

#### **Agency Report**

**Environment Protection Authority** 

- Survey period: 18 August to 12 September 2025
- Completed surveys: 748
- Response rate: 76% -8 compared to 2024







# **Contents**

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# High level results

Discover key employee experience insights

### Headline results for key topics

These are the % favourable scores for key survey topics. Each topic relates to an area of employee experience.



We've flagged the top 3 and bottom 3 topics. Use these topics as a starting point for exploring your results.

See 'Additional information about the survey' for interpretation guidance and details about the survey model.



-4pp vs 2024



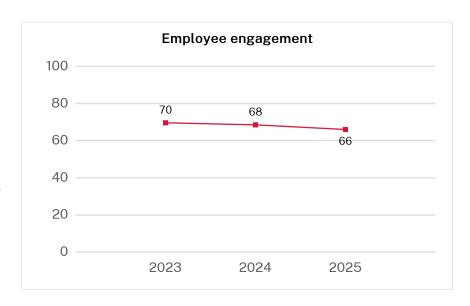
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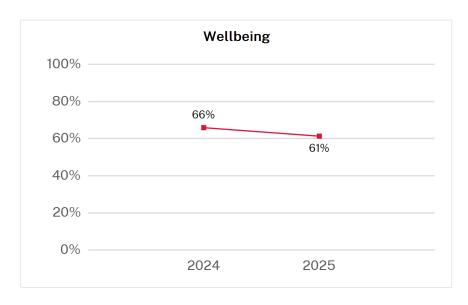
-5pp vs 2024

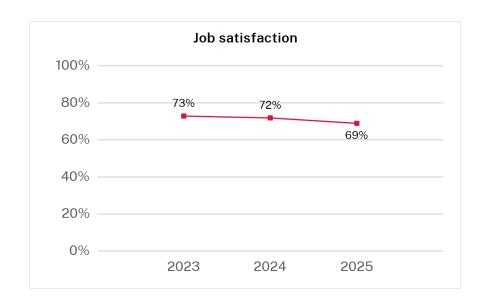
#### Long-term trend

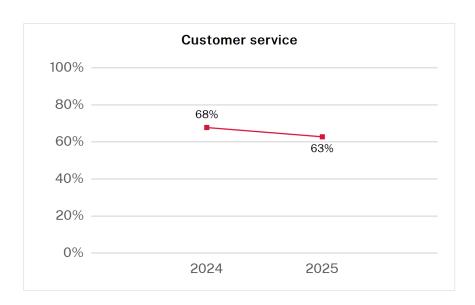
This page shows results for the past three years (2023-2025) for the key outcomes.

Comparing results side by side highlights changes over time, showing where progress has been made, where outcomes are stable, and where further focus may be needed.









# Most and least improved questions

These are the most and least improved questions by difference from the previous year.

Consider why these scores have shifted. Was it due to actions taken in response to last year's survey results or something else?

Most improved questi	ons		<b>2025</b> % favourable	difference from <b>2024</b>
Pay	4	I am paid fairly for the work I do	<b>76</b> %	+3
Feedback and performance management	3d	In the last 12 months, I have received feedback to help me improve my work	<b>74</b> %	+2
Feedback and performance management	3e	My performance is assessed against clear criteria	48%	+2
Risk and innovation	1k	I know how to manage risks related to my role	83%	+1
Role clarity and support	1a	I understand what is expected of me to do well in my job	78%	0

Least improved quest	ions		2025 % favourable	difference from <b>2024</b>
Risk and innovation	7a	My organisation is making improvements to meet future challenges	49%	-23
Communication and change management	7b	Change is managed well in my organisation	21%	-22
Communication and change management	6a	My senior executives provide clear direction for the future of the organisation	45%	-21
Communication and change management	7q	I have the opportunity to provide feedback on change processes that directly affect me	54%	-18
Communication and change management	7p	I am supported through changes that affect my work	52%	-13

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

# Highest and lowest scoring questions

These are the questions with the highest and lowest % favourable scores. % favourable is based on the respondents who selected 'strongly agree' or 'agree'.

• Questions with the	2025 % favourable	difference from <b>2024</b>		
Ethics and values	7v	I am aware of my obligations under the Code of Ethics and Conduct in my organisation	98%	0
Ethics and values	7r	I understand what ethical behaviour means within my workplace	96%	-1
Flexible working	8h	My manager supports flexible working in my team	93%	-1
Ethics and values	7o	I support my organisation's values	91%	-3
Ethics and values	7s	I would know how to report unethical behaviour if I became aware of it	90%	-1

Questions with the low	vest	favourable scores	<b>2025</b> % favourable	difference from <b>2024</b>
Communication and change management	7b	Change is managed well in my organisation	21%	-22
Other wellbeing	10	I feel burned out by my work (disagree)	38%	-5
Customer service	7f	The processes in my organisation are designed to support the best experience for customers	39%	-3
Other wellbeing	1q	I am struggling to maintain enthusiasm for my work (disagree)	40%	-7
Other wellbeing	1p	I feel mentally exhausted by my work on most days (disagree)	40%	-7

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### Key drivers of engagement

The key driver analysis identifies questions with the strongest influence on your employees' engagement.

Key drivers are split into strengths (high correlation, high score) and priorities (high correlation, low score). Look for ways to maintain your strengths and improve your priorities.

Topic	Eng	agement key driver questions	Favourable	Neutral	Unfavoura	ole	2025 % favourable	Action
Ethics and values	7n	My organisation shows a commitment to ethical behaviours		80	12	8	80%	Maintain
Communication and change management	7p	I am supported through changes that affect my work	52		27 2	1	<b>52</b> %	Improve
Role clarity and support	1b	I get the support I need to do my job well	6	7	17 1	7	67%	Maintain
Other wellbeing	1q	I am struggling to maintain enthusiasm for my work (disagree)	40	21	39		40%	Improve
Employee voice	6e	My senior executives listen to employees	44	28	3 27		44%	Improve
Customer service	7g	My organisation meets the needs of the communities, people, and/or businesses of NSW	6	5	25	10	65%	Maintain

Maintain (high correlation, high score) - Questions that have a high correlation with engagement and also have a high favourable score.

Improve (high correlation, low score) - Questions that have a high correlation with engagement but a low favourable score.

Monitor (low correlation, low score) - Questions that have a low correlation with engagement and a low favourable score.

Review (low correlation, high score) - Questions that have a low correlation with engagement but a high favourable score.

### Manager

Managers are key in translating strategy into action, driving day-today performance, fostering engagement, and ensuring a safe, inclusive, and productive team environment.

This page shows all survey questions related to employees' managers, drawn from various thematic topics.

The term 'manager' refers to the person in the workgroup, team or project that the employee reports to.

Topic	Que	stions related to manager	Favourable	Neutral	Unfavourable	2025 % favourable	Difference from <b>2024</b>	Difference from <b>Sector</b>
Flexible working	8h	My manager supports flexible working in my team		93		93%	-1	+25
Employee voice	5c	My manager encourages and values employee input		81	9 9	81%	-4	+6
Recognition	5f	My manager provides recognition for the work I do		80	11 9	80%	-3	+10
Communication and change management	5b	My manager communicates effectively with me		78	11 11	78%	-3	+4
Risk and innovation	5а	My manager encourages people in my workgroup to keep improving the work they do		78	13 9	78%	-6	+3
Employee voice	5d	My manager involves my workgroup in decisions about our work	7	76	11 13	76%	-6	+6
Inclusion and diversity	5i	My manager supports my career advancement	7	<b>'</b> 4	16 9	74%	-	+9
Job purpose and enrichment	5h	My manager communicates how my role contributes to my organisation's purpose	70	0	18 12	70%	-4	+2

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### **Senior executives**

Leadership is key in setting direction, executing strategy, shaping culture and capability, inspiring purpose, and delivering results.

The term 'senior executives' refers to the group of senior executives in your organisation, not an individual manager.

Topic	Ques	stions related to senior executives	Favourable Neutr	Unfavourable	2025 % favourable	Difference from <b>2024</b>	Sector
Customer service	6d	My senior executives communicate the importance of customers in our work	69	21 10	69%	-8	+6
Ethics and values	6b	My senior executives model the values of my organisation	58	26 15	58%	-8	+6
Teamwork and collaboration	6c	My senior executives promote collaboration between my organisation and other organisations we work with	55	30 15	55%	-6	+5
Communication and change management	6a	My senior executives provide clear direction for the future of the organisation	45	26 29	45%	-21	-3
Employee voice	6e	My senior executives listen to employees	44	28 27	44%	-11	+1

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

# Results by topic

Discover more about your results

### **Employee engagement**

Employee engagement is about a person's connection to their organisation. It is a global measure of employee experience.

Many factors influence engagement: leadership, a positive and inclusive work culture, wellbeing, manager support, accountability, and flexible work to name a few.

	Favourable Neutral	Unfavourable	<b>2025</b> % favourable	Difference from <b>2024</b>	Difference from <b>Sector</b>
Employee engagement (total score)*			66	-2	+2
7i I am proud to tell others I work for my organisation	72	20 8	<b>72</b> %	-4	+5
7h I would recommend my organisation as a great place to work	66	23 11	66%	-7	+6
7j I feel a strong personal attachment to my organisation	64	23 13	64%	-2	+5
7k My organisation motivates me to help it achieve its goals	57	28 15	57%	-6	+5
7l My organisation inspires me to do the best in my job	56	30 15	56%	-7	+2

<sup>\*</sup>The 'Additional information about the survey' section explains how the engagement score is calculated

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### Job satisfaction

Like employee engagement, job satisfaction is a global measure of employee experience. While employee engagement operates at the organisational level, job satisfaction operates at the job or role level.

	Favourable	Neutral	Unfavour	rable	2025 % favourable	Difference from <b>2024</b>	Difference from <b>Sector</b>
Job satisfaction (total score)					<b>69</b> %	-3	-1
1g My job gives me a feeling of personal accomplishment		70	15	14	70%	-3	-2
1h I am satisfied with my job	6	88	15	17	68%	-3	0

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

# Wellbeing - overall

Wellbeing means feeling good, functioning well, and experiencing satisfaction and fulfilment in work and life.

		Favourable	Neutral	Unfavo	urable	2025 % favourable	Difference from <b>2024</b>	Sector
Well	being (total score)					61%	-5	+4
7w	There are effective resources in my organisation to support employee wellbeing	69	9	20	11	69%	-4	+6
1i	The amount of stress in my job is manageable	62		20	18	62%	-4	+8
7t	I am satisfied with current workplace practices to help me manage my wellbeing	59		22	19	59%	-5	+4
11	In general, my sense of wellbeing is	56		34	11	56%	-5	-2

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

# Other wellbeing questions

Wellbeing means feeling good, functioning well, and experiencing satisfaction and fulfilment in work and life.

		2025	Difference from	Difference from
1m I am able to adapt when changes occur		% respondents	2024	Sector
Strongly disagree		0%	0	0
Disagree		2%	0	0
Neither agree nor disagree		11%	+2	+2
Agree		68%	0	+3
Strongly agree		18%	-2	-4
1n What best describes your current workload?				
Well above capacity - too much work		18%	-	-2
Slightly above capacity - lots of work to do		39%	-	+2
At capacity - about the right amount of work to do		31%		-4
Slightly below capacity - available for more work		10%		+4
Well below capacity - not enough work		2%	-	0
1o I feel burned out by my work				
Strongly disagree		8%	-1	0
Disagree		30%	-4	+3
Neither agree nor disagree		28%	+2	0
Agree		26%	+2	+1
Strongly agree		8%	0	-3

# Other wellbeing questions

The World Health Organisation has defined burnout as a syndrome resulting from chronic workplace stress which has not been properly managed.

These questions relate to the three dimensions of burnout: exhaustion, cynicism and reduced professional efficacy.

1p I feel mentally exhausted by my work on most days	2025 % respondents	Difference from <b>2024</b>	Difference from <b>Sector</b>
Strongly disagree	8%	-1	+1
Disagree	32%	-6	+4
Neither agree nor disagree	26%	+3	+1
Agree	27%	+3	-2
Strongly agree	8%	+1	-4
1q I am struggling to maintain enthusiasm for my work			
Strongly disagree	9%	+1	-1
Disagree	30%	-8	-4
Neither agree nor disagree	21%	+1	-1
Agree	29%	+6	+7
Strongly agree	10%	0	-1
1r I feel I am not as effective in my role as I used to be			
Strongly disagree	13%	-1	0
Disagree	36%	-6	-2
Neither agree nor disagree	22%	+3	0
Agree	21%	+3	+2
Strongly agree	9%	+1	0
% respondents who experienced all three dimensions of burnout	15%	+1	-2

#### **Customer service**

Customer means the people who you or your organisation provide a service to.

		Favourable	Neutral	Unfavourable	<b>2025</b> % favourable	Difference from <b>2024</b>	Sector
Cust	omer service (total score)				63%	-5	-3
2c	My workgroup considers customer needs when planning our work		79	13 8	<b>79</b> %	-5	0
6d	My senior executives communicate the importance of customers in our work		69	21 10	69%	-8	+6
7g	My organisation meets the needs of the communities, people, and/or businesses of NSW	6	5	25 10	65%	-4	0
7f	The processes in my organisation are designed to support the best experience for customers	39	36	25	39%	-3	-18

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

### Role clarity and support

#### **Purpose and direction**

An employee has role clarity when they understand their goals, how to achieve these goals, and how the goals link to broader strategy.

Employees also need the right support to deliver what is expected in their role such as time to do their job well, tools and technology, and training.

	Favourable	Neutral Unf	avourable	2025 % favourable	Difference from <b>2024</b>	Difference from <b>Sector</b>
Role clarity and support (total score)				<b>67</b> %	-2	-1
1a I understand what is expected of me to do well in my job	78	3	12 10	78%	0	-6
1b   I get the support I need to do my job well	67	17	7 17	67%	-3	+2
1c I have the tools and technology to do my job well	65	17	18	65%	0	-4
1d I have the time to do my job well	57	18	24	57%	-3	+4

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

### Job purpose and enrichment

#### **Purpose and direction**

In addition to role clarity and support, employees are likely to feel more satisfied with their job when there is a clear sense of purpose and when it is enriched with characteristics such as skill variety, autonomy, and feedback.

	Favourable	Neutral	Unfavourable	<b>2025</b> % favourable	Difference from <b>2024</b>	Sector
Job purpose and enrichment (total score)				<b>79</b> %	-3	+5
1f I have a choice in deciding how I carry out day to day work tasks		85	8 7	85%	-1	+13
1e My job gives me opportunities to use a variety of skills		80	10 9	80%	-3	+1
5h My manager communicates how my role contributes to my organisation's purpose		70	18 12	70%	-4	+2

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### Risk and innovation

#### **Purpose and direction**

Risk refers to the effect of uncertainty in achieving work goals and organisational objectives. Workplace risks can have negative or positive effects on your objectives.

Innovation means creating new and better products, processes services, and technologies to improve outcomes for the people of NSW.

A healthy risk appetite can help foster innovation.

		Favourable	Neutral	Unfavourable	<b>2025</b> % favourable	Difference from <b>2024</b>	Difference from <b>Sector</b>
Risk	and innovation (total score)				<b>70</b> %	-9	0
1k	I know how to manage risks related to my role		83	12	83%	+1	0
5a	My manager encourages people in my workgroup to keep improving the work they do		78	13 9	78%	-6	+3
7a	My organisation is making improvements to meet future challenges	49		31 20	49%	-23	-4

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### **Ethics and values**

#### **Purpose and direction**

Ethics refer to the standards for morally right and wrong conduct. Ethical behaviours means behaving in ways that are ethical, lawful, build trust, and demonstrate the sector's core values.

Values are beliefs that guide and motivate attitudes and actions. An organisation's values are a set of guiding beliefs upon which the organisation is based. They help people function together as one and shape the way employees should operate and achieve outcomes.

	Favourable Neutral	Unfavourable	<b>2025</b> % favourable	Difference from <b>2024</b>	Sector
Ethics and values (total score)			86%	-3	+4
7v I am aware of my obligations under the Code of Ethics and Conduct in my organisation	98		98%	0	+3
7r I understand what ethical behaviour means within my workplace	96		96%	-1	+3
7o I support my organisation's values	91	9	91%	-3	+3
7s I would know how to report unethical behaviour if I became aware of it	90	7	90%	-1	+1
7n My organisation shows a commitment to ethical behaviours	80	12 8	80%	-4	+9
6b My senior executives model the values of my organisation	58	26 15	58%	-8	+6

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### **Teamwork and collaboration**

#### Work environment

Delivering for the people of NSW requires agencies to work together and share knowledge internally and with other sectors.

Well executed collaboration enables agencies to share knowledge ideas, resources, skills, networks, and assets, leading to better outcomes for customers.

		Favourable	Neutral	Unfav	ourable	<b>2025</b> % favourable	Difference from <b>2024</b>	Sector
Tean	nwork and collaboration (total score)					<b>63</b> %	-5	+3
2a	My workgroup works collaboratively to achieve its goals		82		9 9	82%	-2	+6
6c	My senior executives promote collaboration between my organisation and other organisations we work with	55		30	15	55%	-6	+5
7d	There is good co-operation between teams across my organisation	53		26	21	53%	-6	-3

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

# **Inclusion and diversity**

#### Work environment

An inclusive workplace is one where all employees can participate and contribute. It is one where everyone feels valued, accepted, and supported to thrive at work.

	Favourable	Neutral	Unfavourable	2025 % favourable	Difference from <b>2024</b>	Sector
Inclusion and diversity (total score)				<b>76</b> %	-	+5
2b People in my workgroup treat each other with respect		86	7 7	86%	-3	+9
8c I feel culturally safe at work	7	78	15 7	78%	-3	+2
5i My manager supports my career advancement	7	4	16 9	74%	-	+9
8d If I chose to, I would feel safe sharing personal aspects about myself at work	72	2	18 10	<b>72</b> %	-1	+4
8b I feel that I belong in my organisation	70	)	20 11	70%	-1	+2

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

# Flexible working

#### Work environment

Flexible working is about rethinking where, when, and how people work, in ways that maintain or improve service delivery for the people of NSW.

		Favourable	Neutral	Unfavourable	2025 % favourable	Difference from <b>2024</b>	Sector
Flexible working (total score)					91%	-2	+27
8h My manager supports flexible working in my te	am		93		93%	-1	+25
How satisfied are you with your ability to acces arrangements?	s and use flexible working		89		89%	-4	+28

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

# Use of flexible working

#### Work environment

Flexible working is about rethinking where, when, and how people work, in ways that maintain or improve service delivery for the people of NSW.

8f Type of flexible working	<b>2025</b> % respondent	Difference from 2024	Difference from <b>Sector</b>
Working from home	96%	0	+55
Flexible start and finish times	84%	-6	+40
Working from different locations	44%	-3	+24
Working additional hours to make up for time off	27%	-7	+10
Part-time work	14%	+2	+1
Working more hours over fewer days	12%	-5	+2
Leave without pay	<b>7</b> %	-4	-2
Other	3%	+1	0
Job sharing	2%	-1	-1
Purchasing annual leave	2%	0	0
Flexible scheduling for rostered workers	2%	-2	-5
Study leave	r	-	-
I did not use any flexible working arrangements	r	-	_

### **Grievance handling**

#### Work environment

A grievance is any type of problem, concern, dispute, or complaint related to work or the work environment which cannot be resolved through usual communication.



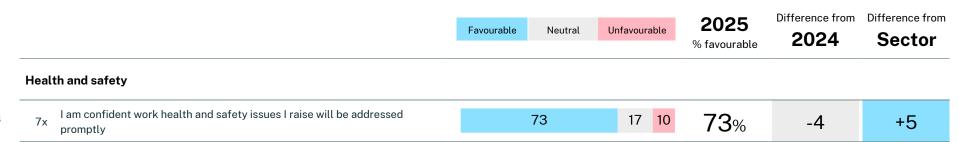
Difference from (percentage point)

+5 or more +4 to -4 -5 or less

# Health and safety

#### Work environment

Work health and safety (WHS) involves the management of risks to the health and safety of everyone in your workplace. Health refers to both physical and psychological health.



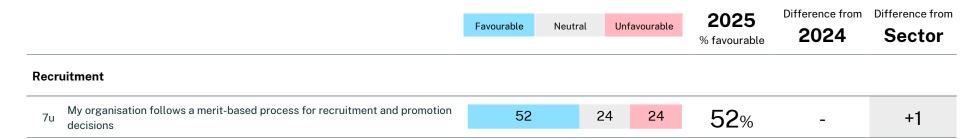
Difference from (percentage point)

+5 or more +4 to -4 -5 or less

#### Recruitment

#### **Enabling practices**

Recruitment refers to the process of attracting, screening, and onboarding people.



Difference from (percentage point)

+5 or more +4 to -4 -5 or less

# **Learning and development**

#### **Enabling practices**

Access to learning and development programs helps employees achieve their performance and career goals. Learning and development also help agencies to grow the right employee capabilities to deliver business outcomes.

		Favourable	Neutral	Unfavo	urable	2025 % favourable	Difference from <b>2024</b>	Sector
Lear	ning and development (total score)					<b>58</b> %	-5	-2
1j	I have the opportunity to develop the skills that I need to do my job well	6	7	17	16	67%	-4	+1
3f	I have received the training and development I need to do my job well	62		25	14	62%	-2	-1
3g	I am satisfied with the opportunities available for professional development in my organisation	47	21	3	32	47%	-10	-4

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

# **Mobility**

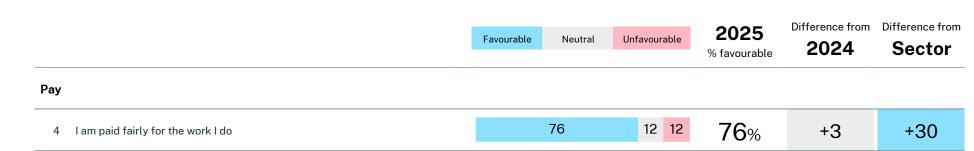
#### **Enabling practices**

Having a mobile workforce makes it easier to redeploy resources to match priorities and respond to emerging issues.

Mobility is regarded as one of the best ways to develop leadership capability, provide enriching careers, and build and retain 'know how' in an organisation and the NSW public sector more broadly.

3h Are there barriers preventing you from moving to another role? If so, what are they?	2025 % respondents	Difference from <b>2024</b>	Sector
Lack of promotion opportunities	52%	+18	+19
Lack of visible opportunities	43%	+13	+12
The application / recruitment process is too cumbersome or time consuming	33%	0	+12
Lack of support for temporary assignments / secondments	30%	+15	+15
Personal / family considerations	28%	-6	+1
Geographic location considerations	28%	-1	+5
There are no major barriers to my career progression	13%	-5	-15
Lack of required capabilities or experience	13%	-1	+2
Insufficient training and development	12%	+1	-3
Lack of support from my manager / supervisor	12%	+2	-1
Other	10%	+1	-1

# Pay Enabling practices



Difference from (percentage point)
+5 or more +4 to -4 -5 or less

# Recognition

#### **Enabling practices**

Recognition involves recognising employees' contributions and achievements in the workplace through formal and informal channels.

	Favourable	Neutral	Unfav	ourable	2025 % favourable	Difference from <b>2024</b>	Sector
Recognition (total score)					68%	-5	+7
5f My manager provides recognition for the work I do		80		11 9	80%	-3	+10
7m I receive adequate recognition for my contributions from my organisation	55		25	20	55%	-8	+5

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

# Feedback and performance management

#### **Enabling practices**

Underpinning a high performance culture is an effective system for managing individual, team, and organisational performance.

	Favourable Neutra	Unfavourable	<b>2025</b> % favourable	Difference from <b>2024</b>	Difference from <b>Sector</b>
Feedback and performance management (total score)			61%	-	+1
3d In the last 12 months, I have received feedback to help me improve my work	74 13 13		74%	+2	+10
I am confident my manager would appropriately deal with employees who perform poorly	61	20 19	61%	-	0
3e My performance is assessed against clear criteria	48	25 27	48%	+2	-6

Performance management process	<b>2025</b> % respondents	Difference from <b>2024</b>	Sector
3a I have a performance and development plan that sets out my individual goals	81%	+7	+5
3b I have informal feedback conversations with my manager	88%	+2	+8
3c I have scheduled feedback conversations with my manager	81%	+2	+14

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

People Matter Employee Survey HAVE YOUR SAY

### Decision making and accountability

#### Leadership

Decision making is the process of making choices by identifying a decision, gathering information, and assessing alternative resolutions.

Accountability is one of the four core NSW public sector values. It is about taking responsibility for decisions and actions. Accountability can add meaning to work and foster engagement.

	Favourable	Neutral	Unfavou	rable	<b>2025</b> % favourable	Difference from <b>2024</b>	Sector
Decision making and accountability (total score)					<b>65</b> %	-3	+5
5e I have confidence in the decisions my manager makes		76	13	11	76%	-2	+5
7e People in my organisation take responsibility for their own actions	53		28	19	53%	-3	+4

Difference from (percentage point)

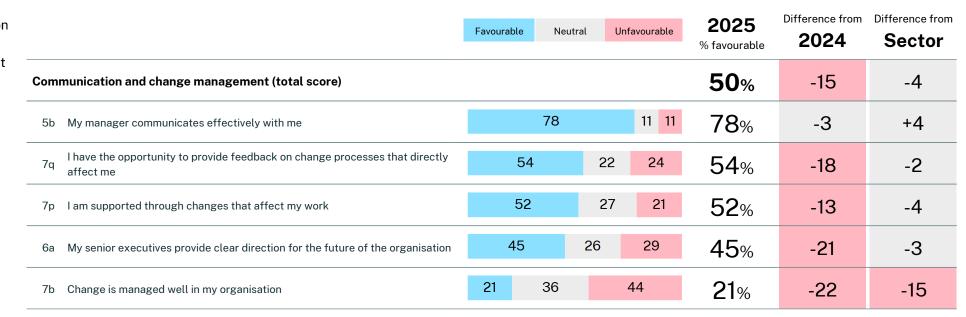
+5 or more +4 to -4 -5 or less

People Matter Employee Survey HAVE YOUR SAY

#### **Communication and change management**

#### Leadership

Effective communication is proactive and timely and focuses on the most important points. What do employees need to know and how does it affect them?



Difference from (percentage point)

+5 or more +4 to -4 -5 or less

# **Employee voice**

#### Leadership

Ensuring employees feel like they can share a different view to others and be heard shifts the employee-employer relationship from a transactional one to an effective, dynamic one.

	Favourable	Neutral	Unfavourable	<b>2025</b> % favourable	Difference from 2024	Sector
Employee voice (total score)				68%	-7	+4
5c My manager encourages and values employee input		81	9 9	81%	-4	+6
5d My manager involves my workgroup in decisions about our work		76	11 13	76%	-6	+6
8a I am comfortable sharing a different view to others in my organisation	6	8	16 16	68%	-6	+2
6e My senior executives listen to employees	44	28	27	44%	-11	+1

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

## **Negative workplace behaviours**

In NSW public sector, we are committed to reducing and preventing negative workplace behaviours such as misconduct, bullying, sexual harassment, threats or physical harm, discrimination, and racism.

In the last 12 months, have you	2025 % respondents	Difference from 2024	Sector
been aware of any misconduct in your organisation	7%	-2	-7
witnessed bullying	13%	-1	-5
experienced bullying	8%	-1	-4
witnessed sexual harassment	0%	r	-2
experienced sexual harassment	r	-	
experienced threats or physical harm	0%	r	-2
witnessed discrimination	7%	-1	-1
experienced discrimination	5%	-4	-1
witnessed racism	4%	0	-2
experienced racism	1%	-1	-1

#### **Definitions**

- Misconduct: behaviour that is unethical, illegal, corrupt, or that breaches your organisation's code of conduct
- Bullying: repeated unreasonable behaviour directed towards a worker or group of workers
- Sexual harassment: unwelcome behaviour of a sexual nature that would offend, humiliate or intimidate someone
- Discrimination: when a person, or a group of people, is treated less favourably than another person or group because of their background or certain personal characteristics
- Racism: prejudice, discrimination or hatred directed at someone because of their colour, ethnicity or national origin



People Matter Employee Survey HAVE YOUR SAY

### Action on survey results

### Leadership

To improve employee experience, leaders at all levels should take on board employee feedback and act on the survey results.

Employees can become disengaged if they are asked their opinion and then no action takes place as a result.

		Favourable	Neutral	Unfavourable	2025 % favourable	Difference from <b>2024</b>	Difference from <b>Sector</b>
Actio	on on survey results (total score)				44%	-	+10
9b	I am confident my organisation will act on the results of this survey	44	31	25	44%	-12	+6
9a	My organisation has made improvements based on the survey results from last year	44	3	6 20	44%	-	+14

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

## Intention to stay

Intention to stay refers to an employee's desire and willingness to remain with their current organisation. Intention to stay can be influenced by many aspects of employee experience, including engagement.

Intention to stay is a leading indicator for turnover. However, intention doesn't always translate into action.

Ik How long do you think you will continue to work in your current organisation?	2025 % respondents	Difference from 2024	Difference from <b>Sector</b>
Less than 1 year	10%	0	+2
1 year to less than 2 years	12%	+1	+3
2 years to less than 5 years	24%	-4	+5
5 years to less than 10 years	29%	+4	+3
10 years to less than 20 years	17%	+2	-7
More than 20 years	8%	-3	-7
l What best describes your plans involved with leaving your current organisation?			
I am planning to retire	r	-	-
I am applying for/intend to apply for new roles in another NSW public sector organisation	56%	-5	+26
I am applying for/intend to apply for roles in the private sector	r	-	-
I am applying for/intend to apply for new roles in the not for profit / community sector	r	-	-
It is the end of my non-ongoing, casual or contracted employment	7%	+1	-1
Other	22%	+10	-4

## Intention to stay

Intention to stay refers to an employee's desire and willingness to remain with their current organisation. Intention to stay can be influenced by many aspects of employee experience, including engagement.

Intention to stay is a leading indicator for turnover. However, intention doesn't always translate into action.

21m What is the primary reason behind your desire to leave your current organisation	n? (top 5 reasons)	2025 % respondents	Difference from <b>2024</b>	Sector
There are a lack of future career opportunities in my organisation		49%	+12	+14
My immediate supervisor's leadership is of a poor quality		26%	+12	+11
I am not satisfied with the work		25%	+3	+8
Senior leadership is of a poor quality		25%	+10	-1
I am looking to further my skills in another area		20%	+3	+7

People Matter Employee Survey

## Results by child unit and demographic group

Discover if employees in different groups have different views

People Matter Employee Survey

## Respondent profile

This section provides a snapshot of survey respondents. Use it to assess whether the respondent group reflects your broader organisation or team.

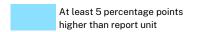
Gender	% respondents
Woman or female	52
Man or male	30
Non-binary	r
Use a different term	r
Prefer not to answer	16
Age	
15-34 years	22
35-54 years	46
55+ years	10
Prefer not to answer	23
Aboriginal and/or Torres Strait Islander	
Yes	r
No	86
Prefer not to answer	r
LOTE spoken at home	
Yes	13
No	74
Prefer not to answer	14
Cultural minority	
Yes	12
No	72
Prefer not to answer	16
Disability	
Yes	10
No	76
Prefer not to answer	14

LGBQA+	% respondents	Frontline / Non-frontline	% respondents
Yes	r	Frontline	21
No	67	Non-frontline	79
I don't know	r		
Prefer not to answer	22	Type of work	
Trans or gender diverse		Service delivery involving direct contact with the public	21
Yes	r	Other service delivery work	7
No	82	Administrative support	r
I don't know	r	Corporate services	8
Prefer not to answer	r	Policy	13
		Research	r
Person with an intersex variation		Program and project management	17
Yes	r	support	
No	84	Legal	5
Prefer not to answer	16	Other	22
Working arrangement		Salary	
Full-time	89	\$97,026 and below	7
Part-time	11	\$97,027 - \$125,692	25
		\$125,693 - \$168,129	40
Caring responsibilities		\$168,130 and above	10
Yes	50	Prefer not to answer	18
No	35		
Prefer not to answer	14	Employment status	
Organisation tenure		Senior executive	3
	0	Ongoing / permanent	88
Less than 1 year	6	Temporary	6
1 year to less than 2 years	16	Casual	r
2 years to less than 5 years	33	Contract-non-executive	r
5 years to less than 10 years	23	Labour hire	r
10 years to less than 20 years	15	Other	r
More than 20 years	8	Don't know	r

## Selected key topic results by child unit

This shows some key topic scores for the organisational units that sit one level below the report unit. These units are called child units.

	Report total	CEO's Office	Corporate Affairs	Legal, Governance & People	Operations	Programs & Innovation	Regulatory Practice & Services	Strategy & Policy
Employee engagement	66	r	61	68	61	72	68	68
Wellbeing	61%	r	45%	63%	57%	60%	68%	66%
Role clarity and support	67%	70%	52%	73%	59%	67%	74%	72%
Inclusion and diversity	76%	r	72%	77%	72%	79%	79%	76%
Teamwork and collaboration	63%	r	57%	66%	60%	68%	69%	59%
Learning and development	58%	r	31%	65%	59%	56%	62%	59%
Communication and change management	50%	r	36%	59%	47%	49%	53%	48%
Employee voice	68%	r	62%	70%	65%	72%	72%	62%



Within 5 percentage points of the report unit

At least 5 percentage points lower than report unit

## Selected key topic results by select demographics

	Report total	Woman or female	Man or male	Non-binary	Aboriginal and Torres Strait Islander peoples	People with disability	People who identify as LGBTIQA+	People who speak a language other than English	15-34 years	35-54 years	55+ years	Caring responsibilities*	Cultural minority
Employee engagement	66	70	66	r	r	64	r	72	68	68	71	68	72
Wellbeing	61%	65%	66%	r	r	53%	r	72%	61%	67%	74%	64%	65%
Role clarity and support	67%	71%	68%	r	r	67%	r	72%	68%	72%	75%	70%	72%
Inclusion and diversity	76%	80%	77%	r	r	74%	r	83%	79%	80%	81%	79%	81%
Teamwork and collaboration	63%	67%	66%	r	r	60%	r	72%	64%	68%	73%	65%	71%
Learning and development	58%	61%	65%	r	r	62%	r	63%	55%	65%	75%	62%	60%
Communication and change management	50%	54%	53%	r	r	42%	r	60%	50%	53%	62%	52%	57%
Employee voice	68%	71%	71%	r	r	63%	r	75%	71%	71%	75%	70%	72%

At least 5 percentage points higher than report unit

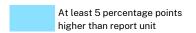
Within 5 percentage points of the report unit

At least 5 percentage points lower than report unit

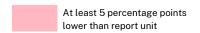
<sup>\*</sup> See interpretation guide for the definition of who is included in this group

## Selected key topic results by type of work

	Report total	Frontline	Non-frontline	Service delivery involving direct contact with the public	Other service delivery work	Administrative support	Corporate services	Policy	Research	Program and project management support	Legal (including developing and/or reviewing legislation)	Other
Employee engagement	66	66	67	66	70	r	70	68	r	68	76	61
Wellbeing	61%	62%	62%	62%	66%	r	69%	67%	r	59%	53%	57%
Role clarity and support	67%	67%	67%	67%	71%	r	75%	74%	r	66%	67%	57%
Inclusion and diversity	76%	76%	77%	76%	81%	r	78%	78%	r	78%	83%	72%
Teamwork and collaboration	63%	66%	64%	66%	77%	r	67%	60%	r	65%	70%	56%
Learning and development	58%	67%	57%	67%	71%	r	60%	61%	r	53%	66%	49%
Communication and change management	50%	51%	51%	51%	51%	r	56%	50%	r	51%	59%	45%
Employee voice	68%	70%	67%	70%	74%	r	67%	63%	r	71%	72%	61%

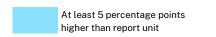


Within 5 percentage points of the report unit

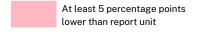


## Selected key topic results by organisation tenure

	Report total	Less than 1 year	1 year to less than 2 years	2 years to less than 5 years	5 years to less than 10 years	10 years to less than 20 years	More than 20 years
Employee engagement	66	74	70	65	65	66	70
Wellbeing	61%	68%	72%	58%	57%	65%	67%
Role clarity and support	67%	72%	72%	65%	61%	72%	69%
Inclusion and diversity	76%	84%	80%	74%	73%	81%	81%
Teamwork and collaboration	63%	67%	67%	59%	64%	68%	76%
Learning and development	58%	60%	62%	57%	55%	66%	70%
Communication and change management	50%	64%	52%	50%	48%	52%	54%
Employee voice	68%	75%	71%	65%	65%	73%	73%

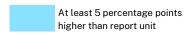


Within 5 percentage points of the report unit



## Selected key topic results by geographic region (continued)

	Report total	Metro	Regional	Sydney East	Sydney West	Capital Region	Central Coast	Central West	Coffs Harbour - Grafton	Far West and Orana	Hunter Valley excluding Newcastle
Employee engagement	66	69	61	r	69	66	r	r	58	49	r
Wellbeing	61%	62%	62%	r	62%	70%	r	r	60%	63%	r
Role clarity and support	67%	69%	65%	r	68%	77%	r	r	46%	70%	r
Inclusion and diversity	76%	79%	73%	r	79%	71%	r	r	76%	58%	r
Teamwork and collaboration	63%	66%	65%	r	66%	67%	r	r	61%	57%	r
Learning and development	58%	61%	60%	r	61%	71%	r	r	36%	60%	r
Communication and change management	50%	53%	49%	r	53%	59%	r	r	39%	r	r
Employee voice	68%	70%	68%	r	70%	70%	r	r	63%	58%	r

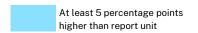


Within 5 percentage points of the report unit

At least 5 percentage points lower than report unit

## Selected key topic results by geographic region

	Report total	Illawarra	Mid North Coast	Murray	New England and North West	Newcastle and Lake Macquarie	Richmond - Tweed	Riverina	Southern Highlands and Shoalhaven	Outside of NSW
Employee engagement	66	68	r	r	53	68	r	r	r	r
Wellbeing	61%	76%	r	r	52%	63%	r	r	r	r
Role clarity and support	67%	73%	r	r	58%	74%	r	r	r	r
Inclusion and diversity	76%	79%	r	r	52%	81%	r	r	r	r
Teamwork and collaboration	63%	74%	r	r	49%	73%	r	r	r	r
Learning and development	58%	72%	r	r	63%	65%	r	r	r	r
Communication and change management	50%	61%	r	r	37%	50%	r	r	r	r
Employee voice	68%	82%	r	r	50%	71%	r	r	r	r



Within 5 percentage points of the report unit

At least 5 percentage points lower than report unit

People Matter Employee Survey

# Additional information about the survey

Discover more about how the survey works and how to act on results



### Survey model

The People Matter Employee Survey provides an important opportunity for more than 400,000 people to have a say about their workplace and to help make the public sector a better place to work.

The survey asks employees about their experiences with their work, workgroup, managers, and organisation. Their experiences are grouped into management practices and reported under 4 domains:

- Purpose and direction
- Work environment
- Enabling practices
- Leadership

All of these practices positively contribute towards employee and organisational outcomes, including employee engagement, job satisfaction, wellbeing, and customer service.

Purpose and direction	Work environment	Enabling practices	Leadership	Outcomes
Role clarity and support	Teamwork and collaboration	Recruitment	Decision making and accountability	Employee engagement
Job purpose and enrichment	Inclusion and diversity	Learning and development	Communication and change management	Job satisfaction
Risk and innovation	Flexible working	Pay	Employee voice	Wellbeing
Ethics and values	Grievance handling	Recognition	Action on survey results	Customer service
	Health and safety	Feedback and performance management		

### Interpretation guide

#### **Privacy**

Responses from individual employees are confidential. Strict rules protect privacy at every stage of the survey process. These reports only show the results for a group of employees (i.e. a workgroup or demographic group) when there are 10 or more responses for the group.

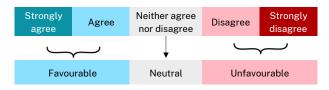
### Headline Results - Key topics

Due to changes in the survey questions some topics do not have a comparison to the previous year. Where a comparison is available, the change is displayed in the box.

To improve clarity, survey questions that previously sat under multiple topics have now been assigned to a single, most relevant thematic topic. As a result, previous years' topic scores have been recalculated and may differ slightly from past reports.

#### % favourable calculation

Most scores are shown as % favourable, which is the sum of the 'strongly agree' and 'agree' percentages.



% favourable scores are colour coded based on these ranges:



### Rounding

Results are presented as whole numbers for ease of reading. Values are rounded down if their first decimal number is less than 5. Values are rounded up if their first decimal number is equal to or greater than 5. Due to rounding, results will not always add up to 100%. Difference scores may appear to be slightly different to values derived from subtracting rounded numbers, usually within 1%.

#### Methodology - Burnout questions (disagree)

Burnout (disagree) questions are reported using a 5-point Likert scale from 'strongly disagree' to 'strongly agree'. For negatively framed questions, lower scores ('strongly disagree' and 'disagree') indicate more favourable responses (less burnout), while higher scores ('agree' and 'strongly agree') indicate less favourable scores (more burnout). To interpret the results, the further responses are towards 'strongly disagree', the less burnout is reported; the further towards 'strongly agree', the more burnout is reported.

#### **Employee engagement score calculation**

Each person who answered all five employee engagement questions gets an employee engagement score. Each answer is assigned a score as follows:

100 to 'strongly agree'

75 to 'agree'

50 to 'neither agree nor disagree'

25 to 'disagree'

0 to 'strongly disagree'

The employee's engagement score is calculated as the average of the 5 question scores. Employees' scores are then averaged to calculate a team or organisation engagement score.

#### Difference scores

Difference scores are displayed as a percentage point where available. Differences are colour coded based on these ranges:



A '-' represents there is no applicable comparison available.

**Sector**: The NSW public sector as a whole, including all NSW Government employees who participated in the survey.

### Interpretation guide

### Key driver analysis

Key drivers are split into strengths (high correlation, high score) and priorities (high correlation, low score). We recommend looking for ways to maintain your strengths and improve your priority areas.

Experience tells us that a successful response to survey results requires focus on key priorities. The key driver analysis, which uses statistical techniques including Pearson's correlation analysis, identifies individual questions with the strongest influence on your employee engagement score.

### Metro and Regional

The survey collects suburb and postcode data which is mapped to the Statistical Areas 4 (SA4) geographical from the Australian Bureau of Statistics (ABS) geographical framework. They are the largest sub-state regions in the Australian Statistical Geography Standard.

Metro includes all Sydney SA4s and is divided into Sydney East and Sydney West.

**Sydney East** includes Sydney - City and Inner South, Sydney - Eastern Suburbs, Sydney - Inner South West, Sydney - Inner West, Sydney - North Sydney and Hornsby, Sydney - Northern Beaches, Sydney - Ryde and Sydney - Sutherland SA4s.

**Sydney West** includes Sydney – Baulkham Hills and Hawkesbury, Sydney – Blacktown, Sydney – Outer South West, Sydney – Outer West and Blue Mountains, Sydney – Parramatta and Sydney – South West SA4s.

Regional includes Capital Region; Central Coast; Central West; Coffs Harbour–Grafton, Far West and Orana; Hunter Valley excluding Newcastle; Illawarra; Mid North Coast; Murray; New England and North West; Newcastle and Lake Macquarie; Richmond – Tweed; Riverina; and Southern Highlands and Shoalhaven SA4s.

#### Frontline and Non-frontline

Frontline roles are those where employees spend at least 70% of their time delivering services directly to members of the public. In the PMES, frontline and non-frontline status is determined by responses to the question: "Which of the following best describes the work you do?"

Frontline is defined as 'Service delivery involving direct contact with the public (e.g., teaching, nursing, policing, shopfront / counter service, train driver, customer service)'.

Non-frontline includes all other types of work:

- Other service delivery work (work that does not involve contact with the public, but it is critical to the delivery of a service, e.g., maintenance, technical support catering, cleaning, laundry)
- Administrative support (e.g., executive / personal assistant, receptionist)
- Corporate services (e.g., HR, finance, IT, ministerial or parliamentary processes)
- Policy
- Research
- Program and project management support
- Legal (including developing and/or reviewing legislation) or
- Other

### Caring responsibilities

These are employees who selected at least one of the below options from the question; 'Do you have caring responsibilities outside of work?'

- Yes, for a child
- Yes, for a child who needs support due to disability, chronic illness, mental illness or other circumstances
- Yes, for an adult who needs support due to disability, chronic illness, mental illness, dementia, frail age or other circumstances

## **Action planning**

We are all responsible for building a world class public service. Improving employee experience is one way to work towards this goal.

**Survey communication and action planning**: Leaders are encouraged to share and discuss survey results with employees, and start thinking about actions using the template below. In addition to PMES results, you should consider work context and internal business data (e.g. turnover data). You should implement and monitor your plan, either on its own or as part of a broader organisational improvement strategy.

CELEBRATE	INVESTIGATE FURTHER WITH OUR TEAMS	OPPORTUNITIES
The things we do well:	Are there any other opportunities coming out of the results that we want to explore further?	Areas we need to focus on and turn into action plans:
Think about how we can build on our strengths and learn from what we are good at.	How could we investigate? Through looking at the data in in more detail or through discussions with staff?	What are the key things we need to improve to make working here better?

PRIORITISE 3 AREAS FOR ACTION	TIMESCALES	OWNER	RESOURCES REQUIRED	TARGET / SUCCESS MEASURE
01.				
02.				
03.				