or other circumstances

Action planning

We are all responsible for building a world class public service. Improving employee experience is one way to work towards this goal.

Survey communication and action planning: Leaders are encouraged to share and discuss survey results with employees, and start thinking about actions using the template below. In addition to PMES results, you should consider work context and internal business data (e.g. turnover data). You should implement and monitor your plan, either on its own or as part of a broader organisational improvement strategy.

CELEBRATE	9	INVESTIGATE FURTHER WITH OUR TEAMS		4	OPPORTUNITIES
The things we do well:	1 1	ny other opportunities coming out of the we want to explore further?	A	reas we need to focu	s on and turn into action plans:
			-		
			-		
Think about how we can build on our strengths a what we are good at.	1 1	investigate? Through looking at the data in in through discussions with staff?		hat are the key things were better?	e need to improve to make working

PRIORITISE 3 AREAS FOR ACTION	TIMESCALES	OWNER	RESOURCES REQUIRED	TARGET / SUCCESS MEASURE
01.				
02.				
03.				