

Agency Report

Law Enforcement Conduct Commission

- Survey period: 18 August to 12 September 2025
- Completed surveys: 119
- Response rate: 98% +11 compared to 2024









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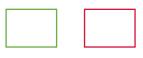
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High level results

Discover key employee experience insights

Headline results for key topics

These are the % favourable scores for key survey topics. Each topic relates to an area of employee experience.



We've flagged the top 3 and bottom 3 topics. Use these topics as a starting point for exploring your results.

See 'Additional information about the survey' for interpretation guidance and details about the survey model.



-3pp vs 2024

Employee engagement

56

◆ -2 vs 2024

Job satisfaction

60%

-14pp vs 2024

Wellbeing

61%

0pp vs 2024

Customer service

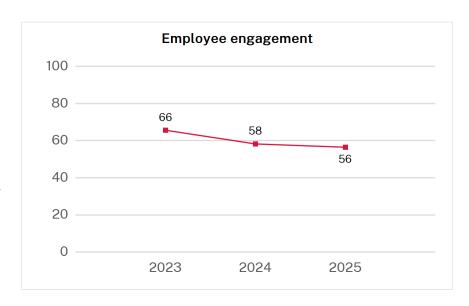
53%

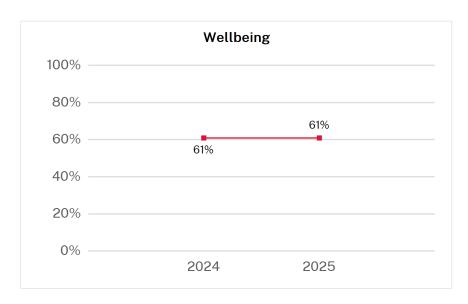
-9pp vs 2024

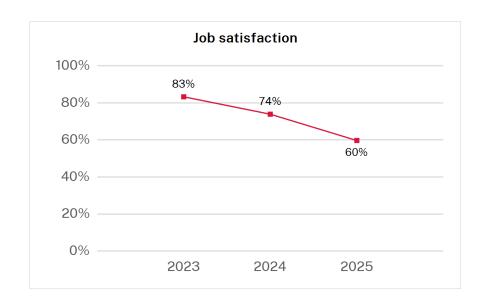
Long-term trend

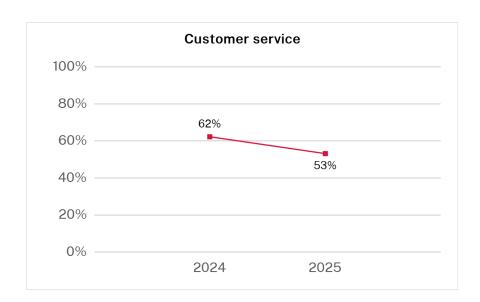
This page shows results for the past three years (2023-2025) for the key outcomes.

Comparing results side by side highlights changes over time, showing where progress has been made, where outcomes are stable, and where further focus may be needed.









Most and least improved questions

These are the most and least improved questions by difference from the previous year.

Consider why these scores have shifted. Was it due to actions taken in response to last year's survey results or something else?

Most improved ques	stions		2025 % favourable	difference from 2024
Flexible working	8g	How satisfied are you with your ability to access and use flexible working arrangements?	71%	+14
Employee engagement	7 j	I feel a strong personal attachment to my organisation	57%	+10
Pay	4	I am paid fairly for the work I do	66%	+6
Employee voice	6e	My senior executives listen to employees	52%	+6
Flexible working	8h	My manager supports flexible working in my team	75%	+6

Least improved qu	uestions		2025 % favourable	difference from 2024
Teamwork and collaboration	6c	My senior executives promote collaboration between my organisation and other organisations we work with	60%	-15
Job satisfaction	1g	My job gives me a feeling of personal accomplishment	59%	-15
Job satisfaction	1h	I am satisfied with my job	61%	-14
Employee voice	8a	I am comfortable sharing a different view to others in my organisation	50%	-14
Inclusion and diversity	2b	People in my workgroup treat each other with respect	66%	-12

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Highest and lowest scoring questions

These are the questions with the highest and lowest % favourable scores. % favourable is based on the respondents who selected 'strongly agree' or 'agree'.

• Questions with the	2025 % favourable	difference from 2024		
Ethics and values	7v	I am aware of my obligations under the Code of Ethics and Conduct in my organisation	89%	-1
Ethics and values	7r	I understand what ethical behaviour means within my workplace	87%	-3
Ethics and values	7s	I would know how to report unethical behaviour if I became aware of it	84%	-1
Ethics and values	7o	I support my organisation's values	83%	-2
Other wellbeing	1m	I am able to adapt when changes occur	77%	-1

Questions with the low	2025 % favourable	difference from 2024		
Communication and change management	7b	Change is managed well in my organisation	23%	-5
Decision making and accountability	7e	People in my organisation take responsibility for their own actions	38%	-5
Customer service	7f	The processes in my organisation are designed to support the best experience for customers	39%	-8
Learning and development	3g	I am satisfied with the opportunities available for professional development in my organisation	43%	-8
Other wellbeing	1q	I am struggling to maintain enthusiasm for my work (disagree)	43%	-8

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Key drivers of engagement

The key driver analysis identifies questions with the strongest influence on your employees' engagement.

Key drivers are split into strengths (high correlation, high score) and priorities (high correlation, low score). Look for ways to maintain your strengths and improve your priorities.

Торіс	Eng	gagement key driver questions	Favourable Ne	eutral U	nfavourable	2025 % favourable	Action
Customer service	6d	My senior executives communicate the importance of customers in our work	56	21	23	56%	Improve
Ethics and values	6b	My senior executives model the values of my organisation	55	15	30	55%	Improve
Job purpose and enrichment	1e	My job gives me opportunities to use a variety of skills	66		28	66%	Maintain
Employee voice	6e	My senior executives listen to employees	52	18	31	52 %	Improve
Communication and change management	7p	I am supported through changes that affect my work	48	23	29	48%	Improve
Ethics and values	7n	My organisation shows a commitment to ethical behaviours	64	8	28	64%	Improve

Maintain (high correlation, high score) - Questions that have a high correlation with engagement and also have a high favourable score.

Improve (high correlation, low score) - Questions that have a high correlation with engagement but a low favourable score.

Monitor (low correlation, low score) - Questions that have a low correlation with engagement and a low favourable score.

Review (low correlation, high score) - Questions that have a low correlation with engagement but a high favourable score.

Manager

Managers are key in translating strategy into action, driving day-today performance, fostering engagement, and ensuring a safe, inclusive, and productive team environment.

This page shows all survey questions related to employees' managers, drawn from various thematic topics.

The term 'manager' refers to the person in the workgroup, team or project that the employee reports to.

Topic	Que	stions related to manager	Favourable Neutral	Unf	avourable	2025 % favourable	Difference from 2024	Sector
Flexible working	8h	My manager supports flexible working in my team	75		22	75%	+6	+7
Recognition	5f	My manager provides recognition for the work I do	65	7	28	65%	-1	-6
Employee voice	5c	My manager encourages and values employee input	64	9	26	64%	-8	-11
Risk and innovation	5а	My manager encourages people in my workgroup to keep improving the work they do	63	13	24	63%	-6	-11
Job purpose and enrichment	5h	My manager communicates how my role contributes to my organisation's purpose	62	9	28	62%	-2	-6
Communication and change management	5b	My manager communicates effectively with me	60	9	31	60%	-8	-14
Employee voice	5d	My manager involves my workgroup in decisions about our work	58	10	32	58%	-8	-12
Inclusion and diversity	5i	My manager supports my career advancement	56	15	29	56%	-	-10

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Senior executives

Leadership is key in setting direction, executing strategy, shaping culture and capability, inspiring purpose, and delivering results.

The term 'senior executives' refers to the group of senior executives in your organisation, not an individual manager.

Topic	Que	stions related to senior executives	Favourable	Neutral	Unfa	avourable	2025 % favourable	Difference from 2024	Sector
Teamwork and collaboration	6c	My senior executives promote collaboration between my organisation and other organisations we work with	60		18	22	60%	-15	+9
Customer service	6d	My senior executives communicate the importance of customers in our work	56		21	23	56%	-9	-6
Ethics and values	6b	My senior executives model the values of my organisation	55		15	30	55%	0	+2
Communication and change management	6a	My senior executives provide clear direction for the future of the organisation	52	2	20	28	52%	-2	+3
Employee voice	6e	My senior executives listen to employees	52	1	8	31	52%	+6	+8

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Results by topic

Discover more about your results

Employee engagement

Employee engagement is about a person's connection to their organisation. It is a global measure of employee experience.

Many factors influence engagement: leadership, a positive and inclusive work culture, wellbeing, manager support, accountability, and flexible work to name a few.

	Favourable N	Neutral Unfavourable	2025 % favourable	Difference from 2024	Difference from Sector
Employee engagement (total score)*			56	-2	-7
7i I am proud to tell others I work for my organisation	61	18 21	61%	+1	-6
7j I feel a strong personal attachment to my organisation	57	16 27	57%	+10	-2
7h I would recommend my organisation as a great place to work	52	21 27	52%	-4	-8
7k My organisation motivates me to help it achieve its goals	50	20 29	50%	-4	-2
7l My organisation inspires me to do the best in my job	50	23 27	50%	0	-4

^{*}The 'Additional information about the survey' section explains how the engagement score is calculated

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Job satisfaction

Like employee engagement, job satisfaction is a global measure of employee experience. While employee engagement operates at the organisational level, job satisfaction operates at the job or role level.

	Favourable	Neutral	Unfavourab	2025 % favourable	Difference from 2024	Sector
Job satisfaction (total score)				60 %	-14	-10
1h I am satisfied with my job	61		14 25	61%	-14	-7
1g My job gives me a feeling of personal accomplishment	59		13 29	59%	-15	-14

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Wellbeing - overall

Wellbeing means feeling good, functioning well, and experiencing satisfaction and fulfilment in work and life.

		Favourable	Neutral	Unfa	vourable	2025 % favourable	Difference from 2024	Difference from Sector
Well	being (total score)					61%	0	+4
7w	There are effective resources in my organisation to support employee wellbeing	6	5	12	23	65%	-4	+2
1i	The amount of stress in my job is manageable	63	3	14	23	63%	-2	+9
7t	I am satisfied with current workplace practices to help me manage my wellbeing	60	1	13	27	60%	+5	+4
11	In general, my sense of wellbeing is	56		26	18	56%	0	-1

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Other wellbeing questions

Wellbeing means feeling good, functioning well, and experiencing satisfaction and fulfilment in work and life.

2025	Difference from	Difference from
% respondents	2024	Sector
13%	+7	+12
2%	+1	0
8%	-7	-1
58%	-3	-7
19%	+2	-3
19%	-	-1
31%	-	-5
30%	-	-5
16%	-	+9
3%	-	+2
11%	0	+4
37%	+5	+10
18%	-7	-11
16%	+3	-9
17%	-1	+6
	13% 2% 8% 58% 19% 19% 31% 30% 16% 37% 18% 16%	## Sepondents ##

Other wellbeing questions

The World Health Organisation has defined burnout as a syndrome resulting from chronic workplace stress which has not been properly managed.

These questions relate to the three dimensions of burnout: exhaustion, cynicism and reduced professional efficacy.

1p I feel mentally exhausted by my work on most days	2025 % respondents	Difference from 2024	Difference from Sector
Strongly disagree	12%	0	+5
Disagree	35%	0	+7
Neither agree nor disagree	20%	+1	-4
Agree	14%	-1	-14
Strongly agree	18%	+1	+7
1q I am struggling to maintain enthusiasm for my work			
Strongly disagree	14%	+6	+4
Disagree	29%	-14	-6
Neither agree nor disagree	14%	0	-8
Agree	19%	+5	-3
Strongly agree	23%	+4	+12
1r I feel I am not as effective in my role as I used to be			
Strongly disagree	17%	-3	+3
Disagree	39%	+2	+1
Neither agree nor disagree	16%	+1	-5
Agree	11%	-5	-8
Strongly agree	17%	+4	+8
% respondents who experienced all three dimensions of burnout	18%	-2	+1

Customer service

Customer means the people who you or your organisation provide a service to.

		Favourable	Neutral	Unfa	avourable	2025 % favourable	Difference from 2024	Sector
Cust	omer service (total score)					53 %	-9	-12
2c	My workgroup considers customer needs when planning our work	60		18	23	60%	-11	-19
7g	My organisation meets the needs of the communities, people, and/or businesses of NSW	58		17	25	58%	-8	-6
6d	My senior executives communicate the importance of customers in our work	56		21	23	56%	-9	-6
7f	The processes in my organisation are designed to support the best experience for customers	39	32		30	39%	-8	-18

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Role clarity and support

Purpose and direction

An employee has role clarity when they understand their goals, how to achieve these goals, and how the goals link to broader strategy.

Employees also need the right support to deliver what is expected in their role such as time to do their job well, tools and technology, and training.

	Favourable	Neutral	Unfa	vourable	2025 % favourable	Difference from 2024	Difference from Sector
Role clarity and support (total score)					68%	-2	0
1a I understand what is expected of me to do well in my job		75		21	75%	-7	-10
1d I have the time to do my job well		69	8	24	69%	+3	+15
1c I have the tools and technology to do my job well	6	5	11	24	65%	-1	-4
1b get the support need to do my job well	6	2	11	27	62%	-4	-3

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Job purpose and enrichment

Purpose and direction

In addition to role clarity and support, employees are likely to feel more satisfied with their job when there is a clear sense of purpose and when it is enriched with characteristics such as skill variety, autonomy, and feedback.

		Favourable	Neutral	Unfa	vourable	2025 % favourable	Difference from 2024	Sector
Job p	ourpose and enrichment (total score)					68%	-4	-5
1f	I have a choice in deciding how I carry out day to day work tasks		76		18	76%	-2	+5
1e	My job gives me opportunities to use a variety of skills	6	6		28	66%	-7	-14
5h	My manager communicates how my role contributes to my organisation's purpose	6	2	9	28	62%	-2	-6

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Risk and innovation

Purpose and direction

Risk refers to the effect of uncertainty in achieving work goals and organisational objectives. Workplace risks can have negative or positive effects on your objectives.

Innovation means creating new and better products, processes services, and technologies to improve outcomes for the people of NSW.

A healthy risk appetite can help foster innovation.

		Favourable	Neutral	Unfavo	ourable	2025 % favourable	Difference from 2024	Difference from Sector
Risk	and innovation (total score)					63 %	-8	-7
1k	I know how to manage risks related to my role		72	14	14	72 %	-10	-11
5a	My manager encourages people in my workgroup to keep improving the work they do	6	3	13	24	63%	-6	-11
7a	My organisation is making improvements to meet future challenges	53	2	0	27	53%	-7	0

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Ethics and values

Purpose and direction

Ethics refer to the standards for morally right and wrong conduct. Ethical behaviours means behaving in ways that are ethical, lawful, build trust, and demonstrate the sector's core values.

Values are beliefs that guide and motivate attitudes and actions. An organisation's values are a set of guiding beliefs upon which the organisation is based. They help people function together as one and shape the way employees should operate and achieve outcomes.

	Favourable	Neutral L	Jnfavourable	2025 % favourable	Difference from 2024	Sector
Ethics and values (total score)				77 %	-2	-4
7v I am aware of my obligations under the Code of Ethics and Conduct in my organisation		89	7	89%	-1	-7
7r I understand what ethical behaviour means within my workplace	8	37	10	87%	-3	-7
7s I would know how to report unethical behaviour if I became aware of it	8	34	10	84%	-1	-4
7o I support my organisation's values	8	33	11	83%	-2	-5
7n My organisation shows a commitment to ethical behaviours	64	8	28	64%	-6	-7
6b My senior executives model the values of my organisation	55	15	30	55%	0	+2

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Teamwork and collaboration

Work environment

Delivering for the people of NSW requires agencies to work together and share knowledge internally and with other sectors.

Well executed collaboration enables agencies to share knowledge ideas, resources, skills, networks, and assets, leading to better outcomes for customers.

		Favourable	Neutral	Unf	avourable	2025 % favourable	Difference from 2024	Sector
Tean	nwork and collaboration (total score)					57 %	-9	-4
2a	My workgroup works collaboratively to achieve its goals	6	5	8	27	65%	-7	-10
6c	My senior executives promote collaboration between my organisation and other organisations we work with	60		18	22	60%	-15	+9
7d	There is good co-operation between teams across my organisation	44	19		37	44%	-7	-12

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Inclusion and diversity

Work environment

An inclusive workplace is one where all employees can participate and contribute. It is one where everyone feels valued, accepted, and supported to thrive at work.

		Favourable	Neutral	Unfa	avourable	2025 % favourable	Difference from 2024	Sector
Inclu	sion and diversity (total score)					59 %	-	-12
2b	People in my workgroup treat each other with respect	6	6	10	24	66%	-12	-12
8c	I feel culturally safe at work	62	2	11	27	62%	-6	-14
8b	I feel that I belong in my organisation	56		17	27	56%	-6	-11
5i	My manager supports my career advancement	56		15	29	56%	-	-10
8d	If I chose to, I would feel safe sharing personal aspects about myself at work	55		16	29	55%	+2	-13

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Flexible working

Work environment

Flexible working is about rethinking where, when, and how people work, in ways that maintain or improve service delivery for the people of NSW.

	Favourable	Neutral	Unfavourable	2025 % favourable	Difference from 2024	Sector
Flexible working (total score)				73 %	+10	+8
8h My manager supports flexible working in my team		75	22	75%	+6	+7
How satisfied are you with your ability to access and use flexible working arrangements?		71	10 19	71%	+14	+10

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Use of flexible working

Work environment

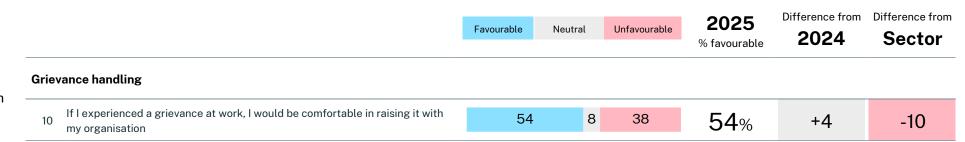
Flexible working is about rethinking where, when, and how people work, in ways that maintain or improve service delivery for the people of NSW.

8f Type of flexible working	2025 % respondents	Difference from 2024	Sector
Working from home	75%	-3	+33
Flexible start and finish times	73%	+1	+29
Working additional hours to make up for time off	17%	-5	0
I did not use any flexible working arrangements	12%	r	-17
Working more hours over fewer days	11%	-2	+1
Part-time work	9%	-1	-4
Flexible scheduling for rostered workers	r	-	-
Leave without pay	r	-	-
Study leave	r	_	
Working from different locations	r	-	-
Purchasing annual leave	r	-	-
Other	r	_	-
Job sharing	r	-	-

Grievance handling

Work environment

A grievance is any type of problem, concern, dispute, or complaint related to work or the work environment which cannot be resolved through usual communication.



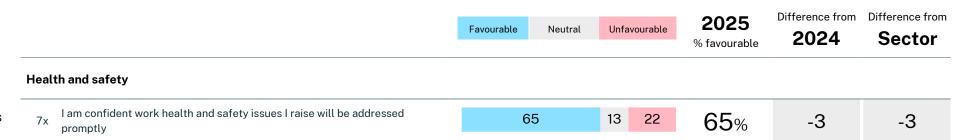
Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Health and safety

Work environment

Work health and safety (WHS) involves the management of risks to the health and safety of everyone in your workplace. Health refers to both physical and psychological health.



Difference from (percentage point)

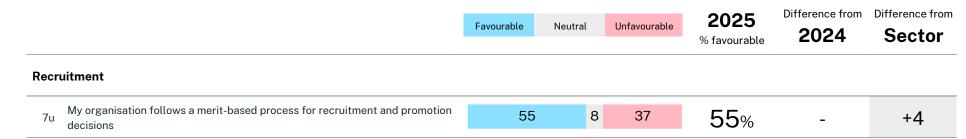
+5 or more +4 to -4 -5 or less

People Matter Employee Survey HAVE YOUR SAY

Recruitment

Enabling practices

Recruitment refers to the process of attracting, screening, and onboarding people.



Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Learning and development

Enabling practices

Access to learning and development programs helps employees achieve their performance and career goals. Learning and development also help agencies to grow the right employee capabilities to deliver business outcomes.

		Favourable	Neutral	Unfavourable	2025 % favourable	Difference from 2024	Sector
Learn	ing and development (total score)				53 %	-7	-7
1j	I have the opportunity to develop the skills that I need to do my job well	62	2	12 26	62%	-9	-4
3f	I have received the training and development I need to do my job well	54	1!	5 31	54%	-4	-9
3g	I am satisfied with the opportunities available for professional development in my organisation	43	21	37	43%	-8	-8

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Mobility

Enabling practices

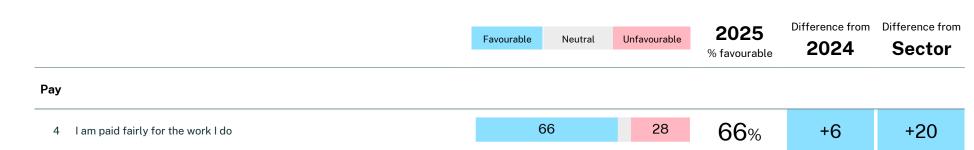
Having a mobile workforce makes it easier to redeploy resources to match priorities and respond to emerging issues.

Mobility is regarded as one of the best ways to develop leadership capability, provide enriching careers, and build and retain 'know how' in an organisation and the NSW public sector more broadly.

3h Are there barriers preventing you from moving to another role? If so, what are they?	2025 % respondents	Difference from 2024	Sector
Lack of promotion opportunities	41%	+9	+8
Lack of visible opportunities	30%	+10	-1
Lack of support from my manager / supervisor	26%	+9	+13
There are no major barriers to my career progression	25%	-7	-3
Insufficient training and development	20%	r	+5
Personal / family considerations	14%	-3	-13
Lack of required capabilities or experience	14%	+2	+3
The application / recruitment process is too cumbersome or time consuming	14%	-1	-7
Other	11%	-2	0
Lack of support for temporary assignments / secondments	r	_	
Geographic location considerations	r	-	-

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Pay Enabling practices



Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Recognition

Enabling practices

Recognition involves recognising employees' contributions and achievements in the workplace through formal and informal channels.

	Favourable	Neutral	Unfavourable	2025 % favourable	Difference from 2024	Sector
Recognition (total score)				59 %	-1	-2
5f My manager provides recognition for the work I do	6	5	7 28	65%	-1	-6
7m I receive adequate recognition for my contributions from my organisation	53	13	34	53%	0	+3

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Feedback and performance management

Enabling practices

Underpinning a high performance culture is an effective system for managing individual, team, and organisational performance.

	Favourable	Neutral	Unfavourable	2025 % favourable	Difference from 2024	Sector
Feedback and performance management (total score)				52 %	-	-8
3d In the last 12 months, I have received feedback to help me improve my work	57	12	2 31	57%	-7	-6
3e My performance is assessed against clear criteria	49	16	35	49%	-7	-5
5g I am confident my manager would appropriately deal with employees who perform poorly	49	18	33	49%	-	-12

Performance management process	2025 % respondents	Difference from 2024	Sector
3a I have a performance and development plan that sets out my individual goals	71%	-10	-5
3b I have informal feedback conversations with my manager	71%	-3	-9
3c I have scheduled feedback conversations with my manager	49%	-6	-18

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Decision making and accountability

Leadership

Decision making is the process of making choices by identifying a decision, gathering information, and assessing alternative resolutions.

Accountability is one of the four core NSW public sector values. It is about taking responsibility for decisions and actions. Accountability can add meaning to work and foster engagement.

	Favourable	Neutral	Unfavoura	2025 % favourable	Difference from 2024	Sector
Decision making and accountability (total score)				50 %	-6	-10
5e I have confidence in the decisions my manager makes	62		7 31	62%	-6	-8
7e People in my organisation take responsibility for their own actions	38	25	38	38%	-5	-11

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

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Communication and change management

Leadership

Effective communication is proactive and timely and focuses on the most important points. What do employees need to know and how does it affect them?

		Favourable	Neutral	Unfavourable	2025 % favourable	Difference from 2024	Sector
Com	munication and change management (total score)				47 %	-2	-7
5b	My manager communicates effectively with me	60		9 31	60%	-8	-14
7q	I have the opportunity to provide feedback on change processes that directly affect me	54	1:	5 32	54%	+4	-3
6a	My senior executives provide clear direction for the future of the organisation	52	2	28	52%	-2	+3
7p	I am supported through changes that affect my work	48	23	3 29	48%	-1	-7
7b	Change is managed well in my organisation	23	30	47	23%	-5	-13

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Employee voice

Leadership

Ensuring employees feel like they can share a different view to others and be heard shifts the employee-employer relationship from a transactional one to an effective, dynamic one.

	Favourable	Neutral	Unfavourable	2025 % favourable	Difference from 2024	Sector
Employee voice (total score)				56%	-6	-8
5c My manager encourages and values employee input	64		9 26	64%	-8	-11
5d My manager involves my workgroup in decisions about our work	58	10	32	58%	-8	-12
6e My senior executives listen to employees	52	18	31	52%	+6	+8
8a I am comfortable sharing a different view to others in my organisation	50	14	36	50%	-14	-16

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Negative workplace behaviours

In NSW public sector, we are committed to reducing and preventing negative workplace behaviours such as misconduct, bullying, sexual harassment, threats or physical harm, discrimination, and racism.

In the last 12 months, have you	2025 % respondents	Difference from 2024	Sector
been aware of any misconduct in your organisation	r	-	-
witnessed bullying	24%	r	+5
experienced bullying	15%	r	+3
witnessed sexual harassment	11%	-6	+8
experienced sexual harassment	r	-	
experienced threats or physical harm	4%	r	+2
witnessed discrimination	17%	r	+8
experienced discrimination	13%	r	+8
witnessed racism	11%	r	+6
experienced racism	6%	r	+3

Definitions

- Misconduct: behaviour that is unethical, illegal, corrupt, or that breaches your organisation's code of conduct
- -Bullying: repeated unreasonable behaviour directed towards a worker or group of workers
- Sexual harassment: unwelcome behaviour of a sexual nature that would offend, humiliate or intimidate someone
- Discrimination: when a person, or a group of people, is treated less favourably than another person or group because of their background or certain personal characteristics
- Racism: prejudice, discrimination or hatred directed at someone because of their colour, ethnicity or national origin

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Action on survey results

Leadership

To improve employee experience, leaders at all levels should take on board employee feedback and act on the survey results.

Employees can become disengaged if they are asked their opinion and then no action takes place as a result.

		Favourable	Neutral	Unfavourable	2025 % favourable	Difference from 2024	Difference from Sector
Actio	on on survey results (total score)				44%	-	+10
9b	I am confident my organisation will act on the results of this survey	45	24	32	45%	-1	+6
9a	My organisation has made improvements based on the survey results from last year	44	27	29	44%	-	+13

Difference from (percentage point)

+5 or more +4 to -4 -5 or less

Intention to stay

Intention to stay refers to an employee's desire and willingness to remain with their current organisation. Intention to stay can be influenced by many aspects of employee experience, including engagement.

Intention to stay is a leading indicator for turnover. However, intention doesn't always translate into action.

Ik How long do you think you will continue to work in your current organisation?	2025 % respondents	Difference from 2024	Difference from Sector
Less than 1 year	20%	+5	+12
1 year to less than 2 years	16%	r	+7
2 years to less than 5 years	26%	-9	+7
5 years to less than 10 years	26%	+11	+1
10 years to less than 20 years	r	-	-
More than 20 years	r	-	-
Il What best describes your plans involved with leaving your current organisation? I am planning to retire	r		
I am applying for/intend to apply for new roles in another NSW public sector organisation	63%	+19	+33
I am applying for/intend to apply for roles in the private sector	r	-	-
I am applying for/intend to apply for new roles in the not for profit / community sector	r	-	-
It is the end of my non-ongoing, casual or contracted employment	r	-	-
Other	r	_	_

Intention to stay

Intention to stay refers to an employee's desire and willingness to remain with their current organisation. Intention to stay can be influenced by many aspects of employee experience, including engagement.

Intention to stay is a leading indicator for turnover. However, intention doesn't always translate into action.

21m What is the primary reason behind your desire to leave your current organisation	n? (top 5 reasons)	2025 % respondents	Difference from 2024	Sector
Senior leadership is of a poor quality		58%	-	+32
My immediate supervisor's leadership is of a poor quality		42%		+27
There are a lack of future career opportunities in my organisation		38%	-	+3

Results by child unit and demographic group

Discover if employees in different groups have different views

Respondent profile

This section provides a snapshot of survey respondents. Use it to assess whether the respondent group reflects your broader organisation or team.

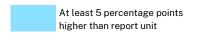
Gender	% respondents
Woman or female	42
Man or male	r
Non-binary	r
Use a different term	r
Prefer not to answer	28
Age	
15-34 years	r
35-54 years	36
55+ years	r
Prefer not to answer	37
Aboriginal and/or Torres Strait Islander	
Yes	r
No	77
Prefer not to answer	r
LOTE spoken at home	
Yes	14
No	67
Prefer not to answer	20
Cultural minority	
Yes	12
No	64
Prefer not to answer	25
Disability	
Yes	15
No	64
Prefer not to answer	21

LGBQA+	% respondents	Frontline / Non-frontline	% respondents
Yes	9	Frontline	16
No	64	Non-frontline	84
I don't know	r		
Prefer not to answer	27	Type of work	
Trans or gender diverse		Service delivery involving direct contact with the public	16
Yes	r	Other service delivery work	r
No	76	Administrative support	r
I don't know	r	Corporate services	12
Prefer not to answer	r	Policy	r
		Research	13
Person with an intersex variation		Program and project management	r
Yes	r	support	
No	76	Legal	r
Prefer not to answer	r	Other	34
Working arrangement		Salary	
Full-time	r	\$97,026 and below	r
Part-time	r	\$97,027 - \$125,692	31
		\$125,693 - \$168,129	29
Caring responsibilities		\$168,130 and above	r
Yes	32	Prefer not to answer	22
No	44		
Prefer not to answer	24	Employment status	
O		Senior executive	r
Organisation tenure	10	Ongoing / permanent	84
Less than 1 year	13	Temporary	r
1 year to less than 2 years	13	Casual	r
2 years to less than 5 years	28	Contract-non-executive	r
5 years to less than 10 years	28	Labour hire	r
10 years to less than 20 years	r	Other	r
More than 20 years	r	Don't know	r

Selected key topic results by child unit

This shows some key topic scores for the organisational units that sit one level below the report unit. These units are called child units.

	Report total	Corporate Services	Critical Incidents and Misconduct Review and Monitoring	Electronic Collections Unit and IT	Intake and Assessments	Integrity Investigations	Prevention & Engagement and Legal Services
Employee engagement	56	62	56	63	49	40	75
Wellbeing	61%	65%	58%	62%	47%	48%	74%
Role clarity and support	68%	75%	73%	75%	50%	50%	89%
Inclusion and diversity	59%	56%	60%	65%	48%	47%	72%
Teamwork and collaboration	57%	56%	61%	67%	41%	43%	69%
Learning and development	53%	58%	50%	65%	35%	45%	61%
Communication and change management	47%	58%	43%	60%	34%	32%	56%
Employee voice	56%	63%	52%	64%	37%	40%	80%



Within 5 percentage points of the report unit

At least 5 percentage points lower than report unit

Selected key topic results by select demographics

	Report total	Woman or female	Man or male	Non-binary	Aboriginal and Torres Strait Islander peoples	People with disability	People who identify as LGBTIQA+	People who speak a language other than English	15-34 years	35-54 years	55+ years	Caring responsibilities*	Cultural minority
Employee engagement	56	63	r	r	r	41	67	58	r	57	r	61	66
Wellbeing	61%	67%	r	r	r	37%	r	56%	r	63%	r	65%	61%
Role clarity and support	68%	74%	r	r	r	56%	75%	67%	r	64%	r	70%	77%
Inclusion and diversity	59%	67%	r	r	r	45%	58%	52%	r	62%	r	65%	62%
Teamwork and collaboration	57%	62%	r	r	r	39%	57%	51%	r	61%	r	64%	61%
Learning and development	53%	58%	r	r	r	43%	67%	44%	r	52%	r	57%	59%
Communication and change management	47%	54%	r	r	r	28%	44%	36%	r	51%	r	54%	38%
Employee voice	56%	65%	r	r	r	43%	55%	50%	r	59%	r	63%	63%

At least 5 percentage points higher than report unit

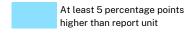
Within 5 percentage points of the report unit

At least 5 percentage points lower than report unit

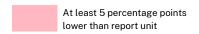
^{*} See interpretation guide for the definition of who is included in this group

Selected key topic results by type of work

	Report total	Frontline	Non-frontline	Service delivery involving direct contact with the public	Other service delivery work	Administrative support	Corporate services	Policy	Research	Program and project management support	Legal (including developing and/or reviewing legislation)	Other
Employee engagement	56	67	54	67	r	r	58	r	42	r	r	53
Wellbeing	61%	72%	56%	72%	r	r	56%	r	46%	r	r	57%
Role clarity and support	68%	75%	64%	75%	r	r	63%	r	48%	r	r	63%
Inclusion and diversity	59%	68%	56%	68%	r	r	52%	r	46%	r	r	56%
Teamwork and collaboration	57%	68%	55%	68%	r	r	46%	r	36%	r	r	57%
Learning and development	53%	51%	53%	51%	r	r	49%	r	44%	r	r	56%
Communication and change management	47%	60%	45%	60%	r	r	49%	r	27%	r	r	49%
Employee voice	56%	63%	54%	63%	r	r	60%	r	48%	r	r	53%

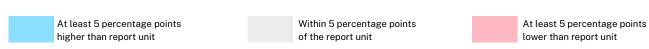


Within 5 percentage points of the report unit



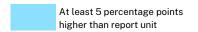
Selected key topic results by organisation tenure

	Report total	Less than 1 year	1 year to less than 2 years	2 years to less than 5 years	5 years to less than 10 years	10 years to less than 20 years	More than 20 years
Employee engagement	56	74	66	49	55	r	r
Wellbeing	61%	80%	71%	48%	67%	r	r
Role clarity and support	68%	86%	75%	58%	70%	r	r
Inclusion and diversity	59%	79%	73%	45%	65%	r	r
Teamwork and collaboration	57%	80%	60%	47%	62%	r	r
Learning and development	53%	62%	64%	47%	57%	r	r
Communication and change management	47%	74%	46%	39%	51%	r	r
Employee voice	56%	79%	70%	47%	59%	r	r

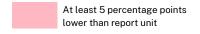


Selected key topic results by geographic region (continued)

	Report total	Metro	Regional	Sydney East	Sydney West	Capital Region	Central Coast	Central West	Coffs Harbour - Grafton	Far West and Orana	Hunter Valley excluding Newcastle
Employee engagement	56	r	r	r	r	r	r	r	r	r	r
Wellbeing	61%	r	r	r	r	r	r	r	r	r	r
Role clarity and support	68%	r	r	r	r	r	r	r	r	r	r
Inclusion and diversity	59%	r	r	r	r	r	r	r	r	r	r
Teamwork and collaboration	57%	r	r	r	r	r	r	r	r	r	r
Learning and development	53%	r	r	r	r	r	r	r	r	r	r
Communication and change management	47%	r	r	r	r	r	r	r	r	r	r
Employee voice	56%	r	r	r	r	r	r	r	r	r	r

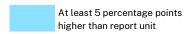


Within 5 percentage points of the report unit

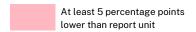


Selected key topic results by geographic region

	Report total	Illawarra	Mid North Coast	Murray	New England and North West	Newcastle and Lake Macquarie	Richmond - Tweed	Riverina	Southern Highlands and Shoalhaven	Outside of NSW
Employee engagement	56	r	r	r	r	r	r	r	r	r
Wellbeing	61%	r	r	r	r	r	r	r	r	r
Role clarity and support	68%	r	r	r	r	r	r	r	r	r
Inclusion and diversity	59%	r	r	r	r	r	r	r	r	r
Teamwork and collaboration	57%	r	r	r	r	r	r	r	r	r
Learning and development	53%	r	r	r	r	r	r	r	r	r
Communication and change management	47%	r	r	r	r	r	r	r	r	r
Employee voice	56%	r	r	r	r	r	r	r	r	r



Within 5 percentage points of the report unit



Additional information about the survey

Discover more about how the survey works and how to act on results



Survey model

The People Matter Employee Survey provides an important opportunity for more than 400,000 people to have a say about their workplace and to help make the public sector a better place to work.

The survey asks employees about their experiences with their work, workgroup, managers, and organisation. Their experiences are grouped into management practices and reported under 4 domains:

- Purpose and direction
- Work environment
- Enabling practices
- Leadership

All of these practices positively contribute towards employee and organisational outcomes, including employee engagement, job satisfaction, wellbeing, and customer service.

Purpose and direction	Work environment	Enabling practices	Leadership	Outcomes
Role clarity and support	Teamwork and collaboration	Recruitment	Decision making and accountability	Employee engagement
Job purpose and enrichment	Inclusion and diversity	Learning and development	Communication and change management	Job satisfaction
Risk and innovation	Flexible working	Pay	Employee voice	Wellbeing
Ethics and values	Grievance handling	Recognition	Action on survey results	Customer service
	Health and safety	Feedback and performance management		

Interpretation guide

Privacy

Responses from individual employees are confidential. Strict rules protect privacy at every stage of the survey process. These reports only show the results for a group of employees (i.e. a workgroup or demographic group) when there are 10 or more responses for the group.

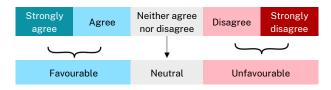
Headline Results - Key topics

Due to changes in the survey questions some topics do not have a comparison to the previous year. Where a comparison is available, the change is displayed in the box.

To improve clarity, survey questions that previously sat under multiple topics have now been assigned to a single, most relevant thematic topic. As a result, previous years' topic scores have been recalculated and may differ slightly from past reports.

% favourable calculation

Most scores are shown as % favourable, which is the sum of the 'strongly agree' and 'agree' percentages.



% favourable scores are colour coded based on these ranges:



Rounding

Results are presented as whole numbers for ease of reading. Values are rounded down if their first decimal number is less than 5. Values are rounded up if their first decimal number is equal to or greater than 5. Due to rounding, results will not always add up to 100%. Difference scores may appear to be slightly different to values derived from subtracting rounded numbers, usually within 1%.

Methodology - Burnout questions (disagree)

Burnout (disagree) questions are reported using a 5-point Likert scale from 'strongly disagree' to 'strongly agree'. For negatively framed questions, lower scores ('strongly disagree' and 'disagree') indicate more favourable responses (less burnout), while higher scores ('agree' and 'strongly agree') indicate less favourable scores (more burnout). To interpret the results, the further responses are towards 'strongly disagree', the less burnout is reported; the further towards 'strongly agree', the more burnout is reported.

Employee engagement score calculation

Each person who answered all five employee engagement questions gets an employee engagement score. Each answer is assigned a score as follows:

100 to 'strongly agree'

75 to 'agree'

50 to 'neither agree nor disagree'

25 to 'disagree'

0 to 'strongly disagree'

The employee's engagement score is calculated as the average of the 5 question scores. Employees' scores are then averaged to calculate a team or organisation engagement score.

Difference scores

Difference scores are displayed as a percentage point where available. Differences are colour coded based on these ranges:



A '-' represents there is no applicable comparison available.

Sector: The NSW public sector as a whole, including all NSW Government employees who participated in the survey.

Interpretation guide

Key driver analysis

Key drivers are split into strengths (high correlation, high score) and priorities (high correlation, low score). We recommend looking for ways to maintain your strengths and improve your priority areas.

Experience tells us that a successful response to survey results requires focus on key priorities. The key driver analysis, which uses statistical techniques including Pearson's correlation analysis, identifies individual questions with the strongest influence on your employee engagement score.

Metro and Regional

The survey collects suburb and postcode data which is mapped to the Statistical Areas 4 (SA4) geographical from the Australian Bureau of Statistics (ABS) geographical framework. They are the largest sub-state regions in the Australian Statistical Geography Standard.

Metro includes all Sydney SA4s and is divided into Sydney East and Sydney West.

Sydney East includes Sydney - City and Inner South, Sydney - Eastern Suburbs, Sydney - Inner South West, Sydney - Inner West, Sydney - North Sydney and Hornsby, Sydney - Northern Beaches, Sydney - Ryde and Sydney - Sutherland SA4s.

Sydney West includes Sydney – Baulkham Hills and Hawkesbury, Sydney – Blacktown, Sydney – Outer South West, Sydney – Outer West and Blue Mountains, Sydney – Parramatta and Sydney – South West SA4s.

Regional includes Capital Region; Central Coast; Central West; Coffs Harbour–Grafton, Far West and Orana; Hunter Valley excluding Newcastle; Illawarra; Mid North Coast; Murray; New England and North West; Newcastle and Lake Macquarie; Richmond – Tweed; Riverina; and Southern Highlands and Shoalhaven SA4s.

Frontline and Non-frontline

Frontline roles are those where employees spend at least 70% of their time delivering services directly to members of the public. In the PMES, frontline and non-frontline status is determined by responses to the question: "Which of the following best describes the work you do?"

Frontline is defined as 'Service delivery involving direct contact with the public (e.g., teaching, nursing, policing, shopfront / counter service, train driver, customer service)'.

Non-frontline includes all other types of work:

- Other service delivery work (work that does not involve contact with the public, but it is critical to the delivery of a service, e.g., maintenance, technical support catering, cleaning, laundry)
- Administrative support (e.g., executive / personal assistant, receptionist)
- Corporate services (e.g., HR, finance, IT, ministerial or parliamentary processes)
- Policy
- Research
- Program and project management support
- Legal (including developing and/or reviewing legislation) or
- Other

Caring responsibilities

These are employees who selected at least one of the below options from the question; 'Do you have caring responsibilities outside of work?'

- Yes, for a child
- Yes, for a child who needs support due to disability, chronic illness, mental illness or other circumstances
- Yes, for an adult who needs support due to disability, chronic illness, mental illness, dementia, frail age or other circumstances

Action planning

We are all responsible for building a world class public service. Improving employee experience is one way to work towards this goal.

Survey communication and action planning: Leaders are encouraged to share and discuss survey results with employees, and start thinking about actions using the template below. In addition to PMES results, you should consider work context and internal business data (e.g. turnover data). You should implement and monitor your plan, either on its own or as part of a broader organisational improvement strategy.

CELEBRATE		Q	INVESTIGATE FURTHER WITH OUR TEAMS		4	OPPORTUNITIES
The things we do well:		1	her opportunities coming out of the want to explore further?	he	Areas we need t	o focus on and turn into action plans:
Think about how we can build on our strengths and lea what we are good at.	n from		stigate? Through looking at the data in ugh discussions with staff?	in	What are the key the here better?	ings we need to improve to make working

PRIORITISE 3 AREAS FOR ACTION	TIMESCALES	OWNER	RESOURCES REQUIRED	TARGET / SUCCESS MEASURE
01.				
02.				
03.				